

University of Michigan - Ann Arbor
Common Data Set
2000-2001

A. GENERAL INFORMATION

A1. Address Information

University of Michigan-Ann Arbor
Ann Arbor, Michigan 48109 USA

Main Phone: (734) 764-1817
Home Page URL: <http://www.umich.edu>

Office of Undergraduate Admissions
1220 Student Activities Building
Ann Arbor, Michigan 48109-1316

Admissions Phone: (734) 764-7433
Admissions Fax: (734) 936-0740
Admissions Email: ugadmiss@umich.edu
Application URL: <http://www.admissions.umich.edu>

A2. Source of institutional control:
Public

A3. Classify your undergraduate institution:
Coeducational College

A4. Academic year calendar:
Trimester

A5. Degrees offered by your institution:
Bachelor's
Post-bachelor's certificate
Master's
Post-master's certificate
Doctoral
First professional

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	2,516	2,833	33	36
Other first-year, degree-seeking	144	122	10	14
All other degree-seeking	8,675	8,677	715	637
Total degree-seeking	11,335	11,632	758	687
All other undergraduates enrolled in credit courses				
<i>Total undergraduates</i>	11,335	11,632	758	687
First-professional				
First-time, first-professional students	336	236		
All other first-professionals	950	783		
<i>Total first-professional</i>	1,286	1,019	0	0
Graduate				
Degree-seeking, first-time	1,509	1,262	498	242
All other degree-seeking	3,617	2,559	1,065	634
All other graduates enrolled in credit courses				
<i>Total graduate</i>	5,126	3,821	1,563	876

Total all undergraduates:	24,412
Total all graduate and professional students:	13,691
GRAND TOTAL ALL STUDENTS:	38,103

B2. Enrollment by Racial/Ethnic Category

	Degree-seeking First-time, First-year	Degree-seeking Undergraduates	Total Undergraduates *
Non-resident aliens	207	1,049	1,049
Black, non-Hispanic	472	1,905	1,905
American Indian or Alaskan Native	39	145	145
Asian or Pacific Islander	724	2,924	2,924
Hispanic	276	1,002	1,002
White, non-Hispanic	3,305	15,789	15,789
Race/ethnicity unknown	395	1,598	1,598
Total	5,418	24,412	24,412

* Note: UM-Ann Arbor does not have any **non-degree-seeking** undergraduates.

Persistence

B3. Number of degrees awarded by your institution from July 1, 1999 to June 30, 2000.

Certificate/ diploma	n/a
Associate degrees	n/a
Bachelor's degrees	5,603
Post-bachelor's certificates	23
Master's degrees	2,783
Post-master's certificates	7
Doctoral degrees	629
First professional degrees	627
First professional certificates	n/a

Graduation Rates

For Bachelor's or Equivalent Programs

B4.	Initial 1994 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: (IPEDS GRS)	4,997
B5.	Of the initial 1994 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: (IPEDS GRS)	0
B6.	Final 1994 cohort, after adjusting for allowable exclusions: (IPEDS GRS)	4,997
B7.	Of the initial 1994 cohort, how many completed the program in four years or less (by August 31, 1998): (IPEDS GRS)	3,038
B8.	Of the initial 1994 cohort, how many completed the program in more than four years but in five years or less (after August 31, 1998 and by August 31, 1999): (IPEDS GRS)	948
B9.	Of the initial 1994 cohort, how many completed the program in more than five years but in six years or less (after August 31, 1999 and by August 31, 2000): (IPEDS GRS)	105
B10.	Total graduating within six years (sum of questions B7, B8 and B9): (IPEDS GRS)	4,091
B11.	Six-year graduation rate for 1994 cohort (question B10 divided by question B6):	82%

For Two-Year Institutions:

Questions B12 - B21: Not Applicable

Retention Rates

B22.	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 1999 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2000?	95%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Fall 2000

Total first-time, first year (freshman) men who applied:	12,095
Total first-time, first year (freshman) women who applied:	11,622
Total first-time, first year (freshman) men who were admitted:	6,103
Total first-time, first year (freshman) women who were admitted:	6,837
Total full-time, first-time, first-year (freshman) men enrolled:	2,516
Total part-time, first-time, first-year (freshman) men enrolled:	33
Total full-time, first-time, first-year (freshman) women enrolled:	2,833
Total part-time, first-time, first-year (freshman) women enrolled:	36

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list:	Yes
<u>For Fall 2000 admissions:</u>	
Number of qualified applicants placed on waiting list:	Data not available
Number accepting a place on the waiting list:	Data not available
Number of wait-listed students admitted:	Data not available

Admission Requirements

- C3. High school completion requirement: yes
High school diploma is required and GED is accepted yes
- C4. Does your institution require or recommend a general college preparatory program for degree-seeking students? yes
Recommend

C5. Distribution of high school units required and/or recommended:

	Units Required	Units Recommended
Total academic units		17
English	4	4
Mathematics	3	4
Science	2 (1 biology; 1 physical science)	3
Of these, units that must be lab		1
Foreign language	2	4
Social studies	3	
History	(total between the two categories)	2
Academic electives		1 unit hands-on computer study; 1 unit fine or performing arts
Other (specify)		AP, honors, enriched, accelerated

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

No

- C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions:

<i>Academic</i>	Very Important	Important	Considered	Not considered
Secondary school record	X			
Class rank		X		
Recommendation(s)			X	
Standardized test scores		X		
Essay			X	
<i>Nonacademic</i>				
Interview				X
Extracurricular activities			X	
Talent/ability		X		
Character/personal qualities			X	
Alumni/ae relation			X	
Geographical residence			X	
State residency		X		
Religious affiliation/commitment				X
Minority status		X		
Volunteer work			X	
Work experience				X

SAT and ACT Policies

- C8. Entrance exams

- a. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? **Yes**

SAT I or ACT (no preference): **Require**
 SAT II: **Require for some**

In addition, does your institution use applicants' test scores for placement or counseling?

Yes

SAT II for foreign languages are used for placement in LS&A; scores of 600 or better will place a student out of the fourth term proficiency requirement.

b. Does your institution use the SAT I or II or the ACT for placement only?

No

c. Latest date by which SAT I or ACT scores must be received for fall-term admission:

February 1

Latest date by which SAT II scores must be received for fall-term admission:

February 1

d. If necessary, use this space to clarify your test policies:

The SAT II test may be required if the applicant has been home-schooled or has attended non-accredited schools.

Freshman Profile

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2000 who submitted national standardized (SAT/ACT) test scores.

Percent submitting SAT scores: 69%

Percent submitting ACT scores: 72%

Number submitting SAT scores: 3,750

Number submitting ACT scores: 3,891

	25th percentile	75th percentile
SAT I Verbal	570	670
SAT I Math	610	710
ACT Composite	25	30
ACT English	24	29
ACT Math	26	31

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	15%	32%
600-699	48%	47%
500-599	29%	17%
400-499	7%	4%
300-399	1%	0%
200-299	0%	0%

	ACT Composite	ACT English	ACT Math
30-36	30%	28%	40%
24-29	57%	55%	45%
18-23	12%	16%	14%
12-17	1%	1%	1%
6-11	0%	0%	0%
below 6	0%	0%	0%

- C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class:	n/a
Percent in top quarter of high school graduating class:	n/a
Percent in top half of high school graduating class:	n/a
Percent in bottom half of high school graduating class:	n/a
Percent in bottom quarter of high school graduating class:	n/a
Percent of total first-time, first-year (freshman) students who submitted high school class rank:	n/a

C11. Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.0 and higher:	96%
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Percent who had GPA between 2.0 and 2.9:	4%
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Percent who had GPA between 1.0 and 1.99:	0%
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Percent who had GPA below 1.0:	0%
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C12. Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA: 3.7

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 98%

Admission Policies

C13. Application fee

Does your institution have an application fee? Yes
 Amount of application fee: \$40.00
 Can it be waived for applicants with financial need? Yes

C14. Application closing date

Does your institution have an application closing date? Yes
 Application closing date (fall): February 1
 Priority date: N/A

C15. Are first-time, first-year students accepted for terms other than the fall?
 Yes

C16. Notification to applicants of admission decision sent:

On a rolling basis beginning September 1

C17. Reply policy for admitted applicants:

Must reply by May 1

C18. Deferred admission:

Does your institution allow students to postpone enrollment after admission? Yes

Maximum period of postponement: One year

C19. Early admission of high school students:

Does your institution allow high school students to enroll as full-time, first-time, first-year(freshman) students one year or more before high school graduation? No

C20. Common application:

Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted? No

Is your college a member of the Common Application Group? No

C21. Early decision:

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? No

C22. Early action:

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? No

D. TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students? Yes

May transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2000:

	Applicants	Admitted applicants	Enrolled applicants
Men	1,124	487	375
Women	1,374	595	441
Total	2,498	1,082	816

Application for Admission

D3. Indicate terms for which transfers may enroll:
Fall, Winter, Spring, Spring-Summer, and Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? Yes

What is the minimum number of credits and the unit of measure?

One semester (12-18 credits)

D5. Indicate all items required of transfer students to apply for admission:

	Required of all	Recommended for all	Recommended for some	Required for some	Not required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement	X				
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)	X				

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): Not Applicable

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 3.0 (Junior Level)

D8. List any other application requirements specific to transfer applicants: (None)

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority date	Closing date	Notification date	Reply date	Rolling admission
Fall	N/A	February 1	September 1	May 1	X
Winter	N/A	November 1			X
Spring	N/A	February 1			X
Summer	N/A	February 1			X

D10. Does an open admission policy, if reported, apply to transfer students?
The University of Michigan does not have an open admission policy.

D11. Describe additional requirements for transfer admission, if applicable:
Some programs are very competitive. Preference is given to transfers at the junior level. Prior course background is important. Professional schools (art, architecture and urban planning, dental hygiene, engineering, music, nursing, pharmacy) determine transfer credits in professional areas.

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: C

D13. Maximum number of credits or courses that may be transferred from a two-year institution: 60
Unit type: Credits

D14. Maximum number of credits or courses that may be transferred from a four-year institution: 60
Unit type: Credits

D15. Minimum number of credits that transfers must complete at your institution to earn an associate's degree: Not Applicable

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 60

D17. Describe other transfer credit policies:
60 credits must be completed at UM (not transferred) for the architecture program.

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options:

The following programs are available at the University of Michigan:

- Accelerated program
- Cooperative (work-study) program
- Cross-registration
- Distance Learning
- Double major
- Dual enrollment
- English as a Second Language
- Exchange student program (domestic)
- Honors program
- Independent study
- Internships
- Liberal arts/career combination
- Student-designed major
- Study abroad
- Teacher certification program
- * Weekend college -- *available to graduate students only*

The following programs are not available at the University of Michigan:

- External degree program

E2. *(Has been removed from the CDS.)*

E3. Areas in which all or most students are required to complete some coursework prior to graduation:

Academic requirements vary by program. For the College of Literature, Science, and the Arts most students must fulfill requirements in English (including composition), race and ethnicity (one course), and foreign language, and must complete nine semester hours each of humanities, social science, and natural science/mathematics. All students admitted to the college must also meet the quantitative reasoning requirement, designed to ensure that every graduate receives a certain level of proficiency in using and analyzing quantitative information. To graduate, students must complete 120 to 128 semester hours, including 24 to 30 in a major field, with a minimum GPA of 2.0.

Library Collections

Report the number of holdings.

E4.	Books, serial backfiles, electronic documents, and government documents (titles) that are accessible through the library's catalog: (IPEDS Library, Part D, sum of lines 27 and 29, col. 2)	7,348,460
E5.	Current serial subscriptions (paper, microform, electronic): (IPEDS Library, Part D, sum of lines 30 and 31, col. 2)	68,798
E6.	Microforms (units): (IPEDS Library, Part D, line 28, col. 2)	6,037,194
E7.	Audiovisual materials (units): (IPEDS Library, Part D, line 32, col. 2)	56,512

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2000 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international nonresident aliens)	39%	31%
Percent of men who join fraternities	n/a	17%
Percent of women who join sororities	n/a	17%
Percent who live in college-owned, - operated, or -affiliated housing	98%	37%
Percent who live off campus or commute	2%	63%
Percent of students age 25 and older	0%	4%
Average age of full-time students	18	20
Average age of all students (full- and part- time)	18	20

F2. Activities offered:

The following activities are offered at the University of Michigan:

Choral groups	Opera
Concert band	Pep band
Dance	Radio station
Drama/theater	Student government
Jazz band	Student newspaper
Literary magazine	Student-run film society
Marching band	Symphony orchestra
Music ensembles	Television station
Musical theater	Yearbook

F3. ROTC

Army ROTC is offered:	On Campus
Naval ROTC is offered:	On Campus
Air Force ROTC is offered:	On Campus

F4. Housing:

All types of college-owned, -operated, or -affiliated housing available for undergraduates at the University of Michigan:

Coed dorms

Women's dorms

Apartments for married students

Apartments for single students

Special housing for disabled students

Special housing for international students

Fraternity/sorority housing

Cooperative Housing

Other: Living/Learning Communities

Substance-free dorms

G. ANNUAL EXPENSES

- G1. Undergraduate full-time tuition, required fees, room and board for the 2001-2002 academic year (two terms):

Public	First-Year	Undergraduates
In-state	\$6,750	\$7,190
Out-of-state	\$21,460	\$22,220
Nonresident Aliens	<i>(same as out-of-state)</i>	<i>(same as out-of-state)</i>
Required Fees	\$185.38	\$185.38
Room and Board	\$6,068	\$6,068

Note: Undergraduate tuition figures are an average of the lower and upper division rates.

- G2. Number of credits per term a student can take for the stated full-time tuition:

12 minimum
18 maximum

- G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

Yes

- G4. If tuition and fees vary by undergraduate instructional program, describe briefly:

Rates given above (G1) are for the College of Literature, Science & the Arts, which most UM undergraduate students attend. Tuition rates for other UM schools/colleges will vary.

G5. Provide the **estimated** expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$740	\$740	\$740
Room only:	\$6,068		\$6,795
Board only:	(Room & Board)	\$1,672	(Room & Board)
Transportation:		(Board& Trans.)	
Other expenses:	\$2,010	\$2,010	\$2,010

G6. Undergraduate per-credit-hour charges:

Public	Undergraduates
In-state	\$560 first hour, \$256 each additional hour
Out-of-state	\$1,173 first hour, \$869 each additional hour
Nonresident Aliens	<i>(same as out-of-state)</i>

Notes:

1. Per credit rate above is the freshman/sophomore rate.
2. These rates are for 1-11 credit hours.

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

- H1. Enter total dollar amount in the indicated academic year to full-time and part-time degree-seeking undergraduates in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.

Indicate academic year for which data are reported:

1999-2000 actual

	Need-based aid	Non-need-based aid
	\$	\$
Scholarships/Grants		
Federal	\$7,986,481	\$2,176,397
State	\$101,035	\$3,918,980
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	\$30,839,539	\$16,915,912
Scholarships/grants from external sources (e.g., Kiwanis, NMSQT) not awarded by the college	\$0	\$7,193,364
<i>Total Scholarships/Grants</i>	\$38,927,055	\$30,204,653
Self-Help		
Student loans from all sources (excluding parent loans)	\$41,479,423	\$16,147,475
Federal Work-Study	\$8,902,463	
State and other work-study/employment	\$2,492,382	n/a
<i>Total Self-Help</i>	\$52,874,268	\$16,147,475
Parent Loans	n/a	\$9,317,243
Tuition Waivers	n/a	\$0
Athletic Awards	n/a	\$8,467,616

Number of Enrolled Students Receiving Aid

- H2. List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort receiving the dollars reported in H1. *

Note: In the chart below, students may be counted in more than one row, and full-time freshman are also counted as full-time undergraduates.

* The data provided here by University of Michigan are for Fall 1999.

	First-time Full-time Freshmen	Full-time Undergrad (includes freshmen)	Less than Full-time Undergrad
a) Number of degree-seeking undergraduate students	5,560	23,063	1,430
b) Number of students in line a who were financial aid applicants (includes applicants for all types of aid)	2,295	10,420	1,058
c) Number of students in line b who were determined to have financial need	1,606	8,157	910
d) Number of students in line c who received any financial aid	1,606	8,157	910
e) Number of students in line d who received any need-based gift aid	1,191	5,600	637
f) Number of students in line d who received any need-based self-help aid	1,606	8,157	910
g) Number of students in line d who received any non-need-based gift aid	1,064	4,960	546
was fully met (excludes PLUS loans, unsubsidized loans, and private alternative loans)	1,445	7,341	819
i) On average, the percentage of need that was met of students who received any need-based aid. Excludes any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	90%	90%	90%
j) The average financial aid package of those in line d. Excludes any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	\$8,652	\$10,478	n/a
k) Average need-based gift award of those in line e	\$5,576	\$6,126	n/a

l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$3,926	\$5,190	n/a
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who received a need-based loan.	\$2,249	\$3,258	n/a

H2A. List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who received non-need based gift aid. Numbers should reflect the cohort receiving the dollars reported in H1.

	First-time Full-time Freshmen	Full-time Undergrad (includes freshmen)	Less than Full-time Undergrad
n) Number of students in line a who had no financial need and who received non-need-based gift aid (exclude those receiving athletic awards and tuition benefits)	887	4,588	n/a
o) Average dollar amount of non-need-based gift aid awarded to students in line n	\$3,272	\$3,172	n/a
p) Number of students in line a who received a non-need-based athletic grant or scholarship	104	440	n/a
q) Average dollar amount of non-need-based athletic grants and scholarships awarded to students in line p	\$16,837	\$19,245	n/a

H3. Which needs-analysis methodology does your institution use in awarding institutional aid?
Federal Methodology

H4. Percent of 2000 graduating undergraduate class who graduated between July 1, 1999 and June 30, 2000 and borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans):

38%

H5. Average per-borrower cumulative undergraduate indebtedness of those in line H4:

\$15,261

Aid to Undergraduate International Students

- H6. Indicate your institution's policy regarding financial aid for undergraduate international (nonresident alien) students:

College-administered financial aid is not available for international students.

Process for First-Year/Freshman Students

- H7. List all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA

Other: Parent and student 1040 form

- H8. List all financial aid forms international (nonresident alien) first-year financial aid applicants must submit:

Not applicable

- H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:

February 15

Deadline for filing required financial aid forms:

September 30

- H10. Indicate notification dates for first-year (freshman) students:

Students notified on a rolling basis, starting March 15

- H11. Indicate reply dates:

Students must reply by September 30th
or within two weeks of notification.

Types of Aid Available

Please list all types of aid available at your institution:

H12. Loans:

Direct Subsidized Stafford Loans
 Direct Unsubsidized Stafford Loans
 Direct PLUS Loans
 Federal Perkins Loans
 Federal Nursing Loans
 State Loans
 College/university loans from institutional funds
 Other: Michigan Loan Program, Health Professional Student Loans

H13. Scholarships and Grants (need-based):

Federal Pell
 SEOG
 State scholarships/grants
 Private scholarships
 College/university gift aid from institutional funds

H14. Indicate criteria used in awarding institutional aid:

	Non-need	Need-based
Academics	X	X
Alumni affiliation	X	X
Art	X	
Athletics	X	
Job skills		
ROTC	X	
Leadership	X	X
Minority status	X	X
Music/drama	X	
Religious affiliation	X	
State/district residency	X	

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1. Please report number of instructional faculty members in each category for Fall 2000.

	Full-time	Part-time	Total
a.) Total number of instructional faculty	2,127	551	2,678
b.) Total number who are members of minority groups	430	69	499
c.) Total number who are women	715	263	978
d.) Total number who are men	1,412	288	1,700
e.) Total number who are non-resident aliens (international)	192	37	229
f.) Total number with doctorate, first professional, or other terminal degree	1,956	399	2,355
g.) Total number whose highest degree is a master's but not a terminal master's	108	97	205
h.) Total number whose highest degree is a bachelor's	63	55	118
i.) Total number whose highest degree is a doctorate	1,628	185	1,813

I2. Student to Faculty Ratio

Report the Fall 2000 ratio of full-time equivalent students (full-time plus 1/3 part-time) to full-time equivalent instructional faculty (full-time plus 1/3 part-time).

Fall 2000 Student to Faculty ratio: 16 to 1.

I3. Undergraduate Class Size

Number of Class Sections with Undergraduates Enrolled:

	2-9	10 - 19	20 - 29	30 - 39	40 - 49	50 - 99	100 +	Total
Class Sections	499	1,076	769	205	128	275	210	3,162

	2-9	10 - 19	20 - 29	30 - 39	40 - 49	50 - 99	100 +	Total
Class Subsections	297	754	1,077	254	28	34	3	2,447

J. DEGREES CONFERRED

Degrees conferred between July 1, 1999 and June 30, 2000

Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

Category	Diplomas / certificates *	Associate	Bachelor's	CIP categories to include
Agriculture				1 and 2
Architecture			2%	4
Area and ethnic studies	26%		2%	5
Biological/life sciences			7%	26
Business/marketing			6%	8 and 52
Communications/communication technologies			2%	9 and 10
Computer and information sciences			1%	11
Education			2%	13
Engineering/engineering technologies			19%	14 and 15
English			7%	23
Foreign languages and literature			3%	16
Health professions and related sciences			3%	51
Home economics and vocational home economics				19 and 20
Interdisciplinary studies	65%		4%	30
Law/legal studies				22
Liberal arts/general studies			3%	24
Library science				25
Mathematics			1%	27
Military science and technologies				28 and 29
Natural resources/environmental science			2%	3
Parks and recreation			3%	31
Personal and miscellaneous services				12
Philosophy, religion, theology			1%	38 and 39
Physical sciences			1%	40 and 41
Protective services/public administration				43 and 44
Psychology			9%	42
Social sciences and history			15%	45
Trade and industry				46,47,48, and 49
Visual and performing arts	9%		7%	50
Other				
TOTAL	100%	0%	100%	

* No Diplomas were awarded; only post-bachelor's certificates included here.