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Mean Credits Earned Differs by Academic Career and Race/Ethnicity

Of first- and second-year students in Fall 2021-Winter 2022, SMTD and Nursing students had the highest mean credits earned by term. The widest gaps for mean credits earned in the first fall and winter terms by race were observed in LSA Undeclared and Engineering. Logistic regressions with interaction terms also indicate differences by race and academic career.

These findings provide a more detailed understanding of how students of different schools/colleges accumulate credits at U-M and illustrate the importance of identifying structural issues that influence (in)equity. To request the full report, email Claire at claboeck@umich.edu.
Upcoming Project: Students’ Experiences in Courses and with the Cost of Attending U-M

ASSET will start interviewing students this fall for a project about undergraduates’ experiences related to courses (for example, barriers to taking courses they need, courses that are stressful, courses they enjoyed) and with managing the cost of attending U-M. The goal is to interview at least 50 students, with representation from each school/college that has undergraduate programs. Second, third, and fourth-year students will be interviewed in the fall and first-year students will be interviewed in the winter.

Recently Completed Projects

- Analysis for the undergraduate test flexible committee
- Report about Bachelor’s in General Studies students

Common Interests? Let us know.

If you are interested in partnering with ASSET on an issue related to student success at U-M or if you are working on a project that sounds really similar to what we are doing, reach out to Claire Boeck (claboeck@umich.edu). Collaboration and partnership can help us learn from one another and reduce duplication of effort.

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