## University of Michigan-Ann Arbor Performance Report Card

### (a) Enrollment (*)

<table>
<thead>
<tr>
<th></th>
<th>Fall 2010</th>
<th>Fall 2011</th>
<th>Fall 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Undergraduate</strong></td>
<td>27,027</td>
<td>27,407</td>
<td>27,979</td>
</tr>
<tr>
<td><strong>Graduate</strong></td>
<td>14,897</td>
<td>15,309</td>
<td>15,447</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>41,924</td>
<td>42,716</td>
<td>43,426</td>
</tr>
</tbody>
</table>

### (b) Student retention rate (*)

<table>
<thead>
<tr>
<th></th>
<th>Fall 2009 Cohort</th>
<th>Fall 2010 Cohort</th>
<th>Fall 2011 Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Full-time, first-time freshman</strong></td>
<td>96%</td>
<td>96%</td>
<td>97%</td>
</tr>
</tbody>
</table>

### (c) Six-year graduation rates (*)

<table>
<thead>
<tr>
<th></th>
<th>Fall 2004 Cohort</th>
<th>Fall 2005 Cohort</th>
<th>Fall 2006 Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Bachelor's degree completers</strong></td>
<td>90%</td>
<td>90%</td>
<td>91%</td>
</tr>
</tbody>
</table>

### (d) Pell recipients

<table>
<thead>
<tr>
<th></th>
<th>FY 2009-10</th>
<th>FY 2010-11</th>
<th>FY 2011-12</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Undergraduate recipients (*)</strong></td>
<td>3,932</td>
<td>4,436</td>
<td>4,473</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Pell Cohort Year</strong></th>
<th>2005-06</th>
<th>2006-07</th>
<th>2007-08</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>6-year graduation rate of Pell recipients</strong></td>
<td>82%</td>
<td>82%</td>
<td>81%</td>
</tr>
</tbody>
</table>

### (e) Geographic origination of students (categorized with University data)

<table>
<thead>
<tr>
<th></th>
<th>Fall 2010</th>
<th>Fall 2011</th>
<th>Fall 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Undergraduate</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In-state</td>
<td>17,576</td>
<td>17,595</td>
<td>17,322</td>
</tr>
<tr>
<td>Out of state</td>
<td>7,697</td>
<td>8,044</td>
<td>7,951</td>
</tr>
<tr>
<td>International</td>
<td>1,754</td>
<td>1,768</td>
<td>1,754</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>27,027</td>
<td>27,407</td>
<td>27,027</td>
</tr>
<tr>
<td><strong>Graduate</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In-state</td>
<td>5,020</td>
<td>5,000</td>
<td>4,956</td>
</tr>
<tr>
<td>Out of state</td>
<td>6,319</td>
<td>6,482</td>
<td>6,383</td>
</tr>
<tr>
<td>International</td>
<td>3,558</td>
<td>3,827</td>
<td>3,558</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>14,897</td>
<td>15,309</td>
<td>14,897</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>41,924</td>
<td>42,716</td>
<td>41,924</td>
</tr>
</tbody>
</table>

### (f)(i) Student to faculty ratio (*)

<table>
<thead>
<tr>
<th></th>
<th>Fall 2010</th>
<th>Fall 2011</th>
<th>Fall 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>12 to 1</td>
<td>12 to 1</td>
<td>12 to 1</td>
</tr>
</tbody>
</table>

### (f)(ii) Student to total university employee ratio (*)

<table>
<thead>
<tr>
<th></th>
<th>Fall 2010</th>
<th>Fall 2011</th>
<th>Fall 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ratio of undergraduates to non-instructional staff (Medical and Non-Medical)</strong></td>
<td>2.0 to 1</td>
<td>2.0 to 1</td>
<td>2.1 to 1</td>
</tr>
<tr>
<td><strong>Full and Part-time Medical and Non-Medical employees</strong></td>
<td>20,939</td>
<td>20,914</td>
<td>21,160</td>
</tr>
</tbody>
</table>

(*) Source: IPEDS Surveys
(2)(g) Teaching Load by Faculty Classification

Tenured and tenure-track faculty in most of the U-M Ann Arbor schools and colleges have a nominal 4-course teaching load. This is in addition to their effort for research, public service, student mentoring, curriculum development, administrative responsibilities and other activities.

Lecturers are unionized and their contract contains the following language related to teaching load:

Article XXVIII Workload

Section A. The Employer and the Union agree that at The University of Michigan the establishment of a universal workload standard for all academic units is a complicated matter, affected by the nature of the academic unit and its programs as well as other factors unique to that appointing academic unit and campus.

Section C. The academic unit may continue and/or establish course credit equivalencies as appropriate.

(2)(h) Graduation outcome rates, including employment and continuing education

The charts on the next page expand the graduation rate information typically available on outcomes. New freshmen cohorts show graduation rates from the initial and other institutions as well as rates for students still enrolled. Similar data is provided for students who transfer into the university from another institution.

The percentage to the right of each bar is the overall success and progress rate, which is the percentage of students in a cohort who either graduated or are still enrolled at a higher education institution four or six years later.
Graduation Outcome Rates

Students first enrolled in Fall 2006

First-time, full-time starting Fall 2006

- 4 years later:
  - Graduated from UM-AA: 89%
  - Graduated from other institution: 6%
  - Still enrolled at UM-AA: 1%
  - Still enrolled at other institution: 98%
- 6 years later:
  - Graduated from UM-AA: 87%
  - Graduated from other institution: 3%
  - Still enrolled at UM-AA: 4%
  - Still enrolled at other institution: 97%

Full-time transfer starting Fall 2006

- 4 years later:
  - Graduated from UM-AA: 90%
  - Graduated from other institution: 4%
  - Still enrolled at UM-AA: 2%
  - Still enrolled at other institution: 1%
- 6 years later:
  - Graduated from UM-AA: 77%
  - Graduated from other institution: 16%
  - Still enrolled at UM-AA: 4%
  - Still enrolled at other institution: 96%

Students first enrolled in Fall 2005

First-time, full-time starting Fall 2005

- 4 years later:
  - Graduated from UM-AA: 73%
  - Graduated from other institution: 2%
  - Still enrolled at UM-AA: 19%
  - Still enrolled at other institution: 4%
- 6 years later:
  - Graduated from UM-AA: 89%
  - Graduated from other institution: 4%
  - Still enrolled at UM-AA: 1%
  - Still enrolled at other institution: 97%

Full-time transfer starting Fall 2005

- 4 years later:
  - Graduated from UM-AA: 85%
  - Graduated from other institution: 3%
  - Still enrolled at UM-AA: 4%
  - Still enrolled at other institution: 95%
- 6 years later:
  - Graduated from UM-AA: 88%
  - Graduated from other institution: 5%
  - Still enrolled at UM-AA: 2%
  - Still enrolled at other institution: 96%

Students first enrolled in Fall 2004

First-time, full-time starting Fall 2004

- 4 years later:
  - Graduated from UM-AA: 73%
  - Graduated from other institution: 2%
  - Still enrolled at UM-AA: 20%
  - Still enrolled at other institution: 4%
- 6 years later:
  - Graduated from UM-AA: 90%
  - Graduated from other institution: 4%
  - Still enrolled at UM-AA: 1%
  - Still enrolled at other institution: 97%

Full-time transfer starting Fall 2004

- 4 years later:
  - Graduated from UM-AA: 83%
  - Graduated from other institution: 4%
  - Still enrolled at UM-AA: 5%
  - Still enrolled at other institution: 3%
- 6 years later:
  - Graduated from UM-AA: 86%
  - Graduated from other institution: 2%
  - Still enrolled at UM-AA: 6%
  - Still enrolled at other institution: 1%
Employment and Continuing Education

Information about the post-graduation outcomes of recent bachelor’s degree recipients is collected by career offices and units across campus. Given the breadth of bachelor’s degrees that the University of Michigan awards, this decentralized method best permits units to collect data in a manner that is appropriate for their unique reporting needs, accreditation requirements, employee hiring cycles, and other factors.

Previously, results have been reported on a unit-by-unit basis. Starting with the Class of 2013, data from all units will be compiled centrally by the Office of Budget & Planning so that outcomes may be published for the entire graduating class. Schools and colleges have made some adjustments in their data collection to make compilation of this data possible.

Depending on the typical hiring patterns of employers in the field, data collection in some units began prior to students’ graduation; all units completed their collection by February 2014, nine months after spring commencement exercises. The response rate for the Class of 2013 overall was 43%, with school & college response rates ranging from a low of 20% to a high of 86%.

University of Michigan
Class of 2013 Post-Graduation Outcomes

- Full-time Employment: 60.3%
- Further Education: 26.5%
- Part-time Employment: 3.4%
- Other: 9.8%

Full-time Employment includes self-employment, entrepreneurial endeavors, military service, and full-time service programs. “Other” includes graduates who report their primary activity as looking for employment, deciding between offers, traveling, attending to family responsibilities, and other assorted activities.

Source: Surveys of 2013 baccalaureate graduates conducted by academic units and the U-M Career Center. Data collection conducted between 0-9 months after graduation, depending on U-M school or college.