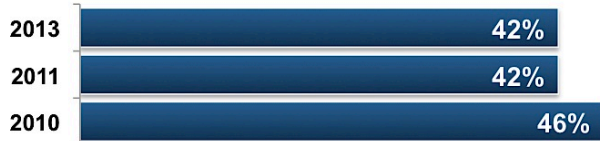


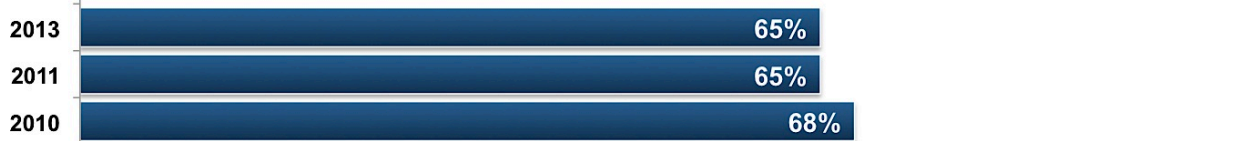
By the time they reach their senior year, many undergraduates report involvement in and a greater understanding of global or international topics.

✦ 8.4.2 Self-Reported Participation of Seniors in Global Education Experiences, 2010-11, 2013.

Enrolled in a course with an international or global focus



Attended lectures, symposia, workshops or conferences on international or global topics

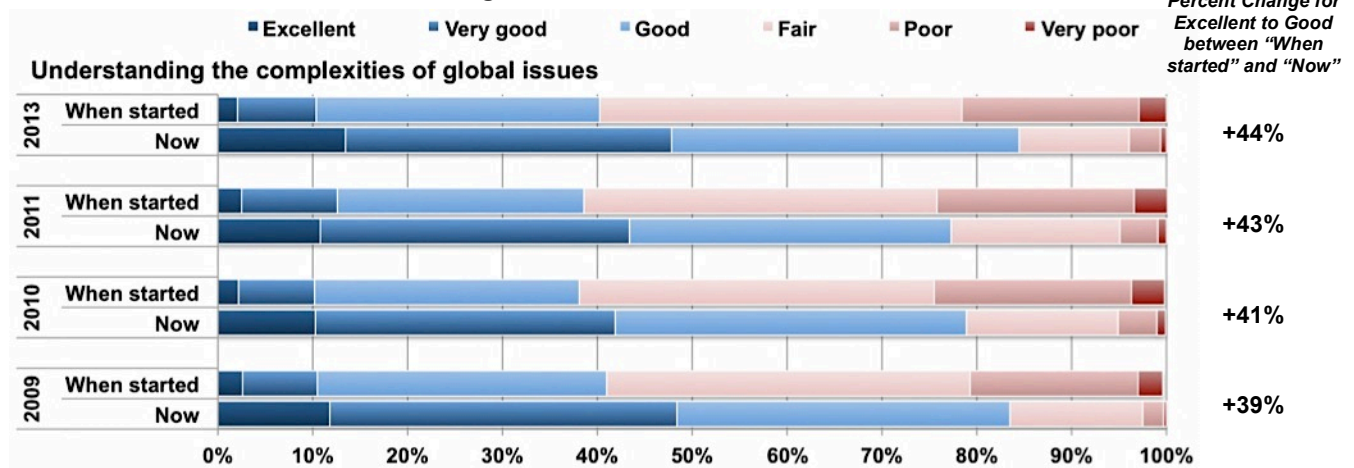


Worked with a faculty member on a project with an international or global focus



0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%
Percent of Senior Respondants Answering "Yes" to Each Question

✦ 8.4.3 Self-Reported Learning Gains of Seniors in Understanding Global Issues from Time of U-M Enrollment through Senior Year, 2009-11, 2013.

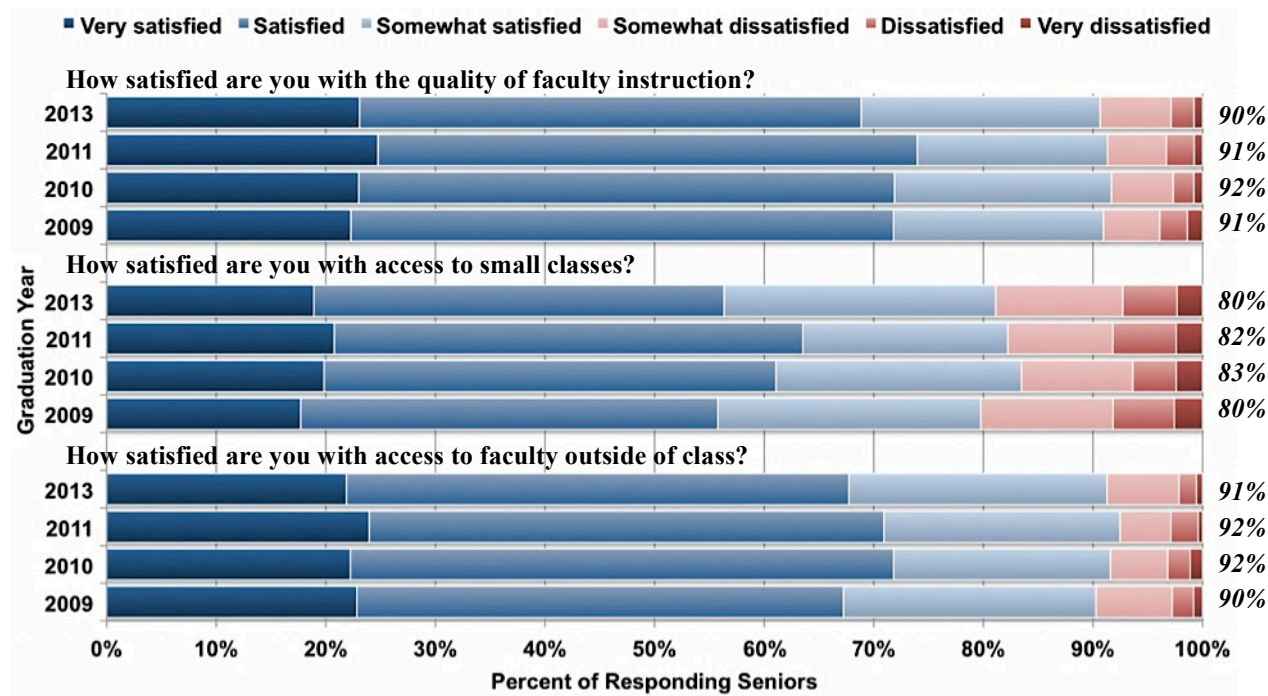


SOURCE: University of Michigan Asks You (UMAY) undergraduate survey.

In 8.4.2, data for 2009 was collected, but it is not comparable because the question responses offered to students changed in 2010.

Seniors express high levels of satisfaction with the quality of instruction they have received, the availability of small classes and with their contact with faculty members beyond the classroom and laboratory.

★ 8.5 Self-Reported Satisfaction of Seniors with Instructional Quality and Access to the Faculty, 2009-11, 2013.

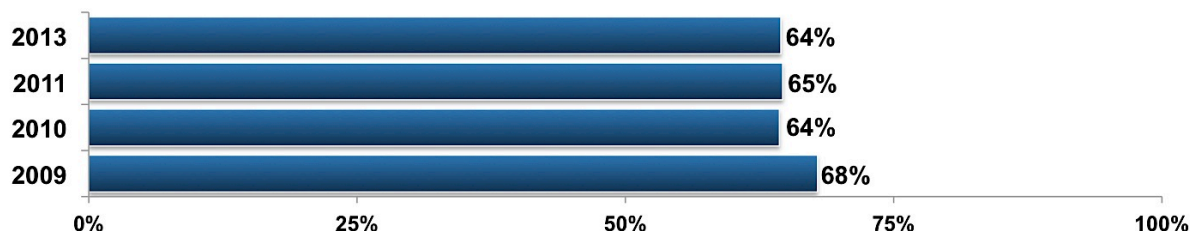


SOURCE: University of Michigan Asks You (UMAY) undergraduate survey.

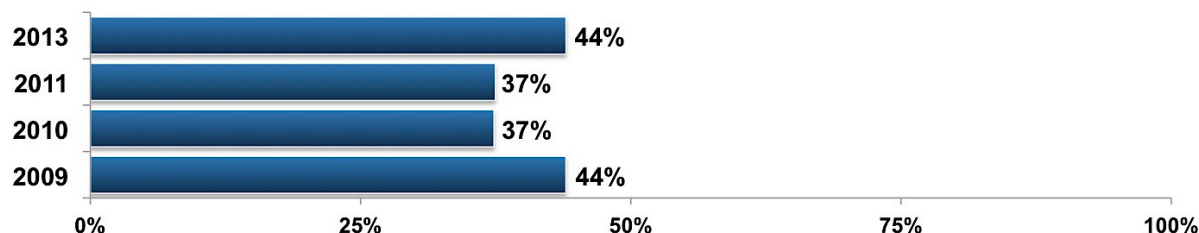
The percentage to the right of each bar is the sum of the fractions who replied “Very satisfied,” “Satisfied,” and “Somewhat satisfied” (the segments in shades of blue).

More than three-fifths of undergraduate seniors participate in research or a creative endeavor with a faculty member while at Michigan.

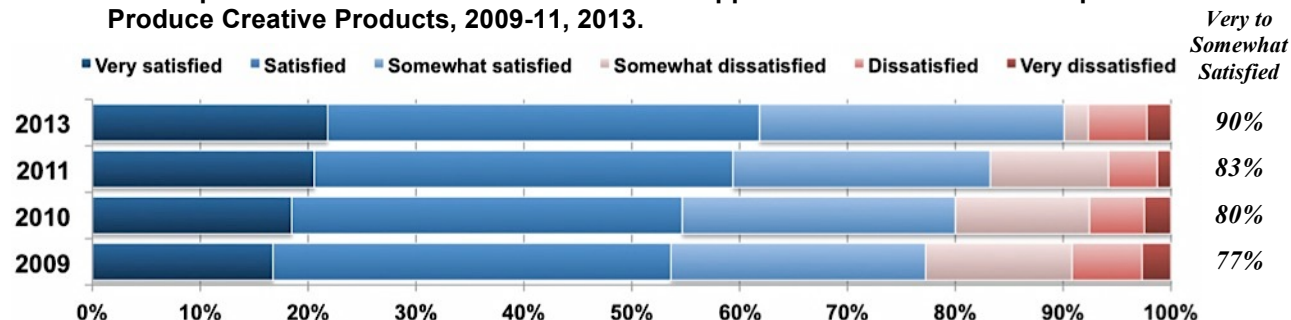
8.6.1 Self-Reported Participation of Seniors with Faculty in Research or a Creative Project in the Current Academic Year, 2009-11, 2013.



8.6.2 Self-Reported Participation of Seniors in a Small Research-Oriented Seminar in the Current Academic Year, 2009-11, 2013.



8.6.3 Self-Reported Satisfaction of Seniors with the Opportunities for Research Experience or to Produce Creative Products, 2009-11, 2013.



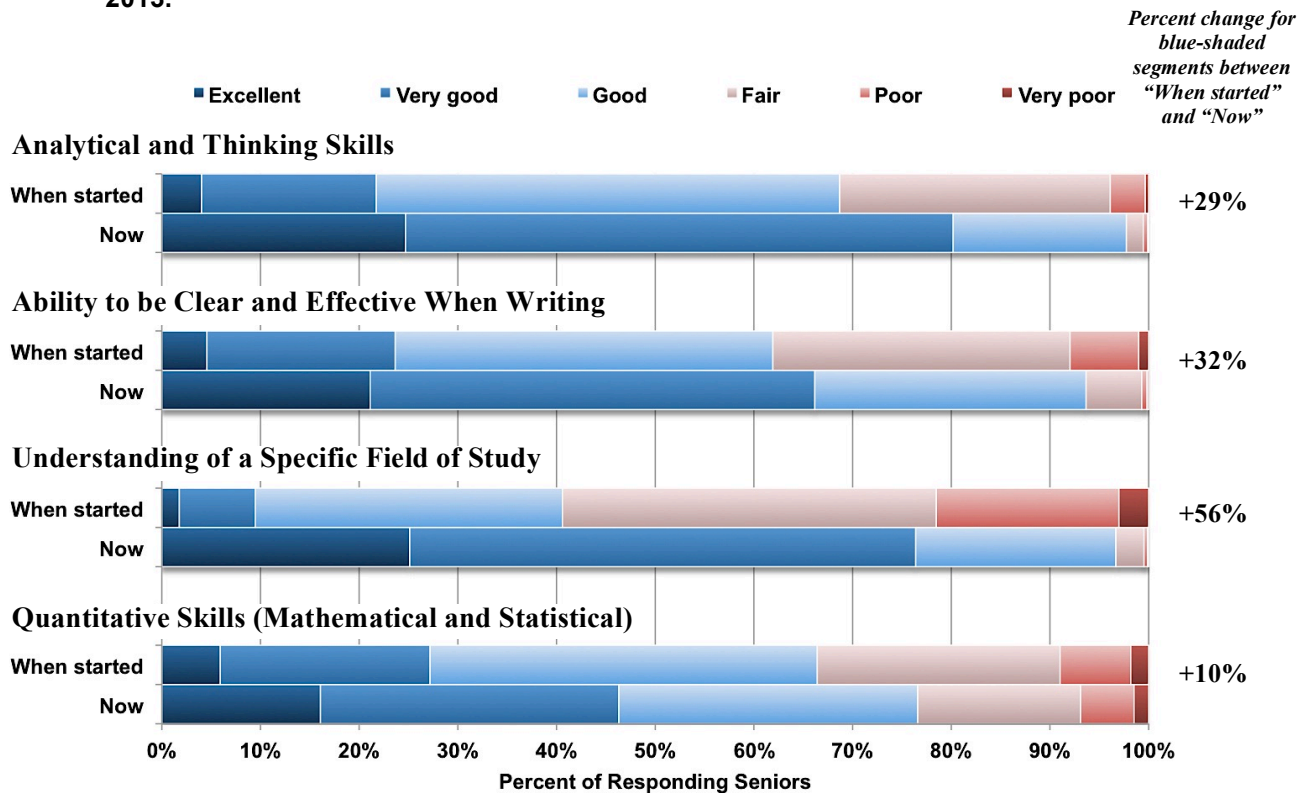
SOURCE: University of Michigan Asks You (UMAY) undergraduate survey.

In 8.6.1, the total includes all students who answered yes to any of the following statements: “Assist faculty in research with course credit”, “Assist faculty in research for pay without course credit”, “Assist faculty in research as a volunteer without course credit”, “Work on creative projects under the direction of faculty with course credit”, “Work on creative projects under the direction of faculty for pay without course credit”, “Work on creative projects under the direction of faculty as a volunteer without course credit”.

In 8.6.2, the total includes all students who selected gave any response other than “Never” to the question: During this academic year, how frequently have you participated in a research-oriented seminar with faculty?”

Students report gains in their academic skills and knowledge between the time they started at Michigan and their senior year.

8.7 Self-Reported Learning Gains of Seniors from Time of U-M Enrollment through Senior Year, 2013.



SOURCE: University of Michigan Asks You (UMAY) undergraduate survey.

The percentage to the right of each bar is the difference between "When started" and "Now" for the sum of the fractions who replied "Excellent," "Very good," and "Good" (the segments in shades of blue).