

University of Michigan - Ann Arbor
Common Data Set
2004-2005

A. GENERAL INFORMATION

A0. Respondent Information

Marlene Coles
Research Associate
Office of Budget and Planning
520 E. Liberty, Suite 300
Ann Arbor, MI 48104-2210

PH (734) 998-7654

FAX (734) 998-7657

marcoles@umich.edu

[CDS URL: http://sitemaker.umich.edu/obpinfo/common_data_set](http://sitemaker.umich.edu/obpinfo/common_data_set)

A1. Address Information

University of Michigan-Ann Arbor
Ann Arbor, Michigan 48109 USA
Main Phone: (734) 764-1817

[Home Page URL: http://www.umich.edu](http://www.umich.edu)

Office of Undergraduate Admissions
1220 Student Activities Building
Ann Arbor, Michigan 48109-1316

Admissions Phone: (734) 764-7433

Admissions Fax: (734) 936-0740

[Application URL: http://www.admissions.umich.edu/applying/index.html](http://www.admissions.umich.edu/applying/index.html)

A2. Source of institutional control:

Public

A3. Classify your undergraduate institution:

Coeducational College

A4. Academic year calendar:

Trimester

A5. Degrees offered by your institution:

Bachelor's

Post-bachelor's certificate

Master's

Post-master's certificate

Doctoral

First professional

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment:

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	2,974	3,033	16	14
Other first-year, degree-seeking	118	121	6	6
All other degree-seeking	8,553	8,911	473	452
Total degree-seeking	11,645	12,065	495	472
All other undergraduates enrolled in credit courses	31	32	45	43
<i>Total undergraduates</i>	11,676	12,097	540	515
First-professional				
First-time, first-professional students	395	344	0	0
All other first-professionals	967	815	0	0
<i>Total first-professional</i>	1,362	1,159	0	0
Graduate				
Degree-seeking, first-time	1,852	1,691	297	156
All other degree-seeking	3,813	2,904	917	554
All other graduates enrolled in credit courses	0	0	0	0
<i>Total graduate</i>	5,665	4,595	1,214	710

Total all undergraduates:	24,828
Total all graduate and professional students:	14,705
GRAND TOTAL ALL STUDENTS:	39,533

B2. Enrollment by Racial / Ethnic Category

	Degree-seeking First-time, First-year	Degree-seeking Undergraduates	Total Undergraduates *
Non-resident aliens	310	1,180	
Black, non-Hispanic	350	1,869	
American Indian or Alaskan Native	61	226	
Asian or Pacific Islander	701	3,014	
Hispanic	264	1,135	
White, non-Hispanic	3,843	15,833	
Race/ethnicity unknown	508	1,420	
Total	6,037	24,677	

* Total Undergrads should be completed only if data is not available for the first two columns.

Persistence

B3. Number of degrees awarded by your institution from July 1, 2003 to June 30, 2004.

Certificate/diploma	0
Associate degrees	0
Bachelor's degrees	5,923
Post-bachelor's certificates	19
Master's degrees	3,446
Post-master's certificates	38
Doctoral degrees	660
First professional degrees	705
First professional certificates	0

Graduation Rates

For Bachelor's or Equivalent Programs

B4.	Initial 1998 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: (IPEDS GRS)	5,258
B5.	Of the initial 1998 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: (IPEDS GRS)	0
B6.	Final 1998 cohort, after adjusting for allowable exclusions: (IPEDS GRS)	5,258
B7.	Of the initial 1998 cohort, how many completed the program in four years or less (by August 31, 2002): (IPEDS GRS)	3,531
B8.	Of the initial 1998 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2002 and by August 31, 2003): (IPEDS GRS)	900
B9.	Of the initial 1998 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2003 and by August 31, 2004): (IPEDS GRS)	120
B10.	Total graduating within six years (sum of questions B7, B8 and B9): (IPEDS GRS)	4,551
B11.	Six-year graduation rate for 1998 cohort (question B10 divided by question B6):	87%

For Two-Year Institutions:

Questions B12 - B21:

Not Applicable

Retention Rates

B22.	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2003 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2004?	96%
------	--	-----

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Fall 2004

Total first-time, first year (freshman) men who applied:	10,954
Total first-time, first year (freshman) women who applied:	10,339
Total first-time, first year (freshman) men who were admitted:	6,561
Total first-time, first year (freshman) women who were admitted:	6,743
Total full-time, first-time, first-year (freshman) men enrolled:	2,974
Total part-time, first-time, first-year (freshman) men enrolled:	19
Total full-time, first-time, first-year (freshman) women enrolled:	3,033
Total part-time, first-time, first-year (freshman) women enrolled:	14

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list:	Yes
<u>For Fall 2004 admissions:</u>	
Number of qualified applicants placed on waiting list:	4,836
Number accepting a place on the waiting list:	1,537
Number of wait-listed students admitted:	5

Admission Requirements

C3. High school completion requirement:

High school diploma is required and GED is accepted

C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?

Recommend

C5. Distribution of high school units required and/or recommended:

	Units Required	Units Recommended
Total academic units	14	22
English	4	4
Mathematics	3	3
Science	2 (1 biology; 1 physical science)	3
Of these, units that must be lab		2
Foreign language	2	4
Social studies	3	3
History	(total between the two categories)	
Academic electives		1-2 units computer literacy; 2 units fine or performing arts; 1-2 other
Other (specify)		AP, honors, enriched, accelerated

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

No

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions:

	Very Important	Important	Considered	Not considered
<i>Academic</i>				
Secondary school record	X			
Class rank			X	
Recommendation(s)		X		
Standardized test scores		X		
Essay		X		
<i>Nonacademic</i>				
Interview				X
Extracurricular activities			X	
Talent/ability		X		
Character/personal qualities		X		
Alumni/ae relation			X	
Geographical residence			X	
State residency		X		
Religious affiliation/commitment				X
Minority status		X		
Volunteer work			X	
Work experience			X	

SAT and ACT Policies

C8. Entrance exams

a. Does your institution make use of SAT Reasoning Test, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants? Yes

	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT Reasoning Test only					
ACT only					
SAT Reasoning or ACT	X				
SAT Reasoning and SAT Subject Tests					
SAT Reasoning and SAT Subject Tests or ACT					
SAT Subject Tests only			X		

b. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2006, please indicate which ONE of the following applies:

ACT with Writing Component required	X
ACT without Writing Component accepted	
ACT with or without Writing Component accepted	

c. If your institution will make use of the new SAT Reasoning Test scores in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2006, please indicate which ONE of the following applies:

New SAT Reasoning Test required	X
New SAT Reasoning Test or the "old" SAT I (administered prior to March 2005 and without a writing component) accepted	

d. **In addition**, does your institution use applicants' test scores for placement or counseling?

Yes; SAT Subject Tests for foreign languages are used for placement in LS&A; scores of 600 or better will place a student out of the fourth term proficiency requirement.

e. Does your institution use the SAT Reasoning or SAT Subject Tests or the ACT for placement only?

No

f. Latest date by which SAT or ACT scores must be received for fall-term admission:

February 1

Latest date by which SAT Subject Test scores must be received for fall-term admission:

February 1

g. If necessary, use this space to clarify your test policies:

SAT Subject Tests may be required if the applicant has been home-schooled or has attended non-accredited schools.

Freshman Profile

C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2004 who submitted national standardized (SAT / ACT) test scores.

Percent submitting SAT scores:	58%
Percent submitting ACT scores:	67%
Number submitting SAT scores:	3,474
Number submitting ACT scores:	4,026

	25th percentile	75th percentile
SAT Verbal	580	680
SAT Math	630	720
ACT Composite	26	30
ACT English	26	31
ACT Math	26	31

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Verbal	SAT Math
700-800	20%	40%
600-699	49%	44%
500-599	26%	13%
400-499	4%	2%
300-399	1%	1%
200-299	0%	0%

	ACT Composite	ACT English	ACT Math
30-36	35%	37%	39%
24-29	56%	50%	52%
18-23	8%	12%	8%
12-17	1%	1%	1%
6-11	0%	0%	0%
below 6	0%	0%	0%

- C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class:	90%
Percent in top quarter of high school graduating class:	98%
Percent in top half of high school graduating class:	100%
Percent in bottom half of high school graduating class:	0%
Percent in bottom quarter of high school graduating class:	0%
Percent of total first-time, first-year (freshman) students who submitted high school class rank:	96%

C11. Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.0 and higher:	98%
Percent who had GPA between 2.0 and 2.9:	2%
Percent who had GPA between 1.0 and 1.99:	0%
Percent who had GPA below 1.0:	0%

C12. Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA: **3.72**

Percent of total first-time, first-year (freshman) students who submitted high school GPA: **96%**

Admission Policies

C13. Application fee

Does your institution have an application fee? Yes
 Amount of application fee: \$40.00
 Can it be waived for applicants with financial need? Yes

C14. Application closing date

Does your institution have an application closing date? Yes
 Application closing date (fall): February 1
 Priority date: N/A

C15. Are first-time, first-year students accepted for terms other than the fall?
 Yes

C16. Notification to applicants of admission decision sent:
 On a rolling basis beginning September 1

C17. Reply policy for admitted applicants:

Must reply by May 1

C18. Deferred admission:

Does your institution allow students to postpone enrollment after admission? Yes
Maximum period of postponement: One year

C19. Early admission of high school students:

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? No

C20. Common application:

Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted? No
Is your college a member of the Common Application Group? No

C21. Early decision:

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? No

C22. Early action:

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? No

D. TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students? Yes

May transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2004:

	Applicants	Admitted applicants	Enrolled applicants
Men	n/a	n/a	432
Women	n/a	n/a	399
Total	2,733	1,217	831

Application for Admission

D3. Indicate terms for which transfers may enroll:
Fall, Winter, Spring, Spring-Summer, and Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? Yes

What is the minimum number of credits and the unit of measure?

One semester (12-18 credits)

D5. Indicate all items required of transfer students to apply for admission:

	Required of all	Recommended for all	Recommended for some	Required for some	Not required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement	X				
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)	X				

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): Not Applicable

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 3.0 (Junior Level)

D8. List any other application requirements specific to transfer applicants: (None)

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	N/A	February 1	September 1	May 1	X
Winter	N/A	November 1			X
Spring	N/A	February 1			X
Summer	N/A	February 1			X

D10. Does an open admission policy, if reported, apply to transfer students?
The University of Michigan does not have an open admission policy.

D11. Describe additional requirements for transfer admission, if applicable:
Some programs are very competitive. Preference is given to transfers at the junior level. Prior course background is important. Professional schools (art, architecture and urban planning, dental hygiene, engineering, music, nursing, pharmacy) determine transfer credits in professional areas.

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: C

D13. Maximum number of credits or courses that may be transferred from a two-year institution: 60
Unit type: Credits

D14. Maximum number of credits or courses that may be transferred from a four-year institution: 60
Unit type: Credits

D15. Minimum number of credits that transfers must complete at your institution to earn an associate's degree: Not Applicable

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 60

D17. Describe other transfer credit policies:
60 credits must be completed at UM (not transferred) for the architecture program.

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options:

The following programs are available at the University of Michigan:

- Accelerated program
- Cooperative (work-study) program
- Cross-registration
- Distance Learning
- Double major
- Dual enrollment
- English as a Second Language (ESL)
- Exchange student program (domestic)
- Honors program
- Independent study
- Internships
- Liberal arts/career combination
- Student-designed major
- Study abroad
- Teacher certification program
- * Weekend college -- *available to graduate students only*

The following programs are not available at the University of Michigan:

- External degree program

E2. *This question has been removed from the Common Data Set.*

E3. Areas in which all or most students are required to complete some coursework prior to graduation:

Academic requirements vary by program. For the College of Literature, Science, and the Arts most students must fulfill requirements in English (including composition), race and ethnicity (one course), and foreign language, and must complete nine semester hours each of humanities, social science, and natural science/mathematics. All students admitted to the college must also meet the quantitative reasoning requirement, designed to ensure that every graduate receives a certain level of proficiency in using and analyzing quantitative information. To graduate, students must complete 120 to 128 semester hours, including 24 to 30 in a major field, with a minimum GPA of 2.0.

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in Fall 2004 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international / nonresident aliens)	36%	31%
Percent of men who join fraternities	n/a	16%
Percent of women who join sororities	n/a	15%
Percent who live in college-owned, - operated, or -affiliated housing	98%	37%
Percent who live off campus or commute	2%	63%
Percent of students age 25 and older	0%	4%
Average age of full-time students	18	20
Average age of all students (full- and part- time)	18	20

F2. Activities offered:

The following activities are offered at the University of Michigan:

Choral groups	Opera
Concert band	Pep band
Dance	Radio station
Drama/theater	Student government
Jazz band	Student newspaper
Literary magazine	Student-run film society
Marching band	Symphony orchestra
Music ensembles	Television station
Musical theater	Yearbook

F3. ROTC

Army ROTC is offered:	On Campus
Naval ROTC is offered:	On Campus
Air Force ROTC is offered:	On Campus

F4. Housing:

All types of college-owned, -operated, or -affiliated housing that are available for undergraduates at the University of Michigan:

Coed dorms

Women's dorms

Apartments for married students

Apartments for single students

Special housing for disabled students

Special housing for international students

Fraternity/sorority housing

Cooperative Housing

Other: Living/Learning Communities

Substance-free dorms

G. ANNUAL EXPENSES

- G1. Undergraduate full-time tuition, required fees, room and board for the 2005-2006 academic year (two terms):

Public	First-Year	Undergraduates
In-state	\$9,024.00	\$9,609.00
Out-of-state	\$27,412.00	\$28,381.00
Nonresident Aliens	<i>(same as out-of-state)</i>	<i>(same as out-of-state)</i>
Required Fees	\$189.38	\$189.38
Room and Board (est.)	\$7,374.00	\$7,374.00
Room only	n/a	n/a
Board only	n/a	n/a

Note: Undergraduate tuition figures are an average of the lower and upper division rates.

- G2. Number of credits per term a student can take for the stated full-time tuition:

12 minimum
18 maximum

- G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?
Yes: lower division (freshmen, sophomores) and upper division (juniors, seniors).

- G4. If tuition and fees vary by undergraduate instructional program, describe briefly:

Rates given above (G1) are for the College of Literature, Science & the Arts, which most UM undergraduate students attend. Tuition rates for other UM schools/colleges will vary. Tuition rates for other undergraduate schools/colleges can be found at:

<http://www.umich.edu/~oapainfo/contents.html#SectionIII>

G5. Provide the **2005-2006 estimated** expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$980	\$980	\$980
Room only:			
Board only:			
Room & Board	\$7,374	\$2,030	\$8,289
Transportation:		(Board & Trans.)	
Other expenses:	\$2,076	\$2,076	\$2,076

G6. Undergraduate per-credit-hour charges:

Public	Undergraduates
In-state	\$682 first hour, \$349 each additional hour
Out-of-state	\$1,448 first hour, \$1,115 each additional hour
Nonresident Aliens	<i>(same as out-of-state)</i>

Notes:

1. Per credit rate above is the freshman/sophomore rate.

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

- H1. Enter total dollar amounts awarded to full-time and less-than-full-time degree-seeking undergraduates in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.

Indicate academic year for which data are reported: **2003-2004 final**

- H3. Which needs-analysis methodology does your institution use in awarding institutional aid?
Federal methodology (FM)

	Need-based	Non-need-based
	\$	\$
Scholarships/Grants		
Federal	\$ 10,746,922	\$ 3,711,969
State	\$ 247,596	\$ 8,777,225
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	\$ 35,189,783	\$ 25,212,867
Scholarships/ grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$ -	\$ 12,918,408
<i>Total Scholarships/Grants</i>	\$ 46,184,301	\$ 50,620,469
Self-Help		
Student loans from all sources (excluding parent loans)	\$ 59,051,372	\$ 18,748,511
Federal Work-Study	\$ 11,595,249	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$ 1,035,140	\$ -
<i>Total Self-Help</i>	\$ 71,681,761	\$ 18,748,511
Other		
Parent Loans	n/a	\$ 15,075,874
Tuition Waivers	n/a	\$ -
Athletic Awards	n/a	\$ 10,678,564

Number of Enrolled Students Awarded Aid

- H2. List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. *

Note: In the chart below, students may be counted in more than one row, and full-time freshman are also counted as full-time undergraduates.

* The data provided here by University of Michigan are for Fall 2003.

	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
a) Number of degree-seeking undergraduate students	5,511	24,517	1,205
b) Number of students in line a who applied for need-based financial aid	3,350	13,400	n/a
c) Number of students in line b who were determined to have financial need	2,776	10,697	n/a
d) Number of students in line c who were awarded any financial aid	2,776	10,697	n/a
e) Number of students in line d who were awarded any need-based scholarship or grant aid	1,318	5,867	n/a
f) Number of students in line d who were awarded any need-based self-help aid	2,776	10,697	n/a
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	1,401	5,605	n/a
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	2,498	9,627	n/a
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	90%	90%	n/a
j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	\$8,479	\$11,306	n/a

k) Average need-based scholarship and grant award of those in line e	\$7,813	\$7,872	n/a
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$5,588	\$6,888	n/a
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$4,311	\$5,814	n/a

H2A. List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional -- not external -- non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1.

	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	1,241	4,845	n/a
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$4,081	\$5,203	n/a
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	98	461	n/a
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$22,690	\$23,164	n/a

H3. *Incorporated into H1 above.*

H4. Percentage of the 2004 graduating undergraduate class who graduated between July 1, 2003 and June 30, 2004 and borrowed at any time through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution: 43%

H5. Average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions: \$21,326

Aid to Undergraduate Degree-seeking Nonresident Aliens

- H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional scholarship or grant aid is not available.

Process for First-Year/Freshman Students

- H7. List all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA

Other: Parent and student 1040 form

- H8. List all financial aid forms nonresident alien first-year financial aid applicants must submit:

Not applicable

- H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:

February 15

Deadline for filing required financial aid forms:

April 30

- H10. Indicate notification dates for first-year (freshman) students:

Students notified on a rolling basis, starting March 15

- H11. Indicate reply dates:

Students must reply
within two weeks of notification.

Types of Aid Available

Please list all types of aid available at your institution:

H12. Loans:

Direct Subsidized Stafford Loans
Direct Unsubsidized Stafford Loans
Direct PLUS Loans
Federal Perkins Loans
Federal Nursing Loans
State Loans
College/university loans from institutional funds
Other: Michigan Loan Program, Health Professional Student Loans

H13. Scholarships and Grants (need-based):

Federal Pell
SEOG
State scholarships/grants
Private scholarships
College/university gift aid from institutional funds

H14. Indicate criteria used in awarding institutional aid:

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation	X	X
Art	X	
Athletics	X	
Job skills		
ROTC	X	
Leadership	X	X
Minority status	X	X
Music/drama	X	
Religious affiliation	X	
State/district residency	X	

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1. Please report the number of instructional faculty members in each category for Fall 2004.

	Full-Time	Part-Time	Total
a.) Total number of instructional faculty	2,347	589	2,936
b.) Total number who are members of minority groups	526	88	614
c.) Total number who are women	817	296	1,113
d.) Total number who are men	1,530	293	1,823
e.) Total number who are nonresident aliens (international)	233	40	273
f.) Total number with doctorate, first professional, or other terminal degree	2,140	456	2,596
g.) Total number whose highest degree is a master's but not a terminal master's	134	94	228
h.) Total number whose highest degree is a bachelor's	57	31	88
i.) Total number whose highest degree is unknown or other	16	8	24
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	1,503	470	1,973

I2. Student to Faculty Ratio

Report the Fall 2004 ratio of full-time equivalent students (full-time plus 1/3 part-time) to full-time equivalent instructional faculty (full-time plus 1/3 part-time).

Fall 2004 Student to Faculty ratio: 15 to 1 based on 31,616 students and
2,127 faculty

I3. Undergraduate Class Size

Number of Class Sections with Undergraduates Enrolled:

	2-9	10 - 19	20 - 29	30 - 39	40 - 49	50 - 99	100 +	Total
Class Sections	393	1,018	749	292	131	299	200	3,082

	2-9	10 - 19	20 - 29	30 - 39	40 - 49	50 - 99	100 +	Total
Class Subsections	213	679	1,127	274	14	34	5	2,346

J. DEGREES CONFERRED

Degrees conferred between July 1, 2003 and June 30, 2004

Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

Category	Diplomas / certificates *	Associate	Bachelor's	CIP 1990 Categories to Include
Agriculture			0%	1 and 2
Architecture			2%	4
Area and ethnic studies			1%	5
Biological/life sciences			6%	26
Business/marketing			6%	8 and 52
Communications/communication technologies			4%	9 and 10
Computer and information sciences			4%	11
Education			3%	13
Engineering/engineering technologies			17%	14 and 15
English			6%	23
Foreign languages and literature			3%	16
Health professions and related sciences			3%	51
Home economics and vocational home economics			0%	19 and 20
Interdisciplinary studies			2%	30
Law/legal studies			0%	22
Liberal arts/general studies			3%	24
Library science			0%	25
Mathematics			1%	27
Military science and technologies			0%	28 and 29
Natural resources/environmental science			1%	3
Parks and recreation			3%	31
Personal and miscellaneous services			0%	12
Philosophy, religion, theology			0%	38 and 39
Physical sciences			1%	40 and 41
Protective services/public administration			0%	43 and 44
Psychology			10%	42
Social sciences and history			18%	45
Trade and industry			0%	46,47,48, and 49
Visual and performing arts			6%	50
Other			0%	
TOTAL			100%	

* No Diplomas were awarded; only post-bachelor's certificates included here.