

**University of Michigan - Ann Arbor**  
**Common Data Set**  
**2001-2002**

**A. GENERAL INFORMATION**

A1. Address Information

University of Michigan-Ann Arbor  
Ann Arbor, Michigan 48109 USA

Main Phone: (734) 764-1817  
Home Page URL: <http://www.umich.edu>

Office of Undergraduate Admissions  
1220 Student Activities Building  
Ann Arbor, Michigan 48109-1316

Admissions Phone: (734) 764-7433  
Admissions Fax: (734) 936-0740  
Admissions Email: [ugadmiss@umich.edu](mailto:ugadmiss@umich.edu)  
Application URL: <http://www.admissions.umich.edu>

A2. Source of institutional control:  
Public

A3. Classify your undergraduate institution:  
Coeducational College

A4. Academic year calendar:  
Trimester

A5. Degrees offered by your institution:  
Bachelor's  
Post-bachelor's certificate  
Master's  
Post-master's certificate  
Doctoral  
First professional

## B. ENROLLMENT AND PERSISTENCE

### B1. Institutional Enrollment:

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	2,617	2,859	32	32
Other first-year, degree-seeking	46	115	14	16
All other degree-seeking	8,704	8,767	617	485
Total degree-seeking	11,367	11,741	663	533
All other undergraduates enrolled in credit courses	43	38	86	76
<i>Total undergraduates</i>	11,410	11,779	749	609
<b>First-professional</b>				
First-time, first-professional students	360	241		
All other first-professionals	934	790		
<i>Total first-professional</i>	1,294	1,031	0	0
<b>Graduate</b>				
Degree-seeking, first-time	1,657	1,403	201	132
All other degree-seeking	3,668	2,726	998	591
All other graduates enrolled in credit courses				
<i>Total graduate</i>	5,325	4,129	1,199	723

Total all undergraduates:	24,547
Total all graduate and professional students:	13,701
<b>GRAND TOTAL ALL STUDENTS:</b>	<b>38,248</b>

B2. Enrollment by Racial/Ethnic Category

	Degree-seeking First-time, First-year	Degree-seeking Undergraduates	Total Undergraduates *
Non-resident aliens	220	1,031	
Black, non-Hispanic	499	1,903	
American Indian or Alaskan Native	50	160	
Asian or Pacific Islander	692	3,009	
Hispanic	263	1,031	
White, non-Hispanic	3,456	15,630	
Race/ethnicity unknown	360	1,540	
Total	5,540	24,304	

\* Total Undergrads should be completed only if data is not available for the first two columns.

**Persistence**

B3. Number of degrees awarded by your institution from July 1, 2000 to June 30, 2001.

Certificate/ diploma	0
Associate degrees	0
Bachelor's degrees	5,606
Post-bachelor's certificates	23
Master's degrees	3,042
Post-master's certificates	73
Doctoral degrees	567
First professional degrees	650
First professional certificates	0

## Graduation Rates

### For Bachelor's or Equivalent Programs

B4.	Initial 1995 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: (IPEDS GRS)	5,265
B5.	Of the initial 1995 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: (IPEDS GRS)	0
B6.	Final 1995 cohort, after adjusting for allowable exclusions: (IPEDS GRS)	5,265
B7.	Of the initial 1995 cohort, how many completed the program in four years or less (by August 31, 1999): (IPEDS GRS)	3,223
B8.	Of the initial 1995 cohort, how many completed the program in more than four years but in five years or less (after August 31, 1999 and by August 31, 2000): (IPEDS GRS)	1,004
B9.	Of the initial 1995 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2000 and by August 31, 2001): (IPEDS GRS)	144
B10.	Total graduating within six years (sum of questions B7, B8 and B9): (IPEDS GRS)	4,371
B11.	Six-year graduation rate for 1995 cohort (question B10 divided by question B6):	83%

For Two-Year Institutions:

Questions B12 - B21:

Not Applicable

**Retention Rates**

B22.	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2000 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2000?	95%
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## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### Applications

#### C1. First-time, first-year (freshman) students: Fall 2001

Total first-time, first year (freshman) men who applied:	12,393
Total first-time, first year (freshman) women who applied:	11,748
Total first-time, first year (freshman) men who were admitted:	5,949
Total first-time, first year (freshman) women who were admitted:	6,645
Total full-time, first-time, first-year (freshman) men enrolled:	2,617
Total part-time, first-time, first-year (freshman) men enrolled:	32
Total full-time, first-time, first-year (freshman) women enrolled:	2,859
Total part-time, first-time, first-year (freshman) women enrolled:	32

#### C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list:	Yes
<u>For Fall 2001 admissions:</u>	
Number of qualified applicants placed on waiting list:	3,716
Number accepting a place on the waiting list:	1,005
Number of wait-listed students admitted:	0

### Admission Requirements

#### C3. High school completion requirement:

High school diploma is required and GED is accepted

#### C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?

Recommended

C5. Distribution of high school units required and/or recommended:

	<b>Units Required</b>	<b>Units Recommended</b>
Total academic units		18
English	4	4
Mathematics	3	4
Science	2 (1 biology; 1 physical science)	3
Of these, units that must be lab		1
Foreign language	2	4
Social studies	3	
History	(total between the two categories)	2
Academic electives		1-2 units computer literacy; 2 units fine or performing arts
Other (specify)		AP, honors, enriched, accelerated

**Basis for Selection**

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

No

- C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions:

<i>Academic</i>	<b>Very Important</b>	<b>Important</b>	<b>Considered</b>	<b>Not considered</b>
Secondary school record	X			
Class rank		X		
Recommendation(s)			X	
Standardized test scores		X		
Essay			X	
<i>Nonacademic</i>				
Interview				X
Extracurricular activities			X	
Talent/ability		X		
Character/personal qualities			X	
Alumni/ae relation			X	
Geographical residence			X	
State residency		X		
Religious affiliation/commitment				X
Minority status		X		
Volunteer work			X	
Work experience				X

### **SAT and ACT Policies**

- C8. Entrance exams

- a. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? **Yes**

SAT I or ACT (no preference): **Require**  
 SAT II: **Require for some**

**In addition**, does your institution use applicants' test scores for placement or counseling?

**Yes**

SAT II for foreign languages are used for placement in LS&A; scores of 600 or better will place a student out of the fourth term proficiency requirement.



b. Does your institution use the SAT I or II or the ACT for placement only?

No

c. Latest date by which SAT I or ACT scores must be received for fall-term admission:

February 1

Latest date by which SAT II scores must be received for fall-term admission:

February 1

d. If necessary, use this space to clarify your test policies:

The SAT II test may be required if the applicant has been home-schooled or has attended non-accredited schools.

### Freshman Profile

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2001 who submitted national standardized (SAT/ACT) test scores.

Percent submitting SAT scores: 64%

Percent submitting ACT scores: 73%

Number submitting SAT scores: 3,546

Number submitting ACT scores: 4,044

	25th percentile	75th percentile
SAT I Verbal	570	670
SAT I Math	610	710
ACT Composite	25	30
ACT English	25	30
ACT Math	26	31

Percent of first-time, first-year (freshman) students with scores in each range:

	<b>SAT I Verbal</b>	<b>SAT I Math</b>
700-800	17%	33%
600-699	47%	48%
500-599	29%	16%
400-499	6%	3%
300-399	1%	1%
200-299	0%	0%

	<b>ACT Composite</b>	<b>ACT English</b>	<b>ACT Math</b>
30-36	31%	31%	40%
24-29	57%	54%	45%
18-23	11%	14%	13%
12-17	1%	1%	2%
6-11	0%	0%	0%
below 6	0%	0%	0%

- C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class:	69%
Percent in top quarter of high school graduating class:	93%
Percent in top half of high school graduating class:	99%
Percent in bottom half of high school graduating class:	1%
Percent in bottom quarter of high school graduating class:	0%
Percent of total first-time, first-year (freshman) students who submitted high school class rank:	98%

C11. Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.0 and higher:	96%
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Percent who had GPA between 2.0 and 2.9:	4%
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Percent who had GPA between 1.0 and 1.99:	0%
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Percent who had GPA below 1.0:	0%
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C12. Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA: **3.8**

Percent of total first-time, first-year (freshman) students who submitted high school GPA: **98%**

**Admission Policies**

C13. Application fee

Does your institution have an application fee? **Yes**  
 Amount of application fee: **\$40.00**  
 Can it be waived for applicants with financial need? **Yes**

C14. Application closing date

Does your institution have an application closing date? **Yes**  
 Application closing date (fall): **February 1**  
 Priority date: **N/A**

C15. Are first-time, first-year students accepted for terms other than the fall?  
**Yes**

C16. Notification to applicants of admission decision sent:

On a rolling basis beginning September 1

C17. Reply policy for admitted applicants:

Must reply by May 1

C18. Deferred admission:

Does your institution allow students to postpone enrollment after admission? Yes

Maximum period of postponement: One year

C19. Early admission of high school students:

Does your institution allow high school students to enroll as full-time, first-time, first-year(freshman) students one year or more before high school graduation? No

C20. Common application:

Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted? No

Is your college a member of the Common Application Group? No

C21. Early decision:

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? No

C22. Early action:

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? No

## D. TRANSFER ADMISSION

### Fall Applicants

D1. Does your institution enroll transfer students? Yes

May transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2001:

	Applicants	Admitted applicants	Enrolled applicants
Men	n/a	n/a	n/a
Women	n/a	n/a	n/a
Total	2,901	1,249	781

### Application for Admission

D3. Indicate terms for which transfers may enroll:  
Fall, Winter, Spring, Spring-Summer, and Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? Yes

What is the minimum number of credits and the unit of measure?

One semester (12-18 credits)

D5. Indicate all items required of transfer students to apply for admission:

	Required of all	Recommended for all	Recommended for some	Required for some	Not required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement	X				
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)	X				

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): Not Applicable

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 3.0 (Junior Level)

D8. List any other application requirements specific to transfer applicants: (None)

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority date	Closing date	Notification date	Reply date	Rolling admission
Fall	N/A	February 1	September 1	May 1	X
Winter	N/A	November 1			X
Spring	N/A	February 1			X
Summer	N/A	February 1			X

D10. Does an open admission policy, if reported, apply to transfer students?  
The University of Michigan does not have an open admission policy.

D11. Describe additional requirements for transfer admission, if applicable:  
Some programs are very competitive. Preference is given to transfers at the junior level. Prior course background is important. Professional schools (art, architecture and urban planning, dental hygiene, engineering, music, nursing, pharmacy) determine transfer credits in professional areas.

**Transfer Credit Policies**

D12. Report the lowest grade earned for any course that may be transferred for credit: C

D13. Maximum number of credits or courses that may be transferred from a two-year institution: 60  
Unit type: Credits

D14. Maximum number of credits or courses that may be transferred from a four-year institution: 60  
Unit type: Credits

D15. Minimum number of credits that transfers must complete at your institution to earn an associate's degree: Not Applicable

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 60

D17. Describe other transfer credit policies:  
60 credits must be completed at UM (not transferred) for the architecture program.

## E. ACADEMIC OFFERINGS AND POLICIES

### E1. Special study options:

The following programs are available at the University of Michigan:

- Accelerated program
- Cooperative (work-study) program
- Cross-registration
- Distance Learning
- Double major
- Dual enrollment
- English as a Second Language
- Exchange student program (domestic)
- Honors program
- Independent study
- Internships
- Liberal arts/career combination
- Student-designed major
- Study abroad
- Teacher certification program
- \* Weekend college -- *available to graduate students only*

The following programs are not available at the University of Michigan:

- External degree program

### E2. *(Has been removed from the CDS.)*



E3. Areas in which all or most students are required to complete some coursework prior to graduation:

Academic requirements vary by program. For the College of Literature, Science, and the Arts most students must fulfill requirements in English (including composition), race and ethnicity (one course), and foreign language, and must complete nine semester hours each of humanities, social science, and natural science/mathematics. All students admitted to the college must also meet the quantitative reasoning requirement, designed to ensure that every graduate receives a certain level of proficiency in using and analyzing quantitative information. To graduate, students must complete 120 to 128 semester hours, including 24 to 30 in a major field, with a minimum GPA of 2.0.

### Library Collections

Report the number of holdings.

E4.	Books, serial backfiles, electronic documents, and government documents (titles) that are accessible through the library's catalog: (IPEDS Library, Part D, sum of lines 27 and 29, col. 2)	7,484,343
E5.	Current serial subscriptions (paper, microform, electronic): (IPEDS Library, Part D, sum of lines 30 and 31, col. 2)	69,849
E6.	Microforms (units): (IPEDS Library, Part D, line 28, col. 2)	7,766,136
E7.	Audiovisual materials (units): (IPEDS Library, Part D, line 32, col. 2)	73,568

## F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2001 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international nonresident aliens)	33%	32%
Percent of men who join fraternities	n/a	17%
Percent of women who join sororities	n/a	17%
Percent who live in college-owned, - operated, or -affiliated housing	98%	37%
Percent who live off campus or commute	2%	63%
Percent of students age 25 and older	0%	4%
Average age of full-time students	18	20
Average age of all students (full- and part- time)	18	20

F2. Activities offered:

The following activities are offered at the University of Michigan:

Choral groups	Opera
Concert band	Pep band
Dance	Radio station
Drama/theater	Student government
Jazz band	Student newspaper
Literary magazine	Student-run film society
Marching band	Symphony orchestra
Music ensembles	Television station
Musical theater	Yearbook

F3. ROTC

Army ROTC is offered:	On Campus
Naval ROTC is offered:	On Campus
Air Force ROTC is offered:	On Campus

F4. Housing:

All types of college-owned, -operated, or -affiliated housing available for undergraduates at the University of Michigan:

Coed dorms

Women's dorms

Apartments for married students

Apartments for single students

Special housing for disabled students

Special housing for international students

Fraternity/sorority housing

Cooperative Housing

Other: Living/Learning Communities

Substance-free dorms

## G. ANNUAL EXPENSES

- G1. Undergraduate full-time tuition, required fees, room and board for the 2002-2003 academic year (two terms):

<b>Public</b>	<b>First-Year</b>	<b>Undergraduates</b>
In-state	\$7,298	\$7,773
Out-of-state	\$23,178	\$23,998
Nonresident Aliens	<i>(same as out-of-state)</i>	<i>(same as out-of-state)</i>
Required Fees	\$187.38	\$187.38
Room and Board	\$6,366	\$6,366

**Note:** Undergraduate tuition figures are an average of the lower and upper division rates.

- G2. Number of credits per term a student can take for the stated full-time tuition:

12 minimum  
18 maximum

- G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

Yes

- G4. If tuition and fees vary by undergraduate instructional program, describe briefly:

Rates given above (G1) are for the College of Literature, Science & the Arts, which most UM undergraduate students attend. Tuition rates for other UM schools/colleges will vary.

G5. Provide the **estimated** expenses for a typical full-time undergraduate student:

	<b>Residents</b>	<b>Commuters (living at home)</b>	<b>Commuters (not living at home)</b>
Books and supplies:	\$756	\$756	\$756
Room only:			
Board only:			
Room & Board	\$6,366	\$1,780	\$7,155
Transportation:		(Board& Trans.)	
Other expenses:	\$2,060	\$2,060	\$2,060

G6. Undergraduate per-credit-hour charges:

<b>Public</b>	<b>Undergraduates</b>
In-state	\$588 first hour, \$279 each additional hour
Out-of-state	\$1,249 first hour, \$940 each additional hour
Nonresident Aliens	<i>(same as out-of-state)</i>

**Notes:**

1. Per credit rate above is the freshman/sophomore rate.

## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

- H1. Enter total dollar amount in the indicated academic year to full-time and part-time degree-seeking undergraduates in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.

**2000-2001 actual**

	Need-based aid	Non-need-based aid
	\$	\$
<b>Scholarships/Grants</b>		
Federal	\$9,321,970	\$1,763,132
State	\$104,327	\$11,233,081
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	\$35,790,417	\$19,855,834
Scholarships/grants from external sources (e.g., Kiwanis, NMSQT) not awarded by the college	\$0	\$9,845,992
<i>Total Scholarships/Grants</i>	\$45,216,714	\$42,698,039
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)	\$38,667,047	\$21,021,077
Federal Work-Study	\$11,097,862	
State and other work-study/employment	\$2,802,965	n/a
<i>Total Self-Help</i>	\$52,567,874	\$21,021,077
<b>Parent Loans</b>	n/a	\$9,276,583
<b>Tuition Waivers</b>	n/a	\$0
<b>Athletic Awards</b>	n/a	\$8,874,665

## Number of Enrolled Students Receiving Aid

- H2. List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort receiving the dollars reported in H1. \*

Note: In the chart below, students may be counted in more than one row, and full-time freshman are also counted as full-time undergraduates.

\* The data provided here by University of Michigan are for Fall 2000.

	First-time Full-time Freshmen	Full-time Undergrad (includes freshmen)	Less than Full-time Undergrad
a) Number of degree-seeking undergraduate students	5,567	22,967	1,445
b) Number of students in line a who were financial aid applicants (includes applicants for all types of aid)	2,505	11,147	n/a
c) Number of students in line b who were determined to have financial need	1,753	8,360	n/a
d) Number of students in line c who received any financial aid	1,753	8,360	n/a
e) Number of students in line d who received any need-based gift aid	1,315	6,727	n/a
f) Number of students in line d who received any need-based self-help aid	1,753	8,360	n/a
g) Number of students in line d who received any non-need-based gift aid	1,157	5,100	n/a
was fully met (excludes PLUS loans, unsubsidized loans, and private alternative loans)	1,578	7,524	n/a
i) On average, the percentage of need that was met of students who received any need-based aid. Excludes any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	90%	90%	n/a
j) The average financial aid package of those in line d. Excludes any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	\$8,566	\$10,969	n/a
k) Average need-based gift award of those in line e	\$6,604	\$6,709	n/a

l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$4,553	\$6,177	n/a
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who received a need-based loan.	\$2,201	\$4,485	n/a

H2A. List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who received non-need based gift aid. Numbers should reflect the cohort receiving the dollars reported in H1.

	First-time Full-time Freshmen	Full-time Undergrad (includes freshmen)	Less than Full-time Undergrad
n) Number of students in line a who had no financial need and who received non-need-based gift aid (exclude those receiving athletic awards and tuition benefits)	2,206	4,931	n/a
o) Average dollar amount of non-need-based gift aid awarded to students in line n	\$4,216	\$4,330	n/a
p) Number of students in line a who received a non-need-based athletic grant or scholarship	117	447	n/a
q) Average dollar amount of non-need-based athletic grants and scholarships awarded to students in line p	\$20,099	\$19,854	n/a

H3. Which needs-analysis methodology does your institution use in awarding institutional aid?  
Federal Methodology

H4. Percent of 2001 graduating undergraduate class who graduated between July 1, 2000 and June 30, 2001 and borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans):

38%

H5. Average per-borrower cumulative undergraduate indebtedness of those in line H4:

\$16,024



## **Aid to Undergraduate International Students**

- H6. Indicate your institution's policy regarding financial aid for undergraduate international (nonresident alien) students:

College-administered financial aid is not available for international students.

## **Process for First-Year/Freshman Students**

- H7. List all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA

Other: Parent and student 1040 form

- H8. List all financial aid forms international (nonresident alien) first-year financial aid applicants must submit:

Not applicable

- H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:

February 15

Deadline for filing required financial aid forms:

September 30

- H10. Indicate notification dates for first-year (freshman) students:

Students notified on a rolling basis, starting March 15

- H11. Indicate reply dates:

Students must reply by September 30th  
or within two weeks of notification.

## Types of Aid Available

Please list all types of aid available at your institution:

### H12. Loans:

Direct Subsidized Stafford Loans  
 Direct Unsubsidized Stafford Loans  
 Direct PLUS Loans  
 Federal Perkins Loans  
 Federal Nursing Loans  
 State Loans  
 College/university loans from institutional funds  
 Other: Michigan Loan Program, Health Professional Student Loans

### H13. Scholarships and Grants (need-based):

Federal Pell  
 SEOG  
 State scholarships/grants  
 Private scholarships  
 College/university gift aid from institutional funds

### H14. Indicate criteria used in awarding institutional aid:

	Non-need	Need-based
Academics	X	X
Alumni affiliation	X	X
Art	X	
Athletics	X	
Job skills		
ROTC	X	
Leadership	X	X
Minority status	X	X
Music/drama	X	
Religious affiliation	X	
State/district residency	X	

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1. Please report number of instructional faculty members in each category for Fall 2001.

(This FALL 2000 Data)

	Full-time	Part-time	Total
a.) Total number of instructional faculty	2,176	623	2,799
b.) Total number who are members of minority groups	446	73	519
c.) Total number who are women	720	289	1,009
d.) Total number who are men	1,456	334	1,790
e.) Total number who are non-resident aliens (international)	233	48	281
f.) Total number with doctorate, first professional, or other terminal degree	1,989	461	2,450
g.) Total number whose highest degree is a master's but not a terminal master's	114	96	210
h.) Total number whose highest degree is a bachelor's	73	66	139
i.) Total number whose highest degree is a doctorate	1,641	199	1,840

I2. Student to Faculty Ratio

Report the Fall 2001 ratio of full-time equivalent students (full-time plus 1/3 part-time) to full-time equivalent instructional faculty (full-time plus 1/3 part-time).

Fall 2001 Student to Faculty ratio: 15 to 1.

I3. Undergraduate Class Size

*Number of Class Sections with Undergraduates Enrolled:*

(This FALL 2001 Data)

	2-9	10 - 19	20 - 29	30 - 39	40 - 49	50 - 99	100 +	Total
Class Sections	463	1,082	683	225	110	299	208	3,070

	2-9	10 - 19	20 - 29	30 - 39	40 - 49	50 - 99	100 +	Total
Class Subsections	203	734	1,094	275	26	29	8	2,369

## J. DEGREES CONFERRED

### Degrees conferred between July 1, 2000 and June 30, 2001

Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

Category	Diplomas / certificates *	Associate	Bachelor's	CIP categories to include
Agriculture				1 and 2
Architecture			2%	4
Area and ethnic studies	26%		2%	5
Biological/life sciences			6%	26
Business/marketing			6%	8 and 52
Communications/communication technologies			2%	9 and 10
Computer and information sciences			2%	11
Education			3%	13
Engineering/engineering technologies			18%	14 and 15
English			6%	23
Foreign languages and literature			3%	16
Health professions and related sciences			3%	51
Home economics and vocational home economics				19 and 20
Interdisciplinary studies	65%		5%	30
Law/legal studies				22
Liberal arts/general studies			2%	24
Library science				25
Mathematics			1%	27
Military science and technologies				28 and 29
Natural resources/environmental science			2%	3
Parks and recreation			3%	31
Personal and miscellaneous services				12
Philosophy, religion, theology			1%	38 and 39
Physical sciences			1%	40 and 41
Protective services/public administration				43 and 44
Psychology			10%	42
Social sciences and history			16%	45
Trade and industry				46,47,48, and 49
Visual and performing arts	9%		6%	50
<b>Other</b>				
<b>TOTAL</b>	100%	0%	100%	

\* No Diplomas were awarded; only post-bachelor's certificates included here.