



# SERU Survey

Student Experience  
in the Research  
University

Every student  
has a voice.

## 2019 SERU Undergraduate Survey

*University of Michigan version: March 3, 2019*

# 2019 SERU Undergraduate Survey

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## Login Screen

### Welcome to the SERU Undergraduate Student Survey.

As a student at University of Michigan, you are being asked to complete this online survey about how students feel about the education they are receiving. The survey is co-sponsored by University of Michigan, the University of Minnesota, and the Center for Studies in Higher Education at the University of California, Berkeley. The SERU Survey is your opportunity to provide the campus with critical information about your student experience—what is important to you, what is working well, and what is not working so well. The University uses this information to improve our programs and services for undergraduate students.

Your participation is voluntary, and you are free to choose not to answer any question or withdraw from the survey at any time. We highly recommend that you complete the SERU Survey on a laptop or desktop computer—the survey may prove difficult to complete on a smartphone.

To begin, please login at the University of Michigan SERU Survey Login Page:  
<http://umay.umich.edu>.



## Consent Page

[Consent] [Q01]

### UMAY/SERU Consent Form

*After reading this important information, please select "Agree" at the bottom of this page and then "Next" to begin the survey.*

**What are UMay & SERU?** The University of Michigan Asks You (UMAY) survey is a questionnaire designed to help the University better understand the undergraduate experience at Michigan. It is a part of a multi-campus project known as the Student Experience in the Research University (SERU). The project is funded by the participating research universities and is based at the Center for Studies in Higher Education at UC-Berkeley. It is being administered by the Social & Economics Sciences Research Center (SESRC) at Washington State University.

We share aggregate results of the survey with every undergraduate school or college on campus, down to the department level. **Your responses provide U-M with important feedback about the undergrad experience.**

#### INFORMED CONSENT for the UMay/SERU Project

**Procedure:** If you agree to take the UMay survey, you will be directed to an online questionnaire that should take about 15-30 minutes to complete (depending on your major).

You will answer a core set of questions about yourself and your undergraduate experience, and then will be asked to answer one additional short survey module of questions specific to the University of Michigan. The survey includes some open-ended questions that allow you to provide a unique response. These responses will not be reviewed by U-M researchers until after the survey has closed.

**Prizes:** Students who submit their survey will be automatically entered into drawings for cash prizes including seventy-five prizes at \$25, fifteen at \$50, and five at \$100.

**Accessibility:** If you are using screen reading software (e.g., JAWS), please use table navigation. If you experience any difficulty with the survey, have any questions, or require confidential assistance, feel free to contact the SERU Manager at Washington State University, Thom Allen, at 509-335-1722 or ted@wsu.edu.

**Voluntary Participation:** Participation in this research is entirely voluntary, and your decision to participate will not affect your relationship with the University in any way. You may choose to withdraw at any time without penalty; however, to be entered in the drawing for prizes you must submit the survey. You may also choose not to answer particular questions and still be eligible for prizes.

**Benefits:** While there may not be any direct benefit to you from participating, UMay results will help the University evaluate and improve the undergraduate experience. The data may also be made available to researchers who are studying issues that can improve undergraduate education at a wider level.

**Risks:** The researchers have taken steps to minimize the risks of this study. Even so, there is a small chance that the information you provide could be unintentionally disclosed. To mitigate this risk, your response will be stored on a password protected server and only the researchers will have access to personally-identifiable information.

**Protecting Your Privacy:** Any information that is obtained in connection with this study and that can identify you will remain confidential, except that we may tell the appropriate individuals:

- If your responses indicate a threat of harm to you or others;
- If you give your permission for us to give someone your information; or
- If disclosure is required by law.



## 2019 SERU Undergraduate Survey – UM version

### Login and Consent

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By participating, you agree to allow U-M to match your survey responses to official campus information crucial to answering important questions about the undergraduate experience. These data are:

- Personal demographics (e.g. sex, race/ethnicity, residency status)
- Admissions application information (e.g. test scores, high school GPA)
- Financial aid status, including aid received
- Transfer status/credits
- Academic record (e.g. current class level, credits earned, GPA, major, courses taken)
- Membership in a Michigan Learning Community
- Participation in athletics
- Use of U-M facilities

Also, if you responded to the UMay survey in previous years, your 2019 responses may be linked to those you provided in prior years. If you completed other surveys conducted by the University, your UMay responses may also be linked to the responses from those surveys. Once the survey data is linked to any information, the personally-identifiable information will be removed from the data set. The University of Michigan will retain the ability to link survey data back to you but will guard your confidentiality.

**Study Staff:** On the University of Michigan campus, the survey is sponsored by the Office of the Provost, and the principal investigator is Carson Phillips in the Office of Budget and Planning.

**Asking Questions and Reporting Concerns:** If you have other questions, please contact the survey coordinators at the University of Michigan at [umaysurvey@umich.edu](mailto:umaysurvey@umich.edu) or (734) 764-3660; or contact the SERU Manager, Thom Allen, at [ted@wsu.edu](mailto:ted@wsu.edu) or 509-335-1722. In addition, if you have questions about your rights as a research participant, or wish to obtain information, ask questions or discuss any concerns about this study with someone other than the researcher(s), please contact the University of Michigan Health Sciences and Behavioral Sciences Institutional Review Board, 2800 Plymouth Rd. Building 520, Room 1169 Ann Arbor, MI 48109-2800, (734) 936-0933 [or toll free, (866) 936-0933], [irbhsbs@umich.edu](mailto:irbhsbs@umich.edu).

The study number is HUM00027019. You may choose to save or print a copy of this consent form by using the print function of your browser.

**Problems:** Problems logging in? Please send us a message or call us at 509-335-1722.

#### Statement of Consent

By selecting "Agree," I am providing my consent to this survey research effort, as described above. I understand and will participate.

- ① Agree
- ② Disagree → *[BRANCH: GO TO THANK YOU PAGE AT END OF SURVEY]*



## Core Survey

**Q1a. [Page01a]** During this academic year, how often have you done each of the following?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Contributed to a class discussion <i>[R1_RUCCHLLNGCLSDIS]</i>	①	②	③	④	⑤	⑥
Brought up ideas or concepts from different courses during class discussions <i>[R1_RUCCHLLNGDIFCLS]</i>	①	②	③	④	⑤	⑥
Asked an insightful question in class <i>[R1_RUCCHLLNGASKIN]</i>	①	②	③	④	⑤	⑥
Found your courses so interesting that you did more work than was required <i>[R1_RUCCHLLNGINTRST]</i>	①	②	③	④	⑤	⑥

**Q1b. [Page01b]** During this academic year, how often have you done each of the following?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Communicated with the instructor outside of class about issues and concepts derived from a course <i>[R1_RUCFCLTYDISCEX]</i>	①	②	③	④	⑤	⑥
Made a class presentation <i>[R1_RUCCHLLNGPRESNT]</i>	①	②	③	④	⑤	⑥
Had a class in which the professor knew or learned your name <i>[R1_RUCCHLLNGNAME]</i>	①	②	③	④	⑤	⑥



**Q2. [Page02] How frequently have you engaged in these activities so far this academic year?**

	Never	One time	Two times	Three or more times
Taken a small research-oriented seminar with faculty <i>[R2_RUCFCLTYSMNR]</i>	①	②	③	④
Chosen challenging courses <i>[R2_RUCCHLLNGCOURSE]</i>	①	②	③	④
Worked with a faculty member on an activity other than coursework (e.g., student organization, campus committee, cultural activity) <i>[R2_RUCFCLTYOTHACT]</i>	①	②	③	④

**Q3a. [Page03a] How frequently during this academic year have you done each of the following?**

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Turned in a course assignment late <i>[R3_RUCLATEASSIGN]</i>	①	②	③	④	⑤	⑥
Gone to class unprepared <i>[R3_RUCCLASSUNPREP]</i>	①	②	③	④	⑤	⑥
Skipped class <i>[R3_RUCSKIPPEDCLASS]</i>	①	②	③	④	⑤	⑥
Increased your academic effort due to the high standards of a faculty member <i>[R3_RUCINCREASEEFFORT]</i>	①	②	③	④	⑤	⑥
Substantially revised a paper before submitting it to be graded <i>[R3_RUCREVISEDPAPER]</i>	①	②	③	④	⑤	⑥



**Q3b. [Page03b] How frequently during this academic year have you done each of the following?**

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Sought academic help from instructor or tutor when needed <i>[R3_RUCSOUGHTHELP]</i>	①	②	③	④	⑤	⑥
Studied with a group of classmates outside of class <i>[R3_RUCSTUDYGROUP]</i>	①	②	③	④	⑤	⑥
Worked on class projects with classmates outside of class <i>[R3_RUCCLASSPROJECT]</i>	①	②	③	④	⑤	⑥
Helped a classmate better understand the course material when studying together <i>[R3_RUCHELPEMATE]</i>	①	②	③	④	⑤	⑥

**Q4. [Page04] [R4\_RUCAMOUNTREAD] On average, how much of your assigned course reading have you completed this academic year?**

- ① 0-10%
- ② 11-20%
- ③ 21-30%
- ④ 31-40%
- ⑤ 41-50%
- ⑥ 51-60%
- ⑦ 61-70%
- ⑧ 71-80%
- ⑨ 81-90%
- ⑩ 91-100%





**Q5.** [Page05] During this academic year, how many hours do you spend in a typical week (7 days) on the following activities? (Must be numeric, enter 0 for none)

\_\_\_\_\_ [R5\_RUCTIMEPAIDON] Paid employment (including internships) on campus

\_\_\_\_\_ [R6\_RUCTIMEPAIDOFF] Paid employment (including internships) off campus

**[BRANCH: IF Q5A OR Q5B > 0, CONTINUE WITH Q6. OTHERWISE, BRANCH TO Q7]**

**Q6.** [Page06] [R7\_RUCTIMEPAIDIN] Of your (Q5a+Q5b) hours spent working for pay, about how many hours were related to your academic interests? (Must be numeric, enter 0 for none)

\_\_\_\_\_ Paid employment per week related to academic interest

**Q7a.** [Page07a] How many hours do you spend in a typical week (7 days) on the following activities?

	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
Attending classes, discussion sections, or labs [R8_RUCTIMECLASS]	①	②	③	④	⑤	⑥	⑦	⑧
Studying and other academic activities outside of class [R8_RUCTIMESTUDY]	①	②	③	④	⑤	⑥	⑦	⑧
Attending cultural events, movies, concerts, sports or other entertainment with others [R8_RUCTIMEENTERTAIN]	①	②	③	④	⑤	⑥	⑦	⑧
Performing community service or volunteer activities [R8_RUCTIMECOMMSRV]	①	②	③	④	⑤	⑥	⑦	⑧
Participating in physical exercise, recreational sports, or physically active hobbies [R8_RUCTIMEEXERCISE]	①	②	③	④	⑤	⑥	⑦	⑧
Participating in spiritual or religious activities [R8_RUCTIMESPIRIT]	①	②	③	④	⑤	⑥	⑦	⑧



**Q7b. [Page07b] How many hours do you spend in a typical week (7 days) on the following activities?**

	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
Participating in student clubs or organizations [R8_RUCTIMECLUB]	①	②	③	④	⑤	⑥	⑦	⑧
Socializing with friends [R8_RUCTIMEFRIEND]	①	②	③	④	⑤	⑥	⑦	⑧
Partying [R8_RUCTIMEPARTY]	①	②	③	④	⑤	⑥	⑦	⑧
Spending time with family [R8_RUCTIMEFAMILY]	①	②	③	④	⑤	⑥	⑦	⑧
Spending time on entertainment from television, internet, and other media [R8_RUCTIMEMEDIA]	①	②	③	④	⑤	⑥	⑦	⑧

**Q8. [Page08] [R9\_RUCTIMESLEEP] During this academic year, what was the average number of hours per night you slept on weeknights?**

- ① 4 or less
- ② 5
- ③ 6
- ④ 7
- ⑤ 8
- ⑥ 9 or more

**Q9a. [Page09a] Have you completed or are you now participating in the following activities at University of Michigan?**

	Yes, doing now or have done	No
First-year seminar [R10_RUCFIRSTYRSEM]	①	①
Learning community (taking two or more linked classes with the same cohort of students) [R10_RUCLRNCOMMNTY]	①	①
Living-learning program(s) (where students with common interests live together and share learning experiences in and out of the classroom) [R10_RUCLIVELEARN]	①	①
Writing-intensive/enriched course(s) [R10_RUCWRITEINTNSV]	①	①
Academic experiences with a diversity (e.g., race, gender, sexual orientation, etc.) focus [R10_RUCDVRSTYTHEME]	①	①



**Q9b. [Page09b] Have you completed or are you now participating in the following activities at University of Michigan?**

	Yes, doing now or have done	No
Capstone or thesis project(s) <i>[R10_RUCCAPSTONE]</i>	①	②
Academic service learning or community-based learning experience <i>[R10_RUCSERVICELRNG]</i>	①	②
Credit bearing internship, practicum, or field experience <i>[R10_RUCINTERNCREG]</i>	①	②
Non-credit bearing internship, practicum, or field experience <i>[R10_RUCINTERNNONCREG]</i>	①	②
Honors program <i>[R10_RUCHONORSPRGM]</i>	①	②

**Q9c. [Page09c] Have you completed or are you now participating in the following activities at University of Michigan?**

	Yes, doing now or have done	No
Leadership program <i>[R10_RUCLEADERSHIP]</i>	①	②
Entrepreneurial program <i>[R10_RUCENTREPEN]</i>	①	②
On campus academic experiences with an international/global focus <i>[R10_RUCCOURSEGLOBAL]</i>	①	②
Study abroad—academically-focused time outside of the U.S. in which at least 1 academic credit is accrued <i>[R10_RUCSTUDYABROAD]</i>	①	②



**Q10a. [Page10a] Indicate the following scholarship, research, and creative activities that you are currently doing or have completed as a University of Michigan student.**

*A research project refers to original projects in any discipline or field of studies and may include critical analysis of primary or secondary sources, scientific investigations, and developing and testing systems/tools.*

*A creative project refers to original projects in any discipline or field of studies and may include design of various media forms, performance arts, marketing campaign, and curating an exhibit.*

	Yes, doing now or have done	No
A research project or research paper as part of your coursework <i>[R11_RUCCMPLTDRES]</i>	①	②
At least one research methods course <i>[R11_RUCMETHODS]</i>	①	②
At least one independent study course <i>[R11_RUCRES199]</i>	①	②
Assist faculty in conducting research <i>[R11_RUCRESFAC]</i>	①	②



**Q10b. [Page10b] Indicate the following scholarship, research, and creative activities that you are currently doing or have completed as a University of Michigan student.**

*A research project refers to original projects in any discipline or field of studies and may include critical analysis of primary or secondary sources, scientific investigations, and developing and testing systems/tools.*

*A creative project refers to original projects in any discipline or field of studies and may include design of various media forms, performance arts, marketing campaign, and curating an exhibit.*

	Yes, doing now or have done	No
A creative project as part of your coursework <i>[R11_RUCCREACT]</i>	①	②
Assist faculty with their creative project <i>[R11_RUCCREATFAC]</i>	①	②
Conduct own research or creative project outside of your regular coursework <u>under</u> the guidance or supervision of a faculty member <i>[R11_7]</i>	①	②
Conduct own research or creative project outside of your regular coursework <u>without</u> the guidance or supervision of a faculty member <i>[R11_8]</i>	①	②

**[BRANCH: IF Q10.4 (ASSISTED FACULTY IN CONDUCTING RESEARCH) IS “YES”, CONTINUE WITH Q11 & Q12]**

**Q11. [Page11] You indicated that you are assisting or have assisted faculty with research. Which of the following best describes the nature of that assistance? (Please select all that apply based on the variety of experiences you are having or have had)**

- [R12\_RUCRESEARCH\_1]* As a research participant
- [R12\_RUCRESEARCH\_2]* As a research assistant
- [R12\_RUCRESEARCH\_3]* Other, please specify: *[R12\_RUCRESEARCH\_3\_specify]* \_\_\_\_\_  
*[1=Checked, 2=Not checked]*



**Q12.** [Page12] **Was your assistance with research for. . .** (Please select all that apply based on the variety of experiences you are having or have had)

- [R14\_RUCRESEARCHCREDIT\_1] Course credit without pay
- [R14\_RUCRESEARCHCREDIT\_2] Pay without course credit
- [R14\_RUCRESEARCHCREDIT\_3] Pay with course credit
- [R14\_RUCRESEARCHCREDIT\_4] Volunteer without pay or course credit

[1=Checked, 2=Not checked]

**[BRANCH: IF Q10.6 (ASSISTED FACULTY WITH THEIR CREATIVE PROJECT) IS “YES”, CONTINUE WITH Q13]**

**Q13.** [Page13] **You indicated you are assisting or have assisted faculty with a creative project. Was your assistance with the creative project for . . .** (Please select all that apply based on the variety of experiences you are having or have had)

- [R13\_RUCCREATE\_1] Course credit without pay
- [R13\_RUCCREATE\_2] Pay without course credit
- [R13\_RUCCREATE\_3] Pay with course credit
- [R13\_RUCCREATE\_4] Volunteer without pay or course credit

[1=Checked, 2=Not checked]

**[BRANCH: IF Q10.7 OR Q10.8 (CONDUCTED OWN RESEARCH OR PROJECT) IS “YES”, CONTINUE WITH Q14]**

**Q14.** [Page14] **You indicated you are or have conducted your own research or creative project outside of your regular coursework. If you communicated or shared the results of your research or creative project, please indicate how you did this.** (Please select all that apply)

- [R88\_RUCCOMMUNICATE\_1] Through presenting/exhibiting/performing it on campus
- [R88\_RUCCOMMUNICATE\_2] Through presenting/exhibiting/performing it outside of campus, such as at a regional, national and/or international conference or competition
- [R88\_RUCCOMMUNICATE\_3] Through publishing in a peer-reviewed professional journal
- [R88\_RUCCOMMUNICATE\_4] Through publishing in a campus or student journal
- [R88\_RUCCOMMUNICATE\_5] Through publishing in an electronic forum or other public arena
- [R88\_RUCCOMMUNICATE\_6] Other ways; please specify:

\_\_\_\_\_

[R88\_RUCCOMMUNICATE\_6\_specify]

[1=Checked, 2=Not checked]



**Q15. [Page15] This academic year, how often have you done each of the following?**

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Appreciate the world from someone else's perspective: In the classroom <i>[R15_RUCINAPPOTHPERS]</i>	①	②	③	④	⑤	⑥
Appreciate the world from someone else's perspective: Outside the classroom <i>[R15_RUCXAPPOTHPERS]</i>	①	②	③	④	⑤	⑥
Interact with someone with views that are different from your own: In the classroom <i>[R15_RUCINOTHTVIEW]</i>	①	②	③	④	⑤	⑥
Interact with someone with views that are different from your own: Outside the classroom <i>[R15_RUCXOTHTVIEW]</i>	①	②	③	④	⑤	⑥
Discuss and navigate controversial issues: In the classroom <i>[R15_RUCINCNTRVSY]</i>	①	②	③	④	⑤	⑥
Discuss and navigate controversial issues: Outside the classroom <i>[R15_RUCXCNTRVSY]</i>	①	②	③	④	⑤	⑥



**Q16. [Page16] Please indicate how strongly you agree or disagree with the following statements in terms of yourself.**

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
Students of my race/ethnicity are respected on this campus <i>[R16_RUCMYRACE]</i>	①	②	③	④	⑤	⑥
Students of my socio-economic status are respected on this campus <i>[R16_RUCMYSES]</i>	①	②	③	④	⑤	⑥
Students of my gender are respected on this campus <i>[R16_RUCMYGENDER]</i>	①	②	③	④	⑤	⑥
Students of my religious beliefs are respected on this campus <i>[R16_RUCMYRELIGION]</i>	①	②	③	④	⑤	⑥
Students of my political beliefs are respected on this campus <i>[R16_RUCMYPOLITICS]</i>	①	②	③	④	⑤	⑥
Students of my sexual orientation are respected on this campus <i>[R16_RUCMYSEX]</i>	①	②	③	④	⑤	⑥

**Q17. [Page17] Please indicate how strongly you agree or disagree with the following statements in terms of yourself.**

	Not applicable	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
Students of my immigration background are respected on this campus <i>[R17_RUCMYIMMIGRANT]</i>	⑨	①	②	③	④	⑤	⑥
Students with a disability or condition like mine are respected on this campus <i>[R17_RUCMYDISABILITY]</i>	⑨	①	②	③	④	⑤	⑥





**Q18. [Page18] Please select your level of agreement or disagreement with the following statements.**

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
Overall, I feel comfortable with the climate for diversity and inclusiveness at University of Michigan. <i>[R18_RUCCLIMATE]</i>	①	②	③	④	⑤	⑥
Overall, I feel comfortable with the campus climate for diversity and inclusion in my major. <i>[R18_RUCCLIMATEMAJ]</i> <b>[Note: Only display this row if Evaluating Majors = Yes]</b>	①	②	③	④	⑤	⑥
Overall, I feel comfortable with the climate for diversity and inclusion in my classes. <i>[R18_RUCCLIMATECLS]</i>	①	②	③	④	⑤	⑥
The University of Michigan is a safe and secure campus. <i>[R18_RUCSAFESECURE]</i>	①	②	③	④	⑤	⑥
The University of Michigan is a welcoming campus. <i>[R18_RUCWELCOME]</i>	①	②	③	④	⑤	⑥



[IF EVALUATION OF MAJORS IS ACTIVATED, CONTINUE WITH Q19. IF NOT, BRANCH TO Q22.]

**Q19.** [Page19] [DISPLAY PARAGRAPHS 1 AND 2 IF ALLOWING TWO MAJORS]

The next section of this questionnaire asks you to evaluate your major based on your experience. Below are listed your major(s) according to campus records. Please select the major that you will evaluate.

If you do not want to evaluate the first major listed, then you will need to make another selection or if you have changed majors and would like to evaluate your new major, please select the “Other” option and then choose your new major from the subsequent list.

[DISPLAY PARAGRAPH 3 IF A SECOND MAJOR IS LISTED]

For those with a second major listed below, you will have an opportunity later to evaluate the second major, if you wish.

[DISPLAY PARAGRAPHS 4 AND 5 IF ALLOWING ONLY ONE MAJOR]

The next section of the survey asks you to evaluate your major based on your experience. Below is listed your major according to campus records.

If you do not want to evaluate the major listed, then you will need to make another selection or if you have changed majors and would like to evaluate your new major, please select the “Other” option and then choose your new major from the subsequent list.

- ① [FILL: MAJOR\_TEXT1]
- ② [FILL: MAJOR\_TEXT2] [DO NOT DISPLAY IF EMPTY OR IF ONLY ONE MAJOR]
- ③ Other

[R19\_RUCMJR1EVAL]

[BRANCH: IF Q19=3 “OTHER”, CONTINUE WITH Q20, OTHERWISE BRANCH TO Q21]

**Q20.** [Page20] Please select your new major from the following list.

[R20\_RUCMJR1EVALOTH]



**Q21a. [Page21a] Were the following factors very important to you in deciding on your major?**

	Yes	No
Intellectual curiosity [R21_RUC1MJRCURIOSTY]	①	②
Leads to a high paying job [R21_RUC1MJRHIGHPAY]	①	②
Prepares me for a fulfilling career [R21_RUC1MJRFULL]	①	②
Parental/family desires [R21_RUC1MJRPARENTS]	①	②

**Q21b. [Page21b] Were the following factors very important to you in deciding on your major?**

	Yes	No
Prestige [R21_RUC1MJRPRESTIGE]	①	②
Could not get into my first choice major [R21_RUC1MJR2CHOICE]	①	②
Prepares me for graduate/professional school [R21_RUC1MJRGRADSCHL]	①	②
Other, please elaborate: [R21_RUC1MJROTHER] _____ [R21_RUC1MJROTHER_specify]	①	②



**[THIS VERSION OF Q22 IS DISPLAYED IF EVALUATING THE MAJOR]**

**Q22e. [Page22\_eval] Thinking back over your coursework in your major this academic year, how often were you required to do the following?**

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Recognize or recall specific facts, terms, and concepts <i>[R22_RUC1MJRRECALL]</i>	①	②	③	④	⑤	⑥
Explain methods, ideas, or concepts and use them to solve problems <i>[R22_RUC1MJREXPLAIN]</i>	①	②	③	④	⑤	⑥
Break down course material into component parts to see the basis for different outcomes and conclusions <i>[R22_RUC1MJRANALYZING]</i>	①	②	③	④	⑤	⑥
Judge the value of information, ideas, actions, and conclusions based on the soundness of sources, methods, and reasoning <i>[R22_RUC1MJREVALUATION]</i>	①	②	③	④	⑤	⑥
Create or generate new ideas, products, or ways of understanding <i>[R22_RUC1MJRGENERATION]</i>	①	②	③	④	⑤	⑥



**[THIS VERSION OF Q22 IS DISPLAYED IF NOT EVALUATING THE MAJOR]**

**Q22. [Page22] Thinking back over all your coursework this academic year, how often were you required to do the following?**

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Recognize or recall specific facts, terms, and concepts <i>[R23_RUCRECALL]</i>	①	②	③	④	⑤	⑥
Explain methods, ideas, or concepts and use them to solve problems <i>[R23_RUCEXPLAIN]</i>	①	②	③	④	⑤	⑥
Break down course material into component parts to see the basis for different outcomes and conclusions <i>[R23_RUCANALYZING]</i>	①	②	③	④	⑤	⑥
Judge the value of information, ideas, actions, and conclusions based on the soundness of sources, methods, and reasoning <i>[R23_RUCEVALUATION]</i>	①	②	③	④	⑤	⑥
Create or generate new ideas, products, or ways of understanding <i>[R23_RUCGENERATION]</i>	①	②	③	④	⑤	⑥



**[THIS VERSION OF Q23 IS DISPLAYED IF EVALUATING THE MAJOR]**

**Q23e. [Page23\_eval] Thinking back over your coursework in your major this academic year, how often did you do each of the following?**

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Used facts and examples to support your viewpoint <i>[R24_RUC1MJRUSEDFACTS]</i>	①	②	③	④	⑤	⑥
Incorporated ideas or concepts from different courses when completing assignments <i>[R24_RUC1MJRSYNTHESIS]</i>	①	②	③	④	⑤	⑥
Examined how others gathered and interpreted data and assessed the soundness of their conclusions <i>[R24_RUC1MJREXAMINED]</i>	①	②	③	④	⑤	⑥
Reconsidered your own position on a topic after assessing the arguments of others <i>[R24_RUC1MJRREASSESS]</i>	①	②	③	④	⑤	⑥



**[THIS VERSION OF Q23 IS DISPLAYED IF NOT EVALUATING THE MAJOR]**

**Q23. [Page23] Thinking back over all of your coursework this academic year, how often did you do each of the following?**

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Used facts and examples to support your viewpoint <i>[R25_RUCUSEDFACTS]</i>	①	②	③	④	⑤	⑥
Incorporated ideas or concepts from different courses when completing assignments <i>[R25_RUCSYNTHESIS]</i>	①	②	③	④	⑤	⑥
Examined how others gathered and interpreted data and assessed the soundness of their conclusions <i>[R25_RUCEXAMINED]</i>	①	②	③	④	⑤	⑥
Reconsidered your own position on a topic after assessing the arguments of others <i>[R25_RUCREASSESS]</i>	①	②	③	④	⑤	⑥

**[QUESTION 24 IS DISPLAYED IF EVALUATING THE MAJOR]**

**Q24. [Page24] Please answer the following questions about your major.**

	Yes	No
Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study? <i>[R26_RUC1MJRCOHERENT]</i>	①	②
Are the program requirements well defined? <i>[R26_RUC1MJRREQUIRE]</i>	①	②
Are department rules and policies clearly communicated? <i>[R26_RUC1MJRCLRRULES]</i>	①	②
Is the description of the major in the catalog accurate? <i>[R26_RUC1MJRCATALOG]</i>	①	②



**[THIS VERSION OF Q25 IS DISPLAYED IF EVALUATING THE MAJOR]**

**Q25ae.** *[Page25a\_eval]* Please answer the following questions about your experiences in the major.

**How often have you experienced the following?**

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Open channels of communication between faculty and students regarding student needs, concerns, and suggestions <i>[R27a_RUC1MJROOPEN]</i>	①	②	③	④	⑤	⑥
Students treated equitably and fairly by the faculty <i>[R27a_RUC1MJRFAIR]</i>	①	②	③	④	⑤	⑥
Clear explanation of what constitutes plagiarism <i>[R27a_RUC1MJRPLAGIAR]</i>	①	②	③	④	⑤	⑥
Faculty providing prompt and useful feedback on student work <i>[R27a_RUC1MJRFEEDBACK]</i>	①	②	③	④	⑤	⑥

**Q25be.** *[Page25b\_eval]* Please answer the following questions about your experiences in the major. **How often have you experienced the following?**

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Faculty maintaining respectful interactions in classes <i>[R27a_RUC1MJRFACRESP]</i>	①	②	③	④	⑤	⑥
Opportunities for active participation in lecture and discussion classes <i>[R27a_RUC1MJRACTPART]</i>	①	②	③	④	⑤	⑥
An instructor who increases your enthusiasm for the subject <i>[R27a_RUC1MJRENTHUSE]</i>	①	②	③	④	⑤	⑥





**[THIS VERSION OF Q25 IS DISPLAYED IF NOT EVALUATING THE MAJOR]**

**Q25a.** *[Page25a] Please answer the following questions about your educational experience overall.*

**How often have you experienced the following?**

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Open channels of communication between faculty and students regarding student needs, concerns, and suggestions <i>[R27b_RUCOPEN]</i>	①	②	③	④	⑤	⑥
Students treated equitably and fairly by the faculty <i>[R27b_RUCFAIR]</i>	①	②	③	④	⑤	⑥
Clear explanation of what constitutes plagiarism <i>[R27b_RUCPLAGIAR]</i>	①	②	③	④	⑤	⑥
Faculty providing prompt and useful feedback on student work <i>[R27b_RUCFEEDBACK]</i>	①	②	③	④	⑤	⑥

**Q25b.** *[Page25b] Please answer the following questions about your educational experience overall.*

**How often have you experienced the following?**

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Faculty maintaining respectful interactions in classes <i>[R27b_RUCFACRESP]</i>	①	②	③	④	⑤	⑥
Opportunities for active participation in lecture and discussion classes <i>[R27b_RUCACTPART]</i>	①	②	③	④	⑤	⑥
An instructor who increases your enthusiasm for the subject <i>[R27b_RUCENTHUSE]</i>	①	②	③	④	⑤	⑥

**[BRANCH: IF EVAL MAJOR= “YES”, CONTINUE WITH Q26, OTHERWISE BRANCH TO Q27]**



**Q26. [Page26] How satisfied or dissatisfied are you with each of the following aspects of your educational experience in the major?**

	Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Not applicable- No courses taken
Variety of courses available in your major <i>[R28_RUC1MJRVARIETY]</i>	①	②	③	④	⑤	⑥	⑨⑨
Quality of <u>lower</u> -division courses in your major <i>[R28_RUC1MJRLDQUAL]</i>	①	②	③	④	⑤	⑥	⑨⑨
Quality of <u>upper</u> -division courses in your major <i>[R28_RUC1MJRUDQUAL]</i>	①	②	③	④	⑤	⑥	⑨⑨
Communication between students and the department <i>[R28_RUC1MJRCOMM]</i>	①	②	③	④	⑤	⑥	⑨⑨



**Q27a. [Page27a] How satisfied or dissatisfied are you with each of the following aspects of your educational experience overall?**

	Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied
Academic advising by faculty [R29_RUCFACADV]	①	②	③	④	⑤	⑥
Academic advising by school or college staff [R29_RUCCOLADV]	①	②	③	④	⑤	⑥
Academic advising by departmental staff [R29_RUCDEPADV]	①	②	③	④	⑤	⑥
Quality of faculty instruction [R29_RUCFACINST]	①	②	③	④	⑤	⑥
Quality of teaching by graduate students (TAs, AIs) [R29_RUCTAINST]	①	②	③	④	⑤	⑥

**Q27b. [Page27b] How satisfied or dissatisfied are you with each of the following aspects of your educational experience overall?**

	Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied
Availability of courses for general education or breadth requirements [R29_RUCGEEVAIL]	①	②	③	④	⑤	⑥
Availability of courses needed for graduation [R29_RUCCRSVAIL]	①	②	③	④	⑤	⑥
Access to small classes [R29_RUCSMLCLASS]	①	②	③	④	⑤	⑥
Access to faculty outside of class [R29_RUCFACACCESS]	①	②	③	④	⑤	⑥
Ability to get into a major that you want [R29_RUCGETMJR]	①	②	③	④	⑤	⑥



**Q27c. [Page27c] How satisfied or dissatisfied are you with each of the following aspects of your educational experience overall?**

	Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied
Opportunities for research experience or to produce creative products <i>[R29_RURESOPP]</i>	①	②	③	④	⑤	⑥
Educational enrichment programs (e.g., service-learning, study abroad, internships) <i>[R29_RUCENRICH]</i>	①	②	③	④	⑤	⑥
Availability of library research resources <i>[R29_RUCLIBRES]</i>	①	②	③	④	⑤	⑥

**Q28. [Page28] [R30\_RUCPROF1RE] How many professors do you know well enough to ask for a letter of recommendation in support of an application for a job or for graduate or professional school?**

- ① Zero
- ① 1
- ② 2
- ③ 3
- ④ 4 or more

**[BRANCH: IF EVAL 2<sup>ND</sup> MAJOR= “YES”, CONTINUE WITH Q29, OTHERWISE BRANCH TO Q38]**

**Q29. [Page29] [R31\_RUCMJR2EVALCUE] Would you like to evaluate another major?**

- ① Yes
- ② No → **[BRANCH: GO TO Q38]**

**Q30. [Page30] [R32\_RUCMJR2EVAL] Please select your second major to evaluate from the following list.**

- ① [FILL: MAJOR\_TEXT1]
- ② [FILL: MAJOR\_TEXT2]
- ③ Other

**[BRANCH: IF Q30=3 “OTHER” CONTINUE WITH Q31, OTHERWISE BRANCH TO Q32]**



**Q31.** [Page31] [R33\_RUCMJR2EVALOTH] Please select your new major from the following list.

-- Select Major -- ↓

**Q32a.** [Page32] Were the following factors very important to you in deciding on your major?

	Yes	No
Intellectual curiosity [R34_RUC2MJRCURIOSTY]	①	②
Leads to a high paying job [R34_RUC2MJRHIGHPAY]	①	②
Prepares me for a fulfilling career [R34_RUC2MJRFULFILL]	①	②
Parental/family desires [R34_RUC2MJRPARENTS]	①	②

**Q32b.** [Page32b] Were the following factors very important to you in deciding on your major?

	Yes	No
Prestige [R34_RUC2MJRPRESTIGE]	①	②
Could not get into my first choice major [R34_RUC2MJR2CHOICE]	①	②
Prepares me for graduate/professional school [R34_RUC2MJRGRADSCHL]	①	②
Other, please elaborate: [R34_RUC2MJROTHER] _____	①	②
[R34_RUC2MJROTHER_specify]		



**Q33.** [Page33] Thinking back over your coursework in your major this academic year, how often were you required to do the following?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Recognize or recall specific facts, terms, and concepts <i>[R35_RUC2MJRRECALL]</i>	①	②	③	④	⑤	⑥
Explain methods, ideas, or concepts and use them to solve problems <i>[R35_RUC2MJREXPLAIN]</i>	①	②	③	④	⑤	⑥
Break down course material into component parts to see the basis for different outcomes and conclusions <i>[R35_RUC2MJRANALYZING]</i>	①	②	③	④	⑤	⑥
Judge the value of information, ideas, actions, and conclusions based on the soundness of sources, methods, and reasoning <i>[R35_RUC2MJREVALUATION]</i>	①	②	③	④	⑤	⑥
Create or generate new ideas, products, or ways of understanding <i>[R35_RUC2MJRGENERATION]</i>	①	②	③	④	⑤	⑥



**Q34. [Page34] Thinking back over your coursework in your major this academic year, how often did you do each of the following?**

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Used facts and examples to support your viewpoint <i>[R36_RUC2MJRUSEDFACTS]</i>	①	②	③	④	⑤	⑥
Incorporated ideas or concepts from different courses when completing assignments <i>[R36_RUC2MJRSYNTHESIS]</i>	①	②	③	④	⑤	⑥
Examined how others gathered and interpreted data and assessed the soundness of their conclusions <i>[R36_RUC2MJREXAMINED]</i>	①	②	③	④	⑤	⑥
Reconsidered your own position on a topic after assessing the arguments of others <i>[R36_RUC2MJRREASSESS]</i>	①	②	③	④	⑤	⑥

**Q35. [Page35] Please answer the following questions about your major.**

	Yes	No
Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study? <i>[R37_RUC2MJRCOHERENT]</i>	①	①
Are the program requirements well defined? <i>[R37_RUC2MJRREQUIRE]</i>	①	①
Are department rules and policies clearly communicated? <i>[R37_RUC2MJRCLRRULES]</i>	①	①
Is the description of the major in the catalog accurate? <i>[R37_RUC2MJRCATALOG]</i>	①	①



**Q36. [Page36] Please answer the following questions about your experience in the major. How often have you experienced the following?**

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Open channels of communication between faculty and students regarding student needs, concerns, and suggestions <i>[R38_RUC2MJROPEN]</i>	①	②	③	④	⑤	⑥
Students treated equitably and fairly by the faculty <i>[R38_RUC2MJRFAIR]</i>	①	②	③	④	⑤	⑥
Clear explanation of what constitutes plagiarism <i>[R38_RUC2MJRPLAGIAR]</i>	①	②	③	④	⑤	⑥
Faculty providing prompt and useful feedback on student work <i>[R38_RUC2MJRFEEDBACK]</i>	①	②	③	④	⑤	⑥





**Q37. [Page37] How satisfied or dissatisfied are you with each of the following aspects of your educational experience in the major?**

	Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Not applicable- No courses taken
Variety of courses available in your major <i>[R39_RUC2MJRVARIETY]</i>	①	②	③	④	⑤	⑥	⑨⑨
Quality of lower-division courses in your major <i>[R39_RUC2MJRLDQUAL]</i>	①	②	③	④	⑤	⑥	⑨⑨
Quality of upper-division courses in your major <i>[R39_RUC2MJRUDQUAL]</i>	①	②	③	④	⑤	⑥	⑨⑨
Communication between students and the department <i>[R39_RUC2MJRCOMM]</i>	①	②	③	④	⑤	⑥	⑨⑨

**Q38. [Page38] [R40\_RUCCORG ] While a student at the University of Michigan have you been involved or are you currently involved in a student organization(s)?**

- ① Yes
- ② No → [\[BRANCH: GO TO Q42\]](#)

**Q39. [Page39] [R41\_RUCCORGOFC ] Are you or have you been an officer of a student organization?**

- ① Yes
- ② No



**Q40a. [Page40a]** During the current academic year, how often have you done the following activities in a student club or organization of which you are a member?

	Never	1-2 times	3-5 times	More than 5 times
Chaired a meeting [R42_RUCCCLCHAIRMTG]	①	②	③	④
Planned an event [R42_RUCCCLPLANEVENT]	①	②	③	④
Promoted or marketed an event [R42_RUCCCLPROMO]	①	②	③	④
Led or facilitated a discussion [R42_RUCCCLDISCUSS]	①	②	③	④
Recruited new members for the organization/club [R42_RUCCCLRECRUIT]	①	②	③	④

**Q40b. [Page40b]** During the current academic year, how often have you done the following activities in a student club or organization of which you are a member?

	Never	1-2 times	3-5 times	More than 5 times
Mediated a dispute [R42_RUCCCLMEDIATE]	①	②	③	④
Partnered with a community organization or organized community outreach [R42_RUCCCLORG]	①	②	③	④
Developed a budget [R42_RUCCCLBUDGET]	①	②	③	④
Delegated tasks to others [R42_RUCCCLDELEGATE]	①	②	③	④



**Q41a. [Page41a] Please rate how important your interactions with other students in student clubs and organizations has been to each of the following:**

	Of no importance	Somewhat important	Very important	Essential
Becoming more dependable and reliable <i>[R43_RUCDEPEND]</i>	①	②	③	④
Learning how to resolve disputes <i>[R43_RUCRESOLVE]</i>	①	②	③	④
Developing an ability to work with others to accomplish a goal <i>[R43_RUCOTHERS]</i>	①	②	③	④
Developing your knowledge of how organizations work <i>[R43_RUCORGANIZE]</i>	①	②	③	④
Understanding how to succeed in competitive situations <i>[R43_RUCCOMPETE]</i>	①	②	③	④

**Q41b. [Page41b] Please rate how important your interactions with other students in student clubs and organizations has been to each of the following:**

	Of no importance	Somewhat important	Very important	Essential
Developing oral presentation skills <i>[R43_RUCORALPRES]</i>	①	②	③	④
Developing networking skills <i>[R43_RUCNETWORK]</i>	①	②	③	④
Developing writing skills <i>[R43_RUCWRITING]</i>	①	②	③	④



**Q42a. [Page42a] Please rate your level of proficiency in the following areas when you started at this campus and now.**

	Very Poor	Poor	Fair	Good	Very Good	Excellent
<b>Analytical and critical thinking skills: When you started here</b> <i>[R44_RUCSKILLCRIT_CRITT1]</i>	①	②	③	④	⑤	⑥
<b>Analytical and critical thinking skills: Now</b> <i>[R44_RUCSKILLCRIT_CRITT2]</i>	①	②	③	④	⑤	⑥
<b>Ability to be clear and effective when writing: When you started here</b> <i>[R44_RUCSKILLWRITE_WRITE T1]</i>	①	②	③	④	⑤	⑥
<b>Ability to be clear and effective when writing: Now</b> <i>[R44_RUCSKILLWRITE_WRITE T2]</i>	①	②	③	④	⑤	⑥



**Q42b. [Page42b]** Please rate your level of proficiency in the following areas when you started at this campus and now.

	Very Poor	Poor	Fair	Good	Very Good	Excellent
<b>Ability to read and comprehend academic material:</b> When you started here <i>[R44_RUCSKILLREAD_READT1]</i>	①	②	③	④	⑤	⑥
<b>Ability to read and comprehend academic material:</b> Now <i>[R44_RUCSKILLREAD_READT2]</i>	①	②	③	④	⑤	⑥
<b>Understanding your field of study (i.e., college major):</b> When you started here <i>[R44_RUCSKILLMJR_MJRT1]</i>	①	②	③	④	⑤	⑥
<b>Understanding your field of study (i.e., college major):</b> Now <i>[R44_RUCSKILLMJR_MJRT2]</i>	①	②	③	④	⑤	⑥

**Q42c. [Page42c]** Please rate your level of proficiency in the following areas when you started at this campus and now.

	Very Poor	Poor	Fair	Good	Very Good	Excellent
<b>Quantitative (mathematical and statistical) skills:</b> When you started here <i>[R44_RUCSKILLMATH_MATHT1]</i>	①	②	③	④	⑤	⑥
<b>Quantitative (mathematical and statistical) skills:</b> Now <i>[R44_RUCSKILLMATH_MATHT2]</i>	①	②	③	④	⑤	⑥
<b>Oral communication skills:</b> When you started here <i>[R44_RUCSKILLSPEAK_ORALT1]</i>	①	②	③	④	⑤	⑥
<b>Oral communication skills:</b> Now <i>[R44_RUCSKILLSPEAK_ORALT2]</i>	①	②	③	④	⑤	⑥



**Q43a. [Page43a]** Please rate your level of proficiency in the following areas when you started at this campus and now.

	Very Poor	Poor	Fair	Good	Very Good	Excellent
<b>Ability to understand international perspectives</b> ( <i>economic, political, social, cultural</i> ): When you started here <i>[R45_RUCSKILLNTRNT_NTRNTT1]</i>	①	②	③	④	⑤	⑥
<b>Ability to understand international perspectives</b> ( <i>economic, political, social, cultural</i> ): Now <i>[R45_RUCSKILLNTRNT_NTRNTT2]</i>	①	②	③	④	⑤	⑥
<b>Leadership skills:</b> When you started here <i>[R45_RUCSKILLEAD_LEADT1]</i>	①	②	③	④	⑤	⑥
<b>Leadership skills:</b> Now <i>[R45_RUCSKILLEAD_LEADT2]</i>	①	②	③	④	⑤	⑥

**Q43b. [Page43b]** Please rate your level of proficiency in the following areas when you started at this campus and now.

	Very Poor	Poor	Fair	Good	Very Good	Excellent
<b>Library and online information research skills</b> ( <i>e.g., finding books, articles, evaluating information sources</i> ): When you started here <i>[R45_RUCSKILLRES_LREST1]</i>	①	②	③	④	⑤	⑥
<b>Library and online information research skills</b> ( <i>e.g., finding books, articles, evaluating information sources</i> ): Now <i>[R45_RUCSKILLRES_LREST2]</i>	①	②	③	④	⑤	⑥
<b>Ability to prepare and make a presentation:</b> When you started here <i>[R45_RUCSKILLPRSNT_PRSNTT1]</i>	①	②	③	④	⑤	⑥
<b>Ability to prepare and make a presentation:</b> Now <i>[R45_RUCSKILLPRSNT_PRSNTT2]</i>	①	②	③	④	⑤	⑥



**Q43c. [Page43c] Please rate your level of proficiency in the following areas when you started at this campus and now.**

	Very Poor	Poor	Fair	Good	Very Good	Excellent
<b>Ability to design, conduct, and evaluate research:</b> When you started here <i>[R45_RUCSKILL_RSRCHT1]</i>	①	②	③	④	⑤	⑥
<b>Ability to design, conduct, and evaluate research:</b> Now <i>[R45_RUCSKILL_RSRCHT2]</i>	①	②	③	④	⑤	⑥
<b>Interpersonal and teamwork skills:</b> When you started here <i>[R45_RUCSKILLSOC_SOCT1]</i>	①	②	③	④	⑤	⑥
<b>Interpersonal and teamwork skills:</b> Now <i>[R45_RUCSKILLSOC_SOCT2]</i>	①	②	③	④	⑤	⑥

**Q44. [Page44] How satisfied or dissatisfied are you with the following aspects of your campus experiences/education?**

	Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied
My University of Michigan grade point average <i>[R46_RUCSATGPA]</i>	①	②	③	④	⑤	⑥
Overall social experience <i>[R46_RUCSATSOCIAL]</i>	①	②	③	④	⑤	⑥
Overall academic experience <i>[R46_RUCSATACADEMIC]</i>	①	②	③	④	⑤	⑥
Value of your education for the price you are paying <i>[R46_RUCSATVALUE]</i>	①	②	③	④	⑤	⑥



**Q45. [Page45] Please select your level of agreement or disagreement with the following statements.**

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
I feel valued as an individual at this campus <i>[R47_RUCAGREEINDVAL]</i>	①	②	③	④	⑤	⑥
I feel that I belong at University of Michigan <i>[R47_RUCAGREEBELONG]</i>	①	②	③	④	⑤	⑥
Knowing what I know now, I would still choose to enroll at University of Michigan <i>[R47_RUCAGREEREENRLL]</i>	①	②	③	④	⑤	⑥

**Q46. [Page46] [R48\_RUCPOSTBACPLANS] Which of the following best represents your plans for after graduation?**

- ① Enroll in graduate or professional school
- ② Work full-time
- ③ Work part-time
- ④ Be self-employed
- ⑤ Study or work abroad
- ⑥ Join armed forces
- ⑦ Do a paid internship
- ⑧ Do an unpaid internship/volunteer
- ⑨ Take a year off
- ⑩ Do something else
- ⑪ I have no idea at this point
- ⑫ Other





**Q47.** [Page47] [R49\_RUCPOSTBACCAREER] **What career do you hope to eventually have after you have completed your education?**

- ① Agriculture, Food, & Natural Resources
- ② Architecture & Construction
- ③ Arts, Audio/Visual Technology, & Communications
- ④ Business Management & Administration
- ⑤ Education & Training
- ⑥ Finance
- ⑦ Government & Public Administration
- ⑧ Health Science
- ⑨ Hospitality & Tourism
- ⑩ Human Services
- ⑪ Information Technology
- ⑫ Law, Public Safety, Corrections, & Security
- ⑬ Manufacturing
- ⑭ Marketing, Sales, and Service
- ⑮ Military Service
- ⑯ Science, Technology, Engineering, & Mathematics
- ⑰ Transportation, Distribution, & Logistics
- ⑱ I have no idea whatsoever
- ⑲ Other

**Q48.** [Page48] [R50\_RUCPOSTBACDGREE] **What is the highest academic degree or credential that you eventually plan to earn?**

- ① Bachelor's degree (B.A., B.S., etc.)
- ② Teaching credential
- ③ Business master's (M.B.A.)
- ④ Other professional master's (M.Ed., M.PP., M.PH., M.FA., M.LIS., M.SN., M.SW., M.ARCH., etc.)
- ⑤ Academic master's (M.A., M.S., etc.)
- ⑥ Law degree (L.L.B., J.D., etc.)
- ⑦ Medical doctorate other than M.D. (D.O., D.D.S., D.V.M., etc.)
- ⑧ Medical doctor (M.D.)
- ⑨ Doctorate (Ph.D., Ed.D., etc.)
- ⑩ Multiple doctoral degrees (M.D./Ph.D.)
- ⑪ I do not know yet
- ⑫ If other, please elaborate: \_\_\_\_\_



**Q49.** [Page49] [R51\_RUCFOURYR] How important is it to you to graduate within four years after starting college?

- ① Not that important
- ② Somewhat important
- ③ Very important
- ④ Essential
- ⑨ Not applicable

**Q50.** [Page50] [R52\_RUCCOMPLETEBA] Will you complete a bachelor's degree this spring or summer?

- ① Probably yes
- ② Probably no

**Q51.** [Page51] [R53\_RUCPAYCNCRNNOW] How concerned have you been about paying for your undergraduate education up to now?

- ① Not concerned
- ② Somewhat concerned
- ③ Concerned
- ④ Very concerned

**[BRANCH: IF Q50= "NO", CONTINUE WITH Q52, OTHERWISE BRANCH TO Q53]**



**Q52.** [Page52] [R54\_RUCPAYCNRNNXYR] How concerned are you about paying for your undergraduate education next year?

- ① Not concerned
- ② Somewhat concerned
- ③ Concerned
- ④ Very concerned

**Q53.** [Page53] [R55\_RUCPAYACCUMDEBT] How concerned are you about your accumulated educational debt?

- ① Not concerned
- ② Somewhat concerned
- ③ Concerned
- ④ Very concerned

**Q54.** [Page54] [R56\_RUCPELL] Have you ever received a Pell grant?

- ① Yes
- ② No

**Q55.** [Page55] How frequently have you engaged in the following behaviors in the past year?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Skipped or cut the size of meals because there wasn't enough money for food [R57_RUCSKIPMEAL]	①	②	③	④	⑤	⑥
Cut down on personal/recreational spending [R57_RUC CUTSPENDING]	①	②	③	④	⑤	⑥
Worried about my debt and financial circumstances [R57_RUCWRRYFAMDEBT]	①	②	③	④	⑤	⑥

**Q56a. [Page56a] Which of the following have you done this current academic year to meet college expenses?**

	Yes, doing now or have done	No
Applied for financial aid, scholarships, and/or grants [R58_RUCEXPFINAID]	①	②
Asked financial aid office to reevaluate my application [R58_RUCEXPREEVAL]	①	②
Bought fewer books, bought cheaper/used books, read books on reserve [R58_RUCEXPBOOKS]	①	②
Took a leave of absence or a quarter/semester off [R58_RUCEXPLOA]	①	②
Took more courses per term [R58_RUCEXPCOURSE]	①	②

**Q56b. [Page56b] Which of the following have you done this current academic year to meet college expenses?**

	Yes, doing now or have done	No
Took action to graduate more quickly [R58_RUCEXPGRAD]	①	②
Did not retake a class to improve grade [R58_RUCEXPRETAKA]	①	②
Took a community college course because it was cheaper [R58_RUCEXPCOMM]	①	②
Took a job for the first time at college [R58_RUCEXPJOB]	①	②

**Q56c. [Page56c] Which of the following have you done this current academic year to meet college expenses?**

	Yes, doing now or have done	No
Worked before but increased the number of hours worked [R58_RUCEXPHOURS]	①	②
Increased the debt I carry on my credit card [R58_RUCEXPDEBT]	①	②
Increased my annual student loan amount [R58_RUCEXPLOAN]	①	②
Other, please elaborate: [R58_RUCEXPOTH] _____ [R58_RUCEXPOTH_specify]	①	②



**Q57.** [Page57] [R59\_RUCCOSTMANAGBLE] **To what extent do you agree or disagree with this statement: Given the grants and scholarships, if any, that you receive, the total cost of attending the University of Michigan is manageable.**

- ① Strongly disagree
- ② Disagree
- ③ Somewhat disagree
- ④ Somewhat agree
- ⑤ Agree
- ⑥ Strongly agree

**Q58.** [Page58] [R60\_RUCCOST\_TXT] **Is there anything else that you would like to tell us about the impact of the cost to attend on your educational experience at University of Michigan?**

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**Q59.** [Page59] [R61\_RUCIMMIGRANTYR] **When did you come to the United States to live?**

- ① I was born in the U.S.
- ② 2003 or earlier
- ③ 2004
- ④ 2005
- ⑤ 2006
- ⑥ 2007
- ⑦ 2008
- ⑧ 2009
- ⑨ 2010
- ⑩ 2011
- ⑪ 2012
- ⑫ 2013
- ⑬ 2014
- ⑭ 2015
- ⑮ 2016
- ⑯ 2017
- ⑰ 2018 or later



**Q60.** [Page60] [R62\_RUCAGEENGLISH] **When did you learn to speak English?**

- ① English is my native language
- ② Before I was 6 years old
- ③ When I was 6 to 10 years old
- ④ When I was 11 to 15 years old
- ⑤ After turning 16 years old

**Q61.** [Page61] **Please identify, to the best of your knowledge, where the following were born.**

	In U.S.	Outside the U.S.	Do not know
My Parent A / Guardian A / Mother [R63_RUCMOTHER2]	①	②	⑨⑨
My Parent B / Guardian B / Father [R63_RUCFATHER2]	①	②	⑨⑨

**Q62.** [Page62] [R64\_RUCPARENTED] **Which of the following best describes the educational experience of your parents/guardians?**

- ① Neither parent/guardian attended any college
- ② One or both parents/guardians attended some college, but neither has a four-year degree
- ③ One parent/guardian has a four-year degree
- ④ Both parents/guardians have a four-year degree
- ⑤ One parent/guardian has a graduate or professional degree
- ⑥ Both parents/guardians have a graduate or professional degree

**Q63.** [Page63] [R65\_RUCSOCIALCLASS] **Which of the following best describes your social class when you were growing up?**

- ⑤ Wealthy
- ④ Upper-middle or professional-middle
- ③ Middle-class
- ② Working-class
- ① Low-income or poor



**Q64.** [Page64] [R66\_RUCRELIGION2 ] What is your religious/spiritual preference?

- ① No particular religion and not particularly spiritual
- ⑤9 Agnostic
- ②9 Atheist
- ③0 Baptist
- ③1 Buddhist
- ③2 Christian Church (Disciples of Christ)
- ③3 Eastern Orthodox
- ③4 Episcopalian
- ③5 Greek Orthodox
- ③6 Hindu
- ③7 Jewish/Orthodox
- ③8 Jewish/Other
- ③9 Jewish/Reform
- ④0 Lutheran
- ④1 Methodist
- ④2 Mormon
- ④3 Muslim/Other
- ④4 Muslim/Shia
- ④5 Muslim/Sunni
- ④7 Non-denominational Evangelical
- ④8 Presbyterian
- ④9 Quaker
- ⑤0 Roman Catholic
- ⑤1 Russian Orthodox
- ⑤2 Seventh Day Adventist
- ⑤3 Sikh
- ⑤4 Spiritual but not associated with a major religion
- ⑤5 Taoist
- ⑤6 Unitarian/Universalist
- ⑤7 United Church of Christ/Congregational
- ⑤8 Religious/spiritual preference not listed above. Please specify: \_\_\_\_\_  
[R66\_RUCRELIGION2\_58\_specify]

**Q65.** [Page65] [R79\_MARITAL\_STATUS ] What is your marital status?

- ① Single, never been married
- ② Married, or in a domestic partnership
- ③ Divorced
- ④ Separated
- ⑤ Widowed



**Q66.** [Page66] [R80\_DEP\_CHILDREN] **Do you have dependent child(ren) who currently reside with you?**

- ① No, I do not have any children
- ② Yes, I have child(ren) who reside with me full-time (more than 50% of the time)
- ③ Yes, I have child(ren) who reside with me part-time (less than 50% of the time)
- ④ Yes, I have child(ren) but they do not currently reside with me

**Q67.** [Page67] **Do you have any conditions or disabilities that significantly affect your experience as a student at University of Michigan, including how you learn or perform academically, interact with others, or access campus?**

	Yes	No
Physical disability or condition (e.g., mobility limitation, sensory condition) [R67_RUCPHYDIS2]	①	②
Learning disability or condition (e.g., dyslexia, speech disorder) [R67_RUCLRNDIS]	①	②
Neurodevelopmental/cognitive disability or condition (e.g., autism, attention-deficit/hyperactivity disorder, brain injury) [R67_RUCNEURO]	①	②
Emotional or mental health concern or condition (e.g., depression, anxiety, post-traumatic stress disorder) [R67_RUCMENTHLTH]	①	②
Other disability or condition. Please specify: [R67_RUCDISOTHER ] _____ [R67_RUCDISOTHER_OTHER_SPECIFY]	①	②

**[BRANCH: IF ANY Q67= “YES”, CONTINUE WITH Q68, OTHERWISE BRANCH TO Q70]**

**Q68.** [Page68] [R70\_RUCACCOMDIS ] **Do you currently receive accommodations from your campus due to your disability/condition?**

- ① Yes
- ② No
- ③ I am not aware of such services

**Q69.** [Page69] [R69\_RUCDISABIL\_TXT2 ] **Is there anything else you would like to tell us about how your disability/condition affects your experiences as a student on this campus?**

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**Q70.** [Page70] [R72\_RUCGENDER2 ] **What is your current gender identity?**

- ① Man
- ② Woman
- ③ Trans man
- ④ Trans woman
- ⑤ Genderqueer/Gender Non-Conforming
- ⑥ Not listed above (please specify): \_\_\_\_\_

**Q71.** [Page71] [R73\_RUCSEX ] **What sex were you assigned at birth, such as on an original birth certificate?**

- ① Male
- ② Female
- ③ Intersex/Non-binary

**Q72.** [Page72] [R74\_RUCSEXORIENT2 ] **What is your current sexual orientation?**

- ① Heterosexual or straight
- ② Gay or lesbian
- ③ Bisexual
- ④ Queer
- ⑤ Questioning
- ⑥ Not listed above (please specify): \_\_\_\_\_  
[R74\_RUCSEXORIENT2\_6\_specify]

**Q73.** [Page73] [R75\_RUCPOLITCORIENT ] **How would you characterize your political orientation?**

- ① Very liberal
- ② Liberal
- ③ Slightly liberal
- ④ Moderate or middle of the road
- ⑤ Slightly conservative
- ⑥ Conservative
- ⑦ Very conservative
- ⑧ Other, please elaborate: \_\_\_\_\_  
[R75\_RUCPOLITCORIENT\_8\_specify]



**Q74. [Page74] [R76\_RUCRESIDNC ] Where are you living this term?**

- ① Campus residence hall
- ② Campus owned apartment or house (on-or off-campus)
- ③ Sorority or fraternity
- ④ Co-op student housing
- ⑤ Off-campus in an apartment
- ⑥ Off-campus in a house
- ⑦ No stable residence/Homeless
- ⑧ Other, please elaborate: \_\_\_\_\_  
*[R76\_RUCRESIDNC\_8\_specify]*

**Q75. [Page75] [R77\_RUCDISTTOCAMP ] How far do you live from campus?**

- ① On campus or < 1 mile
- ② 1 mile to 2 miles
- ③ 3 miles to 10 miles
- ④ 11 to 20 miles
- ⑤ 21 miles or more

**Q76. [Page76] [R78\_RUCLIVewith ] With whom do you live? Please select the option that best describes your living situation this term.**

- ① I live alone
- ② I share an apartment, house, or residence hall room with at least one other University of Michigan student
- ③ I share an apartment or house with peers who are not University of Michigan students
- ④ I live with at least one family member
- ⑤ I am a single parent living with children
- ⑥ I live with my spouse or domestic partner and children
- ⑦ I live with my spouse or domestic partner without children
- ⑧ Other, please elaborate: \_\_\_\_\_



## International Student Module

[BRANCH: INCLUDE THIS MODULE ONLY IF “INTERNATIONAL” = “YES”]  
[This module was not used]



## Academic Experience and Globalization Module

[BRANCH: INCLUDE THIS MODULE ONLY IF “MODULE S” = “YES”]  
[This module was not used]



## Community and Civic Engagement Module

[BRANCH: INCLUDE THIS MODULE ONLY IF “MODULE C” = “YES”]  
[This module was not used]



## Student Life and Development Module

[BRANCH: INCLUDE THIS MODULE ONLY IF “MODULE D” = “YES”]  
[This module was not used]



## Technology Module

[BRANCH: INCLUDE THIS MODULE ONLY IF “MODULE T” = “YES”]  
[This module was not used]



## Wildcard Module

[BRANCH: INCLUDE THIS MODULE ONLY IF “MODULE W” = “YES”]

**Q1. [Page\_W\_01] What do you perceive to be the value of a U-M degree and how does it differ from another university?**

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[Q01\_UMich]

**Q2a. [Page\_W\_02a] How easy or difficult has each of the following been for you at U-M? (Note: if not important to you, please indicate as such)**

	Not important to me	Very difficult	Difficult	Neutral	Easy	Very easy
Finding people on campus who share my background and experiences [Q02aA]	①	②	③	④	⑤	⑥
Developing friendships with other students [Q02aB]	①	②	③	④	⑤	⑥
Feeling comfortable in the campus community - feeling as though I belong here [Q02aC]	①	②	③	④	⑤	⑥
Developing effective study habits [Q02aD]	①	②	③	④	⑤	⑥
Being taken seriously academically - to have professors think I am capable of doing quality work [Q02aE]	①	②	③	④	⑤	⑥





**Q2b.** *[Page\_W\_02b]* **How easy or difficult has each of the following been for you at U-M?** (Note: if not important to you, please indicate as such)

	Not important to me	Very difficult	Difficult	Neutral	Easy	Very easy
Feeling on top of the academics - confident I can do the work required <i>[Q02bA]</i>	①	②	③	④	⑤	⑥
Participating in & making contributions to class discussions & projects <i>[Q02bB]</i>	①	②	③	④	⑤	⑥
Raising a question in class about something I do not understand <i>[Q02bC]</i>	①	②	③	④	⑤	⑥
Approaching instructors for advice and assistance <i>[Q02bD]</i>	①	②	③	④	⑤	⑥
Finding academic help when I need it <i>[Q02bE]</i>	①	②	③	④	⑤	⑥



**Q2c.** *[Page\_W\_02c]* **How easy or difficult has each of the following been for you at U-M?** (Note: if not important to you, please indicate as such)

	Not important to me	Very difficult	Difficult	Neutral	Easy	Very easy
Identifying my academic & intellectual strengths and interests <i>[Q02cA]</i>	①	②	③	④	⑤	⑥
Accessing information about academic opportunities such as study abroad, honors, service learning, research programs, etc. <i>[Q02cB]</i>	①	②	③	④	⑤	⑥
Getting involved in campus programs outside of the classroom (e.g. Student Life programming, Trotter Center, ASB, optiMize) <i>[Q02cC]</i>	①	②	③	④	⑤	⑥
Finding ways to get involved in student clubs & organizations <i>[Q02cD]</i>	①	②	③	④	⑤	⑥
Connecting with U-M alumni to help build a professional network <i>[Q02cE]</i>	①	②	③	④	⑤	⑥
Scheduling classes to meet curriculum/degree requirements <i>[Q02cF]</i>	①	②	③	④	⑤	⑥



**Q3. [Page\_W\_03] Indicate your level of agreement with the following statements:**

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
I was prepared academically for the University of Michigan. [Q03A]	①	②	③	④	⑤	⑥
I am performing up to my academic potential.. [Q03B]	①	②	③	④	⑤	⑥
U-M has a strong commitment to undergraduate education. [Q03C]	①	②	③	④	⑤	⑥
U-M has a strong commitment to diversity. [Q03D]	①	②	③	④	⑤	⑥
Diversity is important at this institution. [Q03E]	①	②	③	④	⑤	⑥
Diversity is important to me. [Q03F]	①	②	③	④	⑤	⑥

**Q4a. [Page\_W\_04a] During your time at U-M, have you participated in any high-impact engaged learning experiences (whether for academic credit or not)? Select all in which you have directly engaged. A single experience may count in more than one area (e.g. research and international) so please select all that apply.**

	Yes	Not yet, but I plan to	No, and I don't plan to
<b>Research</b> e.g. discovery-based research experience with a faculty or graduate student mentor as part of an effort to explore novel research questions and create new knowledge [Q04aA]	①	②	③
<b>Creative Work</b> e.g. the production, curation, or interpretation of a creative work or performance that was shared with an audience beyond that of a typical course [Q04aB]	①	②	③
<b>International</b> e.g. an international experience, which could include study abroad as well as project, internship, volunteer work, or other field-based experiences abroad [Q04aC]	①	②	③
<b>Civic Engagement</b> e.g. a civic engagement project, service learning, or community-based experience, with substantial interaction in a community setting [Q0aD]	①	②	③



**Q4b.** [Page\_W\_04b] During your time at U-M, have you participated in any high-impact engaged learning experiences (whether for academic credit or not)? Select all in which you have directly engaged. A single experience may count in more than one area (e.g. research and international) so please select all that apply.

	Yes	Not yet, but I plan to	No, and I don't plan to
<b>Internship, Practicum, or Clinical Experience</b> e.g. an internship, practicum, or clinical assignment experience with immersion in a professional or community setting [Q04bA]	①	②	③
<b>Client-based Project Experience</b> e.g. a client-based project experience wherein the project specifications of a real client or community stakeholder drove the work [Q04bB]	①	②	③
<b>Client-based Project Experience</b> e.g. a client-based project experience wherein the project specifications of a real client or community stakeholder drove the work [Q04bC]	①	②	③

**Q5a.** [Page\_W\_05a] Please think about your experiences during the 2018-2019 school year at the University of Michigan, and indicate the extent to which you disagree or agree with each of the following statements:

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
I was worried about having enough money for regular expenses. [Q05aA]	①	②	③	④	⑤
I was worried about paying for tuition and fees. [Q05aB]	①	②	③	④	⑤
I was worried about paying for room and board. [Q05aC]	①	②	③	④	⑤
I carried a balance on a credit card. [Q05aD]	①	②	③	④	⑤
I chose not to participate in a school activity because of money. [Q05aE]	①	②	③	④	⑤



**Q5b. [Page\_W\_05b] Please think about your experiences during the 2018-2019 school year at the University of Michigan, and indicate the extent to which you disagree or agree with each of the following statements:**

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
I chose not to purchase required books and other class materials due to their cost. <i>[Q05bA]</i>	①	②	③	④	⑤
I considered transferring to a less expensive college. <i>[Q05bB]</i>	①	②	③	④	⑤
I considered working more hours to pay for costs. <i>[Q05bC]</i>	①	②	③	④	⑤
I considered borrowing more to pay for costs. <i>[Q05bD]</i>	①	②	③	④	⑤

**Q6. [Page\_W\_06] Please indicate the extent to which you agree or disagree with each of the following statements.**

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Overall, I feel like I can afford day-to-day costs of living in Ann Arbor. <i>[Q06A]</i>	①	②	③	④	⑤
Overall, I feel like I can afford day-to-day costs of being a U-M student. <i>[Q06B]</i>	①	②	③	④	⑤
Financial concerns interfere with my academic performance. <i>[Q06C]</i>	①	②	③	④	⑤
Financial concerns interfere with my ability to participate in social activities at U-M. <i>[Q06D]</i>	①	②	③	④	⑤
Working for pay interferes with my academic performance. <i>[Q06E]</i>	①	②	③	④	⑤
The financial aid award package I received is adequate to meet my basic financial needs. <i>[Q06F]</i>	①	②	③	④	⑤



**Q7.** *[Page\_W\_07] [Q07] Some of the University's schools and colleges are considering adding additional courses, programs, and options for undergraduates during the Spring, Spring/Summer, and Summer terms.*

**Have you ever been interested in enrolling during a summer term at U-M?**

- ① Yes, and I have enrolled for one or more summer terms
- ② Yes, I considered it but ruled it out → [\[Branch: Go to Q9\]](#)
- ③ No, I have not been interested

**Q8.** *[Page\_W\_08] What factors would increase your interest in taking courses at U-M in the summer? Choose up to five.*

- [Q08A] Take unique courses offered only in summer*
- [Q08B] Fulfill prerequisites or distribution requirements*
- [Q08C] Have time to focus my efforts on a challenging course*
- [Q08D] Retake a course to improve my grade*
- [Q08E] Graduate sooner*
- [Q08F] Make progress towards a minor or second major*
- [Q08G] Earn a credential to improve my professional development*
- [Q08H] Lighten my future workload*
- [Q08I] Combine courses with an internship, research, or other co-curricular opportunity that U-M helps to arrange*
- [Q08J] Experience Ann Arbor in the summer*
- [Q08K] Learn in a more relaxed and informal atmosphere*
- [Q08L] Improve my overall GPA*
- [Q08M] Get access to an instructor whose classes were full during Fall/Winter*
- [Q08N] Take courses outside of my department*
- [Q08O] Other: [Q08O\_specify] \_\_\_\_\_*  
*[1=Checked, 2=Not checked]*

[\[Branch: Go to Q10\]](#)



**Q9. [Page\_W\_09] What contributed to your decision to not enroll in summer at U-M?**

- [Q09A] My plans took me away from Ann Arbor for the summer
  - [Q09B] Summer courses were too expensive
  - [Q09C] I applied for financial aid but it did not cover enough of my costs
  - [Q09D] I could not find timely information about summer term options
  - [Q09E] I needed to spend summer working for pay
  - [Q09F] The courses I wanted were not offered
  - [Q09G] The courses I wanted were full
  - [Q09H] The pace or structure of summer courses was unappealing
  - [Q09I] I needed to relax/recharge over the summer
  - [Q09J] I was concerned summer on campus would be dull
  - [Q09K] I could take the courses I wanted at another campus
  - [Q09L] Other: [Q09L\_specify] \_\_\_\_\_
- [1=Checked, 2=Not checked]

**Q10. [Page\_W\_10] [Q10] Are you currently responsible for providing care for a child under 18 or an adult who needs assistance (other than yourself)?**

- ① Yes
- ② No → [Branch: Go to Final Comments at end of survey]

**Q11. [Page\_W\_11] Please indicate the ages of the individual(s) that you are providing care for: (Select all that apply)**

- [Q11A] Newborn-2 years
- [Q11B] 3-5 years
- [Q11C] 6-12 years
- [Q11D] 13-18 years
- [Q11E] I am providing care for an adult who needs assistance (e.g., with a disability)



**Q12a. [Page\_W\_12a] This academic year, how often have your caregiving responsibilities limited your ability to:**

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Schedule required classes. [Q12aA]	①	②	③	④	⑤	⑥
Attend office hours. [Q12aB]	①	②	③	④	⑤	⑥
Participate in extracurricular activities. [Q12aC]	①	②	③	④	⑤	⑥
Connect socially with other students [Q12aD]	①	②	③	④	⑤	⑥
Meet with campus support staff (e.g. financial aid, academic advisors) [Q12aE]	①	②	③	④	⑤	⑥
Complete required group work assignments with peers [Q12aF]	①	②	③	④	⑤	⑥

**Q12b. [Page\_W\_12b] This academic year, how often have your caregiving responsibilities limited your ability to:**

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Complete required assignments excluding group work [Q12bA]	①	②	③	④	⑤	⑥
Use academic resource centers (e.g. Sweetland Writing Center, Science Learning Center) [Q12bB]	①	②	③	④	⑤	⑥
Attend campus-sponsored events [Q12bC]	①	②	③	④	⑤	⑥
Go to work / employment [Q12bD]	①	②	③	④	⑤	⑥
Live in U-M campus housing [Q12bE]	①	②	③	④	⑤	⑥
Other, please explain: _____ [Q12bF] [Q12bF_specify]	①	②	③	④	⑤	⑥





**Q13.** [Page\_W\_13] [Q13] During this academic year, how many hours in a typical week (7 days) did you spend providing care for a child under 18 or an adult who needs assistance?

- ① 0
- ② 1-5
- ③ 6-10
- ④ 11-15
- ⑤ 16-20
- ⑥ 21-25
- ⑦ 26-30
- ⑧ More than 30

**Q14.** [Page\_W\_14] [Q14] How much have your caregiving responsibilities increased your overall student loan debt? Enter "0" if it has not increased your debt.

\$ \_\_\_\_\_ additional student load debt

**Q15.** [Page\_W\_13] [Q13] What type of arrangement do you primarily use to help provide care for your dependents?

- ① Center-based program
- ② Home-based program
- ③ Before / after school program
- ④ Spouse / partner
- ⑤ Family / friend caregiver
- ⑥ In-home caregiver
- ⑦ Other, please explain: \_\_\_\_\_ [Q15\_7\_specify]
- ⑧ None, I am the sole caregiver for my dependents

**Q16.** [Page\_W\_16] [Q16] Where was your primary care arrangement located?

- ① In Ann Arbor
- ② 1-9 miles outside of Ann Arbor
- ③ 10-19 miles outside of Ann Arbor
- ④ 20-29 miles outside of Ann Arbor
- ⑤ 30+ miles outside of Ann Arbor



**Q7. [Page\_W\_17] Please indicate how strongly you agree or disagree with the following statements.**

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
My caregiving arrangement is affordable. <i>[Q17A]</i>	①	②	③	④	⑤	⑥
My caregiving arrangement provides me with an adequate number of care hours to complete my academic requirements. <i>[Q17B]</i>	①	②	③	④	⑤	⑥
Faculty take students' caregiving responsibilities into consideration when designing courses. <i>[Q17C]</i>	①	②	③	④	⑤	⑥
My caregiving responsibilities have negatively affected my relationships with <b>faculty</b> . <i>[Q17D]</i>	①	②	③	④	⑤	⑥
My caregiving responsibilities have negatively affected my relationships with <b>staff</b> . <i>[Q17E]</i>	①	②	③	④	⑤	⑥
My caregiving responsibilities have negatively affected my relationships with <b>peers</b> . <i>[Q17F]</i>	①	②	③	④	⑤	⑥

**Q18. [Page\_W\_18] [Q18] How has your role as a caregiver affected your experience as a student on this campus?**

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## Final Comments Screen

*[FinalComment]* Thank you. One final question. What is one of the most meaningful learning experiences you have had at University of Michigan?

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*[Final\_Comments]*

