

University of Michigan - Ann Arbor
Common Data Set
1999-2000

A. GENERAL INFORMATION

A1. Address Information

University of Michigan-Ann Arbor
Ann Arbor, Michigan 48109 USA

Main Phone: (734) 764-1817
Home Page URL: <http://www.umich.edu>

Office of Undergraduate Admissions
1220 Student Activities Building
Ann Arbor, Michigan 48109-1316

Admissions Phone: (734) 764-7433
Admissions Fax: (734) 936-0740
Admissions Email: ugadmiss@umich.edu
Application URL: <http://www.admissions.umich.edu>

A2. Source of institutional control:
Public

A3. Classify your undergraduate institution:
Coeducational College

A4. Academic year calendar:
Trimester

A5. Degrees offered by your institution:
Bachelor's
Post-bachelor's certificate
Master's
Post-master's certificate
Doctoral
First professional

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment

	FULL-TIME			PART-TIME		
	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS line	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS line
Undergraduates						
Degree-seeking, first-time freshmen	2,692	2,823	line 1	15	29	line 15
Other first-year, degree-seeking	121	113	line 2	14	11	line 16
All other degree-seeking	8,670	8,644	lines 3-6	753	608	lines 17-20
Total degree-seeking	11,483	11,580		782	648	
All other undergraduates enrolled in credit courses	N/A	N/A	line 7	N/A	N/A	line 21
<i>Total undergraduates</i>	11,483	11,580	line 8	782	648	line 22
First-professional						
First-time, first-professional students	347	254	line 9	N/A	N/A	line 23
All other first-professionals	926	763	line 10	N/A	N/A	line 24
<i>Total first-professional</i>	1,273	1,017		0	0	
Graduate						
Degree-seeking, first-time	1,444	1,114	line 11	446	213	line 25
All other degree-seeking	3,674	2,686	line 12	895	591	line 26
All other graduates enrolled in credit courses	N/A	N/A	line 13	N/A	N/A	line 27
<i>Total graduate</i>	5,118	3,800		1,341	804	

Total all undergraduates (IPEDS sum of lines 8 and 22, cols. 15 and 16):	24,493
Total all graduate and professional students (IPEDS sum of lines 14 and 28, cols. 15 and 16):	13,353
GRAND TOTAL ALL STUDENTS (IPEDS line 29, sum of cols. 15 and 16):	37,846

B2. Enrollment by Racial/Ethnic Category

	Degree-seeking First-time, First-year	Degree-seeking Undergraduates
	IPEDS sum of lines 1 and 15	IPEDS sum of lines 1-6 & lines 15-20
Non-resident aliens (IPEDS cols. 1-2)	264	1,085
Black, non-Hispanic (IPEDS, cols. 3-4)	397	1,974
American Indian or Alaskan Native (IPEDS cols. 5-6)	36	148
Asian or Pacific Islander (IPEDS cols. 7-8)	726	2,873
Hispanic (IPEDS cols. 9-10)	203	988
White, non-Hispanic (IPEDS cols. 11-12)	3,614	15,982
Race/ethnicity unknown (IPEDS cols. 13-14)	319	1,443
Total (IPEDS cols. 15-16)	5,559	24,493

Persistence

B3. Number of degrees awarded by your institution from July 1, 1998 to June 30, 1999

Certificate/ diploma	0
Associate degrees	0
Bachelor's degrees	5,294
Post-bachelor's certificates	10
Master's degrees	3,020
Post-master's certificates	31
Doctoral degrees	650
First professional degrees	611
First professional certificates	0

Graduation Rates

For Bachelor's or Equivalent Programs

B4.	Initial 1993 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: (IPEDS GRS, Section II, Part A, line 10, sum of columns 15 and 16)	5,016
B5.	Of the initial 1993 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: (IPEDS GRS, Section II, Part C, line 45, sum of columns 15 and 16)	N/A
B6.	Final 1993 cohort, after adjusting for allowable exclusions: (Subtract question B5 from question B4)	5,016
B7.	Of the initial 1993 cohort, how many completed the program in four years or less (by August 31, 1997): (IPEDS GRS, Section II, Part A, line 19, sum of columns 15 and 16)	3,111
B8.	Of the initial 1993 cohort, how many completed the program in more than four years but in five years or less (after August 31, 1997 and by August 31, 1998): (IPEDS GRS, Section II, Part A, line 20, sum of columns 15 and 16)	879
B9.	Of the initial 1993 cohort, how many completed the program in more than five years but in six years or less (after August 31, 1998 and by August 31, 1999): (IPEDS GRS, Section II, Part A, line 21, sum of columns 15 and 16)	131
B10.	Total graduating within six years (sum of questions B7, B8 and B9): (IPEDS GRS, Section II, Part A, line 18, sum of columns 15 and 16)	4,121
B11.	Six-year graduation rate for 1993 cohort (question B10 divided by question B6):	82%

For Two-Year Institutions:

Questions B12 - B21: Not Applicable

Retention Rates

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 1998 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 1999?	96%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Fall 1999

Total men applied: 10,808

Total women applied: 10,324

Total men admitted: 6,540

Total women admitted: 6,933

Total full-time, first-time, first-year (freshman) men enrolled: 2,692

Total part-time, first-time, first-year (freshman) men enrolled: 15

Total full-time, first-time, first-year (freshman) women enrolled: 2,823

Total part-time, first-time, first-year (freshman) women enrolled: 29

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list: Yes

For Fall 1999 admissions:

Number of qualified applicants placed on waiting list: Data not available

Number accepting a place on the waiting list: Data not available

Number of wait-listed students admitted: Data not available

Admission Requirements

C3. High school completion requirement:

High school diploma is required and GED is accepted

C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?

Recommend

C5. Distribution of high school units required and/or recommended:

	Units Required	Units Recommended
Total academic units		17
English	4	4
Mathematics	3	4
Science	2 (1 biology; 1 physical science)	3
Of these, units that must be lab		1
Foreign language	2	4
Social studies	3 (total between the	
History		2
Academic electives		1 unit-hands-on computer study; 1 unit fine or performing arts
Other (specify)		AP, honors, enriched, accelerated

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

No

- C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions:

<i>Academic</i>	Very Important	Important	Considered	Not considered
Secondary school record	X			
Class rank		X		
Recommendation(s)			X	
Standardized test scores		X		
Essay			X	
<i>Nonacademic</i>				
Interview				X
Extracurricular activities			X	
Talent/ability		X		
Character/personal qualities			X	
Alumni/ae relation			X	
Geographical residence			X	
State residency		X		
Religious affiliation/commitment				X
Minority status		X		
Volunteer work			X	
Work experience				X

SAT and ACT Policies

- C8. Entrance exams

- a. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? **Yes**

SAT I or ACT (no preference): **Require**
 SAT II: **Require for some**

In addition, does your institution use applicants' test scores for placement or counseling?

Yes

SAT II for foreign languages are used for placement in LS&A; scores of 600 or better will place a student out of the fourth term proficiency requirement.

b. Does your institution use the SAT I or II or the ACT for placement only?

No

c. Latest date by which SAT I or ACT scores must be received for fall-term admission:

February 1

Latest date by which SAT II scores must be received for fall-term admission:

February 1

d. If necessary, use this space to clarify your test policies:

The SAT II test may be required if the applicant has been home-schooled or has attended non-accredited schools.

Freshman Profile

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 1999 who submitted national standardized (SAT/ACT) test scores.

Percent submitting SAT scores: 69%
Percent submitting ACT scores: 71%

Number submitting SAT scores: 3,852
Number submitting ACT scores: 3,938

	25th percentile	75th percentile
SAT I Verbal	570	670
SAT I Math	600	710
ACT Composite	26	30
ACT English	25	30
ACT Math	25	31

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	16%	31%
600-699	46%	47%
500-599	31%	19%
400-499	6%	3%
300-399	1%	0%
200-299	0%	0%

	ACT Composite	ACT English	ACT Math
30-36	26%	26%	39%
24-29	62%	59%	48%
18-23	11%	14%	12%
12-17	1%	1%	1%
6-11	0%	0%	0%
below 6	0%	0%	0%

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top 10th of high school graduating class:	n/a
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Percent in top quarter of high school graduating class:	n/a
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Percent in top half of high school graduating class:	n/a
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Percent in bottom half of high school graduating class:	n/a
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Percent in bottom quarter of high school graduating class:	n/a
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Percent of total first-time, first-year (freshman) students who submitted high school class rank:	n/a
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C11. Percentage of all enrolled, degree-seeking first-time, first-year (freshman)

students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.0 and higher:	97%
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Percent who had GPA between 2.0 and 2.9:	3%
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Percent who had GPA between 1.0 and 1.99:	0%
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Percent who had GPA below 1.0:	0%
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C12. Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA: 3.7

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 96%

Admission Policies

C13. Application fee

Does your institution have an application fee? Yes
 Amount of application fee: \$40.00
 Can it be waived for applicants with financial need? Yes

C14. Application closing date

Does your institution have an application closing date? Yes
 Application closing date (fall): February 1
 Priority date: N/A

C15. Are first-time, first-year students accepted for terms other than the fall?
 Yes

C16. Notification to applicants of admission decision sent:

On a rolling basis beginning September 1

C17. Reply policy for admitted applicants:

Must reply by May 1

C18. Deferred admission:

Does your institution allow students to postpone enrollment after admission? Yes
Maximum period of postponement: One year

C19. Early admission of high school students:

Does your institution allow high school students to enroll as full-time,
first-time, first-year(freshman) students one year or more before
high school graduation? No

C20. Common application:

Will you accept the Common Application distributed by the
National Association of Secondary School Principals if submitted? No
Is your college a member of the Common Application Group? No

C21. Early decision:

Does your institution offer an early decision plan (an admission plan that permits students to
apply and be notified of an admission decision well in advance of the regular notification date
and that asks students to commit to attending if accepted) for first-time, first-year (freshman)
applicants for fall enrollment? No

C22. Early action:

Do you have a nonbinding early action plan whereby students are notified of an admission
decision well in advance of the regular notification date but do not have to commit to attending
your college? No

D. TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students? Yes

May transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 1999:

	Applicants	Admitted applicants	Enrolled applicants
Men	n/a	n/a	390
Women	n/a	n/a	423
Total	1,900 *	945 *	813

** Estimates*

Application for Admission

D3. Indicate terms for which transfers may enroll:
Fall, Winter, Spring, Spring-Summer, and Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? Yes

What is the minimum number of credits and the unit of measure?

One semester (12-18 credits)

D5. Indicate all items required of transfer students to apply for admission:

	Required of all	Recommended for all	Recommended for some	Required for some	Not required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement	X				
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)	X				

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): Not Applicable

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 3.0 (Junior Level)

D8. List any other application requirements specific to transfer applicants: (None)

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority date	Closing date	Notification date	Reply date	Rolling admission
Fall	N/A	February 1	September 1	May 1	X
Winter	N/A	November 1			X
Spring	N/A	February 1			X
Summer	N/A	February 1			X

D10. Does an open admission policy, if reported, apply to transfer students?
The University of Michigan does not have an open admission policy.

D11. Describe additional requirements for transfer admission, if applicable:
Some programs are very competitive. Preference is given to transfers at the junior level and under-represented minorities. Prior course background is important. Professional schools (art, architecture and urban planning, dental hygiene, engineering, music, nursing, pharmacy) determine transfer credits in professional areas.

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: C

D13. Maximum number of credits or courses that may be transferred from a two-year institution: 60
Unit type: Credits

D14. Maximum number of credits or courses that may be transferred from a four-year institution: 60
Unit type: Credits

D15. Minimum number of credits that transfers must complete at your institution to earn an associate's degree: Not Applicable

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 60

D17. Describe other transfer credit policies:
60 credits must be completed at UM (not transferred) for the architecture program.

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options:

The following programs are available at the University of Michigan:

- Accelerated program
- Cooperative (work-study) program
- Cross-registration
- Distance Learning
- Double major
- Dual enrollment
- English as a Second Language
- Exchange student program (domestic)
- Honors program
- Independent study
- Internships
- Liberal arts/career combination
- Student-designed major
- Study abroad
- Teacher certification program
- * Weekend college -- *available to graduate students only*

The following programs are not available at the University of Michigan:

- External degree program

E2. *(Has been removed from the CDS.)*

E3. Areas in which all or most students are required to complete some coursework prior to graduation:

Academic requirements vary by program. For the College of Literature, Science, and the Arts most students must fulfill requirements in English (including composition), race and ethnicity (one course), and foreign language, and must complete nine semester hours each of humanities, social science, and natural science/mathematics. All students admitted to the college must also meet the quantitative reasoning requirement, designed to ensure that every graduate receives a certain level of proficiency in using and analyzing quantitative information. To graduate, students must complete 120 to 128 semester hours, including 24 to 30 in a major field, with a minimum GPA of 2.0.

Library Collections

Report the number of holdings at the end of fiscal year 1999.

E4.	Books, serial backfiles, electronic documents, and government documents (titles) that are accessible through the library's catalog: (IPEDS Library, Part D, sum of lines 27 and 29, col. 2)	7,071,842
E5.	Current serial subscriptions (paper, microform, electronic): (IPEDS Library, Part D, sum of lines 30 and 31, col. 2)	69,170
E6.	Microforms (units): (IPEDS Library, Part D, line 28, col. 2)	5,879,325
E7.	Audiovisual materials (units): (IPEDS Library, Part D, line 32, col. 2)	54,279

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 1999 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international nonresident aliens)	38%	30%
Percent of men who join fraternities	N/A	18%
Percent of women who join sororities	N/A	18%
Percent who live in college-owned, - operated, or -affiliated housing	94%	39%
Percent who live off campus or commute	6%	61%
Percent of students age 25 and older	0%	3%
Average age of full-time students	N/A	20
Average age of all students (full- and part- time)	18	20

F2. Activities offered:

The following activities are offered at the University of Michigan:

Choral groups	Opera
Concert band	Pep band
Dance	Radio station
Drama/theater	Student government
Jazz band	Student newspaper
Literary magazine	Student-run film society
Marching band	Symphony orchestra
Music ensembles	Television station
Musical theater	Yearbook

F3. ROTC

Army ROTC is offered:	On Campus
Naval ROTC is offered:	On Campus
Air Force ROTC is offered:	On Campus

F4. Housing:

All types of college-owned, -operated, or -affiliated housing available for undergraduates at the University of Michigan:

Coed dorms

Women's dorms

Apartments for married students

Apartments for single students

Special housing for disabled students

Special housing for international students

Fraternity/sorority housing

Cooperative Housing

Other: Living/Learning Communities

Substance-free dorms

G. ANNUAL EXPENSES

- G1. Undergraduate full-time tuition, required fees, room and board for the 2000-2001 academic year (two terms):

Public	First-Year	Undergraduates
In-state	\$6,328	\$6,741
Out-of-state	\$20,138	\$20,852
Nonresident Aliens	<i>(same as out-of-state)</i>	<i>(same as out-of-state)</i>
Required Fees	\$185	\$185
Room and Board	\$5,780	\$5,780

Note: Undergraduate tuition figures are an average of the lower and upper division rates.

- G2. Number of credits per term a student can take for the stated full-time tuition:

12 minimum
18 maximum

- G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

Yes

- G4. If tuition and fees vary by undergraduate instructional program, describe briefly:

Rates given above (G1) are for the College of Literature, Science & the Arts, which most UM undergraduate students attend. Tuition rates for other UM schools/colleges will vary.

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$700	\$700	\$700
Room only:	\$5,780	\$1,634	\$6,300
Board only:	(Room & Board)	(Room, board, & trans.)	(Room & Board)
Transportation:			
Other expenses:	\$1,944	\$1,944	\$1,944

G6. Undergraduate per-credit-hour charges:

Public	Undergraduates
In-state	\$536 first hour, \$239 each additional hour
Out-of-state	\$1,112 first hour, \$815 each additional hour
Nonresident Aliens	<i>(same as out-of-state)</i>

Notes:

1. Per credit rate above is the freshman/sophomore rate.
2. These rates are for 1-11 credit hours.

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

- H1. Enter total dollar amount in the indicated academic year to full-time and part-time degree-seeking undergraduates in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.

Indicate academic year for which data are reported:

1998-99 actual

	Need-based aid	Non-need-based aid
	\$	\$
Scholarships/Grants		
Federal	\$7,888,632	\$2,586,335
State	\$35,789	\$4,392,574
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	\$30,918,277	\$15,162,888
Scholarships/grants from external sources (e.g., Kiwanis, NMSQT) not awarded by the college	0	\$6,518,325
<i>Total Scholarships/Grants</i>	\$38,842,698	\$28,660,122
Self-Help		
Student loans from all sources (excluding parent loans)	\$44,563,940	\$15,074,878
Federal Work-Study	\$9,171,299	
State and other work-study/employment	\$2,749,158	N/A
<i>Total Self-Help</i>	\$56,484,397	\$15,074,878
Parent Loans	N/A	\$9,028,098
Tuition Waivers	N/A	\$0
Athletic Awards	N/A	\$8,170,374

Number of Enrolled Students Receiving Aid

- H2. List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. *

Note: In the chart below, students may be counted in more than one row, and full-time freshman are also counted as full-time undergraduates.

* The data provided here by University of Michigan are for Fall 1998.

	First-time Full-time Freshmen	Full-time Undergrad (includes freshmen)	Less than Full-time Undergrad
a) Number of degree-seeking undergraduate students	5,281	22,510	1,505
b) Number of students in line a who were financial aid applicants (includes applicants for all types of aid)	2,298	10,227	1,239
c) Number of students in line b who were determined to have financial need	1,617	8,096	1,066
d) Number of students in line c who received any financial aid	1,617	8,096	1,066
e) Number of students in line d who received any need-based gift aid	1,127	5,735	746
f) Number of students in line d who received any need-based self-help aid	1,617	8,096	1,066
g) Number of students in line d who received any non-need-based gift aid	961	4,819	640
was fully met (excludes PLUS loans, unsubsidized loans, and private alternative loans)	1,455	7,287	959
i) On average, the percentage of need that was met of students who received any need-based aid. Excludes any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	90%	90%	90%
j) The average financial aid package of those in line d. Excludes any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	\$9,401	\$10,405	N/A
k) Average need-based gift award of those in line e	\$5,607	\$5,993	N/A

l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$3,215	\$5,784	N/A
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who received a need-based loan.	\$1,470	\$3,837	N/A
n) Number of students in line a who had no financial need who received non-need-based aid (exclude those receiving athletic awards and tuition benefits)	767	4,408	N/A
o) Average award to students in line n	\$3,059	\$3,251	N/A
p) Number of students in line a who received a non-need-based athletic award	95	483	N/A
q) Average non-need-based athletic award to those in line p	\$17,126	\$16,916	N/A

H3. Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal Methodology

H4. Percent of 1999 graduating undergraduate class who have borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans):

38%

H5. Average per-borrower cumulative undergraduate indebtedness of those in line H4:

\$14,534

Aid to Undergraduate International Students

H6. Indicate your institution's policy regarding financial aid for undergraduate international (nonresident alien) students:

College-administered financial aid is not available for international students.

Process for First-Year/Freshman Students

H7. List all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA

Other: Parent and student 1040 form

H8. List all financial aid forms international (nonresident alien) first-year financial aid applicants must submit:

Not applicable

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:

February 15

Deadline for filing required financial aid forms:

September 30

H10. Indicate notification dates for first-year (freshman) students:

Students notified on a rolling basis, starting March 15

H11. Indicate reply dates:

Students must reply by September 30th
or within two weeks of notification.

Types of Aid Available

Please list all types of aid available at your institution:

H12. Loans:

Direct Subsidized Stafford Loans

Direct Unsubsidized Stafford Loans

Direct PLUS Loans

Federal Perkins Loans

Federal Nursing Loans

State Loans

College/university loans from institutional funds

Other: Michigan Loan Program, Health Professional Student Loans

H13. Scholarships and Grants (need-based):

- Federal Pell
- SEOG
- State scholarships/ grants
- Private scholarships
- College/ university gift aid from institutional funds

H14. Indicate criteria used in awarding institutional aid:

	Non-need	Need-based
Academics	X	X
Alumni affiliation	X	X
Art	X	
Athletics	X	
Job skills		
ROTC	X	
Leadership	X	X
Minority status	X	X
Music/ drama	X	
Religious affiliation	X	
State/ district residency	X	

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1. Please report number of instructional faculty members in each category for Fall 1999.

	Full-time	Part-time	Total
Total number of instructional faculty	2,114	519	2,633
Total number who are members of minority groups	363	27	390
Total number who are women	704	245	949
Total number who are men	1,410	274	1,684
Total number who are non-resident aliens (international)	167	30	197
Total number with doctorate, first professional, or other terminal degree	1,942	384	2,326
Total number whose highest degree is a master's but not a terminal master's	112	79	191
Total number whose highest degree is a bachelor's	61	55	116

I2. Student to Faculty Ratio

Report the Fall 1999 ratio of full-time equivalent students (full-time plus 1/3 part-time) to full-time equivalent instructional faculty (full-time plus 1/3 part-time).

Fall 1999 Student to Faculty ratio: 16 to 1.

I3. Undergraduate Class Size

Number of Class Sections with Undergraduates Enrolled:

	Less than 10	10 - 19	20 - 29	30 - 39	40 - 49	50 - 99	100 +	Total
Class Sections	499	1,073	674	218	110	289	202	3,065

	Less than 10	10 - 19	20 - 29	30 - 39	40 - 49	50 - 99	100 +	Total
Class Subsections	309	776	1,102	240	25	29	11	2,492

J. DEGREES CONFERRED

Degrees conferred between July 1, 1998 and June 30, 1999

Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

Category	Diplomas / certificates *	Associate	Bachelor's	CIP categories to include here
Agriculture				1 and 2
Architecture			2%	4
Area and ethnic studies	90%		2%	5
Biological/life sciences			8%	26
Business/marketing			6%	8 and 52
Communications/communication technologies			2%	9 and 10
Computer and information sciences			1%	11
Education	10%		2%	13
Engineering/engineering technologies			17%	14 and 15
English			7%	23
Foreign languages and literature			2%	16
Health professions and related sciences			4%	51
Home economics and vocational home economics				19 and 20
Interdisciplinary studies			3%	30
Law/legal studies				22
Liberal arts/general studies			3%	24
Library science				25
Mathematics			1%	27
Military science and technologies				28 and 29
Natural resources/environmental science			2%	3
Parks and recreation			4%	31
Personal and miscellaneous services				12
Philosophy, religion, theology			1%	38 and 39
Physical sciences			1%	40 and 41
Protective services/public administration				43 and 44
Psychology			10%	42
Social sciences and history			16%	45
Trade and industry				46,47,48, and 49
Visual and performing arts			6%	50
Other				
TOTAL	100%	0%	100%	

* No Diplomas were awarded; only post-bachelor's certificates included here.