#### **NATIONAL STUDY OF** LEARNING, VOTING, AND ENGAGEMENT

#### **FEBRUARY 2021**

### 2012 & 2016 CAMPUS REPORT

# Student Voting Rates for University of Michigan-Ann Arbor

#### WHAT'S INSIDE

**About This Report** 

#### Your Institution's Voting Data

Voting and Registration Rates

How Your Institution's Numbers Compare

#### Your Students' Voting Data

By Voting Method

- By Age Group
- By Education Level
- By Undergraduate Class Year
- By Enrollment Status
- By Field of Study



### About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,100 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

#### About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and voted in the 2012 and 2016 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse (Clearinghouse) and publicly available voting files collected by L2. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ (link below).

If this report does not contain race/ethnicity and/or gender data, please ask your registrar to complete the "race/ethnicity" submission for the Clearinghouse. Be sure to flag "non-resident aliens" (the government's technical term for non-citizen international students) so that we can provide a more accurate count for your "eligible voters."

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens (NRAs) and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (NRAs), resident aliens, undocumented students, and students who have been disenfranchised due to a felony conviction. For this study, these terms are used as defined by IPEDS.

As a result of the adjustment challenges, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using the **Recalculation Tool** - https://idhe.tufts.edu/nslve-recalculation-tool.

Some NSLVE institutions do report the counts of NRA students to NSC. When this number is comparable to the counts reported in IPEDS, we remove the counts of these students from all our calculations.

To read more about NSLVE data, see our **Campus Reports** FAQ -

https://idhe.tufts.edu/nslve/frequently-asked-questions.

#### **Reviewing the Data**

Use the following key to interpret the charts:

- \* = number of students is less than 10
- n/a = no data was collected or calculated for this field.

#### What to do next?

□ Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals https://idhe.tufts.edu/public-data-portal-visualizations.

□ Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.

□ Read and implement *Election Imperatives*, ten recommendations for improving your campus climate for student political learning, discourse, equity, and participation - https://idhe.tufts.edu/electionimperatives.

□ Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: https://idhe.tufts.edu/.

Follow us on Twitter @TuftsIDHE.

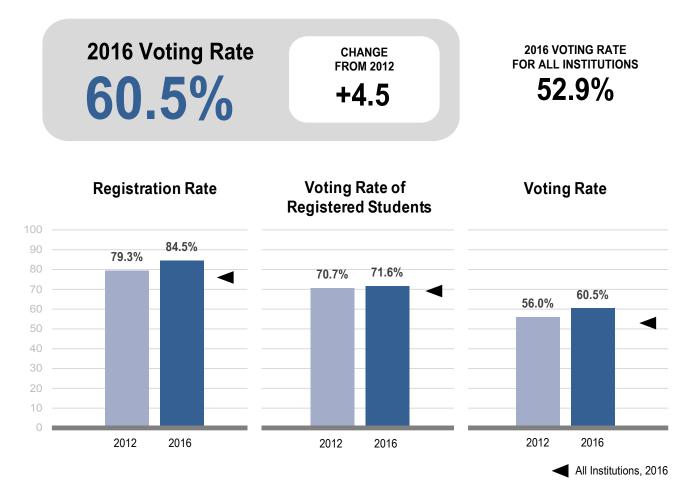
We appreciate hearing from you! Please email us at NSLVE@tufts.edu.

Warm regards,

**IDHE** Team



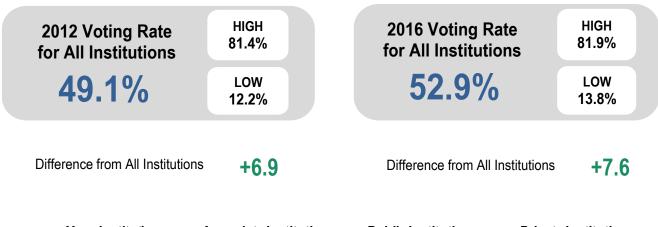
## Voting and Registration Rates

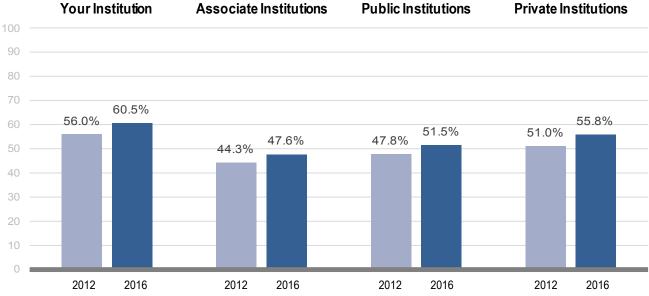


	2012	2016		Change
Total student enrollment	42,111	44,169	⇧	2,058
Age under 18/Unknown IPEDS estimated non-resident aliens FERPA records blocked	(308) (5,702) *	(347) (6,679) (12)		
Total eligible voters	36,092	37,131	ᡗ	1,039
Number of students who registered	28,613	31,363	ᠬ	2,750
Number of students who voted	20,219	22,460	ᠬ	2,241
Registration rate	79.3%	84.5%	⇧	5.2
Voting rate of registered students	70.7%	71.6%	疗	0.9
Voting rate	56.0%	60.5%	⇧	4.5
Difference from all institutions	+6.9	+7.6		

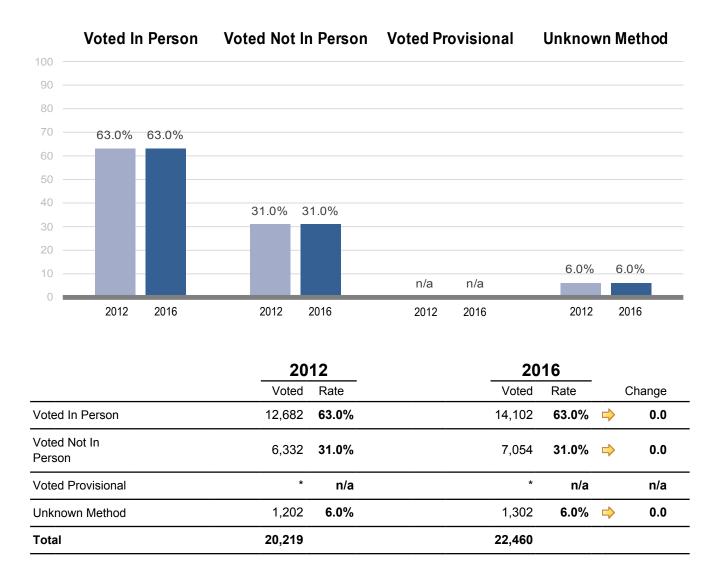
HOW YOUR NUMBERS COMPARE | PRESIDENTIAL ELECTIONS

# By Carnegie Classification



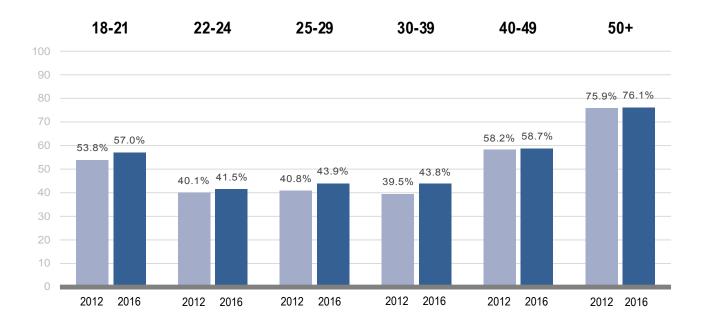


# By Voting Method\*



\* Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officals where your students voted.

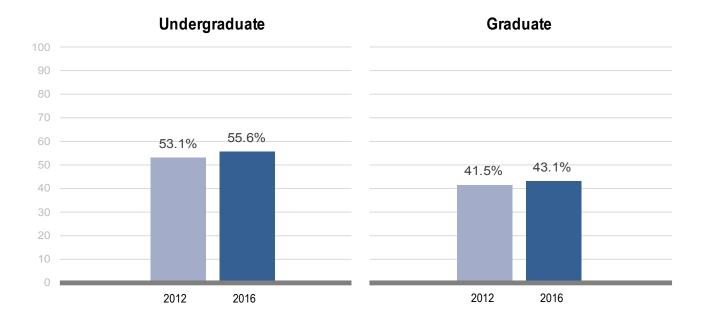
## By Age Group\*



	2012			2016				
	Enrolled Vo	oted Ra	te	Enrolled	Voted	Rate		Change
18-21	23,989 12,9	907 53.	8%	25,403	14,488	57.0%	♠	3.2
22-24	7,481 3,	003 <b>40</b> .	1%	8,099	3,359	41.5%	♠	1.4
25-29	6,626 2,	702 <b>40</b> .	8%	7,079	3,107	43.9%	♠	3.1
30-39	3,062 1,2	211 <b>39</b> .	5%	2,733	1,196	43.8%	♠	4.3
40-49	491	286 <b>58</b> .	2%	387	227	58.7%	♠	0.5
50+	145	110 <b>75</b> .	9%	109	83	76.1%	♠	0.2
Unknown	0			0				

\* Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony

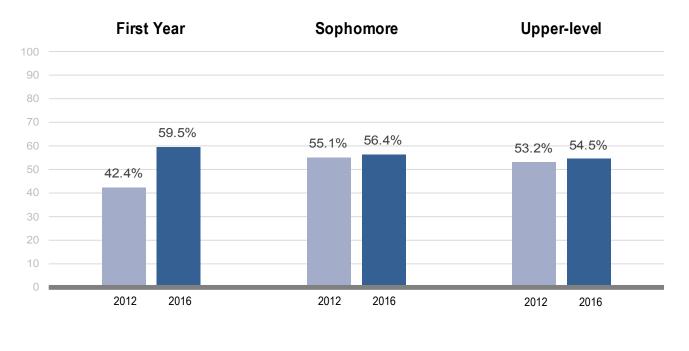
# **By Education Level\***



	2012		20	_		
	Enrolled Voted	Rate	Enrolled Vo	oted Rate		Change
Undergraduate	25,305 13,448	53.1%	28,430 15,8	321 <b>55.6%</b>		2.5
Graduate	13,912 5,771	41.5%	15,350 6,6	622 <b>43.1%</b>	♠	1.6
Unknown	2,577		30			

<sup>\*</sup> Your students' data broken down by undergraduate and graduate students. Undergraduates and graduates are defined based on information submitted to the Clearinghouse. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony disenfranchised students.

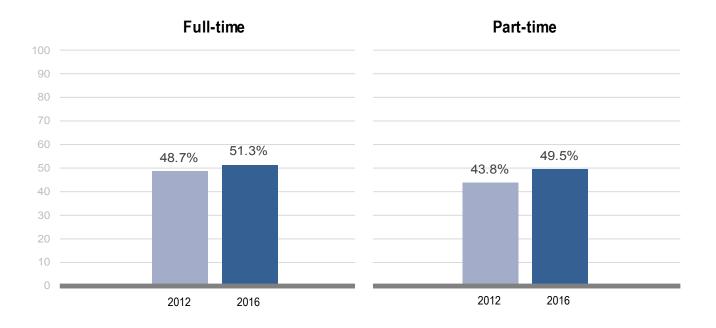
# By Undergraduate Class Year\*



	2012				2016			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
First Year	92	39	42.4%	5,429	3,232	59.5%	ᡎ	17.1
Sophomore	2,493	1,373	55.1%	5,722	3,225	56.4%	↑	1.3
Upper-level	16,981	9,040	53.2%	17,086	9,304	54.5%		1.3

\* Your students' data broken down by undergraduate students' class level. The total count of undergraduates in this page can be different than the count in the previous page since we use a different data element submitted to the Clearinghouse to derive this information. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony disenfranchised students.

# By Enrollment Status\*



	2012				_			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Full-time	39,433 1	9,185	48.7%	41,909	21,520	51.3%	↑	2.6
Part-time	2,361	1,034	43.8%	1,897	939	49.5%	ᠬ	5.7
Unknown	0	0	n/a	0	0	n/a		

\* Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony disenfranchised students.

## By Field of Study\*

\* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony disenfranchised students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

		2012			2016		<b>.</b>
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Chang
Architecture	195	92	47.2%	658	231	35.1% 🦊	-12
Area, Ethnic, Cultural, Gender, and Group Studies	97	58	59.8%	285	171	60.0% 🛧	0
Biological and Biomedical Sciences	911	434	47.6%	2,638	1,358	51.5% 👚	3
Business, Management, and Marketing	1,156	558	48.3%	3,383	1,589	47.0% 🦊	-1
Communication and Journalism	193	120	62.2%	422	270	64.0% 🚹	1
Computer and Information Sciences	385	149	38.7%	2,030	924	45.5% 👚	6
Education	303	189	62.4%	510	326	63.9% 🚹	1
Engineering and Engineering Technologies	1,608	576	35.8%	8,329	3,449	41.4% 👚	5
English Language and Literature	228	118	51.8%	464	285	61.4% 👚	9
Family and Consumer/Human Sciences	14	*	n/a	0	0	n/a	n
Foreign Languages, Literatures, and Linguistics	256	158	61.7%	673	371	55.1% 🦊	-6
Health Professions	689	339	49.2%	3,460	1,866	53.9% 👚	4
History	168	106	63.1%	325	182	56.0% 🦊	-7
Legal Professions and Studies	446	267	59.9%	959	600	62.6% 👚	2
Liberal Arts and Sciences, and Humanities	71	33	46.5%	8,478	4,881	57.6% 👚	11
Library Science	39	25	64.1%	0	0	n/a	n
Mathematics and Statistics	247	77	31.2%	896	247	27.6% 🦊	-3
Multi/Interdisciplinary Studies	65	23	35.4%	769	451	58.6% 👚	23
Natural Resources and Conservation	113	61	54.0%	527	325	61.7% 🛧	7
Parks, Recreation, Leisure, and Fitness Studies	236	136	57.6%	893	464	52.0% 🦊	-5
Philosophy and Religious Studies	43	21	48.8%	100	53	53.0% 👚	4
Physical Sciences	168	74	44.0%	1,045	532	50.9% 🛧	6
Psychology UFTS_EDU	457	233	51.0%	1,461	871	59.6% 👚	8

Public Administration and Social Service Professions	130	100	76.9%	1,098	730	66.5% 🦊	-10.4
Social Sciences	1,072	549	51.2%	2,173	1,086	50.0% 🦊	-1.2
Visual and Performing Arts	353	191	54.1%	1,727	1,046	60.6% 👚	6.5
Unknown	32,151	15,526	48.3%	507	152	30.0% 🦊	-18.3

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: https://idhe.tufts.edu.

**References**: IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2021). *2012 and 2016 report for \_\_\_\_\_ [name of institution]*. Medford, MA.

Follow us: **Market Schule** 

Contact us: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement Barnum Hall, Medford, MA 02155 NSLVE@tufts.edu | 617-627-0620

INSTITUTE FOR DEMOCRACY & HIGHER EDUCATION