

A. GENERAL INFORMATION**A0 Respondent Information (Not for Publication)**

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A0	E-mail Address:	lpark@umich.edu
A0	Are your responses to the CDS posted for reference on your institution's Web site?	YES
A0	If yes, please provide the URL of the corresponding Web page:	http://sitemaker.umich.edu/obpinfo/common_data_set

- A0A** We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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A1 Address Information

A1	Name of College/University:	University of Michigan
A1	Mailing Address:	
A1	City/State/Zip/Country:	Ann Arbor, MI, 48109
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	(734) 764-1817
A1	WWW Home Page Address:	www.umich.edu
A1	Admissions Phone Number:	(734) 764-7433
A1	Admissions Toll-Free Phone Number:	
A1	Admissions Office Mailing Address:	1220 Student Activities Bldg., 515 E. Jefferson St.
A1	City/State/Zip/Country:	Ann Arbor, MI, 48109
A1	Admissions Fax Number:	(734) 936-0749
A1	Admissions E-mail Address:	(none)
A1	If there is a separate URL for your school's online application, please specify: _____	https://www.commonapp.org/CommonApp/default.aspx
A1	If you have a mailing address other than the above to which applications should be sent, please provide:	

A2 Source of institutional control (Check only one):

A2	Public	<input checked="" type="checkbox"/>
A2	Private (nonprofit)	<input type="checkbox"/>
A2	Proprietary	<input type="checkbox"/>

A3 Classify your undergraduate institution:

A3	Coeducational college	<input checked="" type="checkbox"/>
A3	Men's college	<input type="checkbox"/>
A3	Women's college	<input type="checkbox"/>

A4 Academic year calendar:

A4	Semester	
A4	Quarter	
A4	Trimester	X
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

A5 Degrees offered by your institution:

A5	Certificate	
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	X
A5	Postbachelor's certificate	X
A5	Master's	X
A5	Post-master's certificate	X
A5	Doctoral degree research/scholarship	X
A5	Doctoral degree – professional practice	X
A5	Doctoral degree -- other	

B. ENROLLMENT AND PERSISTENCE

Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2010. Note: Report students formerly designated as "first professional" in the graduate cells.

B1		FULL-TIME		PART-TIME	
		Men	Women	Men	Women
B1	Undergraduates				
B1	Degree-seeking, first-time freshmen	3,229	3,221	14	17
B1	Other first-year, degree-seeking	111	91	5	6
B1	All other degree-seeking	9,915	9,529	378	314
B1	<i>Total degree-seeking</i>	13,255	12,841	397	337
B1	All other undergraduates enrolled in credit courses	53	36	54	54
B1	<i>Total undergraduates</i>	13,308	12,877	451	391
B1	Graduate				
B1	Degree-seeking, first-time	2,016	1,787	80	75
B1	All other degree-seeking	4,959	4,366	873	494
B1	All other graduates enrolled in credit courses	91	60	58	38
B1	<i>Total graduate</i>	7,066	6,213	1,011	607
B1	Total all undergraduates				27,027
B1	Total all graduate				14,897
B1	GRAND TOTAL ALL STUDENTS				41,924

Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2010. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

B2		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2	Nonresident aliens	264	1,578	1,644
B2	Hispanic	275	1,161	1,167
B2	Black or African American, non-Hispanic	283	1,208	1,214
B2	White, non-Hispanic	4,506	17,886	17,970
B2	American Indian or Alaska Native, non-Hispanic	11	48	49
B2	Asian, non-Hispanic	876	3,111	3,125
B2	Native Hawaiian or other Pacific Islander, non-Hispanic	0	6	6
B2	Two or more races, non-Hispanic	211	907	912
B2	Race and/or ethnicity unknown	55	925	940
B2	TOTAL	6,481	26,830	27,027

Persistence**B3 Number of degrees awarded from July 1, 2009 to June 30, 2010**

B3	Certificate/diploma	0
B3	Associate degrees	0
B3	Bachelor's degrees	6457
B3	Postbachelor's certificates	0
B3	Master's degrees	3596
B3	Post-Master's certificates	88
B3	Doctoral degrees – research/scholarship	799
B3	Doctoral degrees – professional practice	735
B3	Doctoral degrees – other	0

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2010 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2004 cohort if available. If Fall 2004 cohort data are not available, provide data for the Fall 2003 cohort.

Fall 2004 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2004. Include in the cohort those who entered your institution during the summer term preceding Fall 2004.

B4	Initial 2004 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	6,016
B5	Of the initial 2004 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
B6	Final 2004 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	6,016
B7	Of the initial 2004 cohort, how many completed the program in four years or less (by August 31, 2008):	4,334
B8	Of the initial 2004 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2008 and by August 31, 2009):	927
B9	Of the initial 2004 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2009 and by August 31, 2010):	133
B10	Total graduating within six years (sum of questions B7, B8, and B9):	5,394
B11	Six-year graduation rate for 2004 cohort (question B10 divided by question B6):	90%

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Fall 2003 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2003. Include in the cohort those who entered your institution during the summer term preceding Fall 2003.

B4	Initial 2003 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	5,538
B5	Of the initial 2003 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B6	Final 2003 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	5,538
B7	Of the initial 2003 cohort, how many completed the program in four years or less (by August 31, 2007):	4,025
B8	Of the initial 2003 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2007 and by August 31, 2008):	805
B9	Of the initial 2003 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2008 and by August 31, 2009):	121
B10	Total graduating within six years (sum of questions B7, B8, and B9):	4,951
B11	Six-year graduation rate for 2003 cohort (question B10 divided by question B6):	89.4%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2009 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2009 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2010?	96%
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6,481

26,830

27,027

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2010. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	16,177
C1	Total first-time, first-year (freshman) women who applied	15,436
C1	Total first-time, first-year (freshman) men who were admitted	7,823
C1	Total first-time, first-year (freshman) women who were admitted	8,183
C1	Total full-time, first-time, first-year (freshman) men who enrolled	3229
C1	Total part-time, first-time, first-year (freshman) men who enrolled	24
C1	Total full-time, first-time, first-year (freshman) women who enrolled	3221
C1	Total part-time, first-time, first-year (freshman) women who enrolled	22

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

		Yes	No
C2	Do you have a policy of placing students on a waiting list?	x	
C2	If yes, please answer the questions below for Fall 2010 admissions:		
C2	Number of qualified applicants offered a placed on waiting list	9,409	
C2	Number accepting a place on the waiting list	3,724	
C2	Number of wait-listed students admitted	79	
C2	Is your waiting list ranked?	No	
C2	If yes, do you release that information to students?		
C2	Do you release that information to school counselors?		

Admission Requirements

C3 High school completion requirement

C3	High school diploma is required and GED is accepted	x
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

C4	Require	
C4	Recommend	x
C4	Neither require nor recommend	

Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5 Total academic units	16	20
C5 English	4	4
C5 Mathematics	3-4	4
C5 Science	3-4	4
C5 Of these, units that must be lab	1	1
C5 Foreign language	2* for LSA	4
C5 Social studies	3 or	4 or
C5 History	3	4
C5 Academic electives	1	varies
C5 Computer Science		1
C5 Visual/Performing Arts		2
C5 Other (specify)	each college/school has different requirements	IB, APA levels, honors, accelerated, enriched, advanced

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6 Open admission policy as described above for all students	n/a
C6 Open admission policy as described above for most students, but--	
C6 selective admission for out-of-state students	n/a
C6 selective admission to some programs	n/a
C6 other (explain)	n/a

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	x			
Class rank			x	
Academic GPA		x		
Standardized test scores		x		
Application Essay		x		
Recommendation(s)		x		
Nonacademic				
Interview				x except for Music
Extracurricular activities			x	
Talent/ability			x	
Character/personal qualities		x		
First generation		x		
Alumni/ae relation			x	
Geographical residence			x	
State residency			x	
Religious affiliation/commitment				x
Racial/ethnic status				x
Volunteer work			x	
Work experience			x	
Level of applicant's interest		x		

SAT and ACT Policies

C8 Entrance exams

	Yes	No
C8A Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	x	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2012**.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A SAT or ACT	x				
C8A ACT only					
C8A SAT only					
C8A SAT and SAT Subject Tests or ACT				x	
C8A SAT Subject Tests only			x		

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If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2012**, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B ACT with Writing Component required	x
C8B ACT with Writing component recommended	
C8B ACT with or without Writing component accepted	

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT essay	ACT essay
C8C For admission		
C8C For placement		
C8C For advising		
C8C In place of an application essay		
C8C As a validity check on the application essay		
C8C No college policy as of now	x	x
C8C Not using essay component		

C8D **In addition**, does your institution use applicants' test scores for academic advising?

C8D	Yes	No
		x

C8E	Latest date by which SAT or ACT scores must be received for fall-term admission	2/1/2011
C8E	Latest date by which SAT Subject Test scores must be received for fall-term admission	n/a

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C8F International students should review our information available at:
<http://www.admissions.umich.edu/intl/exams.php>

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G	SAT			
C8G	ACT			
C8G	SAT Subject Tests			
C8G	AP			see AP Guidelines: http://www.admissions.umich.edu/admitted/freshmen/adv_credit/
C8G	CLEP			
C8G	Institutional Exam			x
C8G	State Exam (specify):			

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2010, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2010 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	37%	Number submitting SAT scores	2428
C9	Percent submitting ACT scores	79%	Number submitting ACT scores	5138

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading	590	690
C9	SAT Math	640	750
	SAT Writing	610	710
	SAT Essay		
C9	ACT Composite	27	31
C9	ACT Math	27	33
C9	ACT English	27	33
C9	ACT Writing	26	31

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Critical Reading	SAT Math	SAT Writing
C9	700-800	22.5%	49.3%	31.0%
C9	600-699	51.5%	38.7%	48.6%
C9	500-599	22.6%	10.3%	17.3%
C9	400-499	3.2%	1.5%	2.9%
C9	300-399	0.2%	0.2%	0.2%
C9	200-299	0.0%	0.0%	0.0%
	Totals should = 100%	100.0%	100.0%	100.0%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	50.4%	55.8%	53.4%
C9	24-29	43.8%	37.2%	39.4%
C9	18-23	5.5%	6.7%	6.5%
C9	12-17	0.3%	0.4%	0.7%
C9	6-11	0.0%	0.0%	0.0%
C9	Below 6	0.0%	0.0%	0.0%
	Totals should = 100%	100.0%	100.0%	100.0%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	92%	Top half + bottom half = 100%
C10	Percent in top quarter of high school graduating class	99%	
C10	Percent in top half of high school graduating class	100%	
C10	Percent in bottom half of high school graduating class	0%	
C10	Percent in bottom quarter of high school graduating class	0%	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank: 96%		

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	63.1%
C11	Percent who had GPA between 3.50 and 3.74	26.5%
C11	Percent who had GPA between 3.25 and 3.49	6.0%
C11	Percent who had GPA between 3.00 and 3.24	3.2%
C11	Percent who had GPA between 2.50 and 2.99	1.1%
C11	Percent who had GPA between 2.0 and 2.49	0.1%
C11	Percent who had GPA between 1.0 and 1.99	0.0%
C11	Percent who had GPA below 1.0	0.0%
	(Totals should = 100%)	100.0%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.76
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	96.2%

Admission Policies

C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?	x	
C13	Amount of application fee:	\$65 domestic; \$75 international	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	x, except for student visa holders	

C13 If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

C13	Same fee:	x
C13	Free:	
C13	Reduced:	

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?	x	

C14 Application closing date

C14		Yes	No
C14	Does your institution have an application closing date?	x	
C14	Application closing date (fall):	1/31	
C14	Priority date:	11/1, Early Action	

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C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than the fall?	x	

C16 Notification to applicants of admission decision sent *(fill in one only)*

C16	On a rolling basis beginning (date):	
C16	By (date):	12/23, Early Action
C16	Other:	

C17 Reply policy for admitted applicants *(fill in one only)*

C17	Must reply by (date):	
C17	No set date:	
C17	Must reply by May 1 or within _____ weeks if notified thereafter	2 weeks, 2 days
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	
C17	Amount of housing deposit:	
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	
C17	No	

C18 Deferred admission

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	x	
C18	If yes, maximum period of postponement:	1 year (freshman only)	

C19 Early admission of high school students

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		x

C20 Common Application

Question removed from CDS.

(Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 Early Decision

C21	Yes	No
C21		x

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

C21 If "yes," please complete the following:

C21	First or only early decision plan closing date	
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

C21 For the Fall 2010 entering class:

C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	
C21	Please provide significant details about your early decision plan:	

C22 Early action

C22	Yes	No
C22	x	

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

C22 If "yes," please complete the following:

C22	Early action closing date	10/31
C22	Early action notification date	12/22

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		x

D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2010.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men			545
D2	Women			487
D2	Total	3,281	1,347	1,032

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	x
D3	Winter	x
D3	Spring	x
D3	Summer	x

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		x
D4	If yes, what is the minimum number of credits and the unit of measure?		

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript	x				
D5	College transcript(s)	x				
D5	Essay or personal statement	x				
D5	Interview				x	
D5	Standardized test scores		x			
D5	Statement of good standing from prior institution(s)	x				

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	
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D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	
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D8 List any other application requirements specific to transfer applicants: Applicants need to check the specific requirements for each college or school as several require more than one letter of recommendation and some require a resume to be submitted.

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9 Fall		1/31			
D9 Winter		9/30			
D9 Spring		1/31			
D9 Summer		1/31			

D10	Yes	No
D10 Does an open admission policy, if reported, apply to transfer students?		

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit:	C
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D13	Number	Unit Type
D13 Maximum number of credits or courses that may be transferred from a two-year institution:	62 if A.S. or A.A. degree is earned	transferable semester credits

D14	Number	Unit Type
D14 Maximum number of credits or courses that may be transferred from a four-year institution:	60	transferable semester credits

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:	n/a
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D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	60
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D17 Describe other transfer credit policies: see website: <http://www.admissions.umich.edu/transfers/>

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	X
E1	Cooperative education program	X
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	X
E1	External degree program	X
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	X
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	X
E1	Other (specify): Entrepreneurial Studies	X

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	X
E3	History	
E3	Humanities	X
E3	Mathematics	
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	X

Academic requirements vary by program. For the College of Literature, Science, and the Arts most students must fulfill requirements in English (including composition), race and ethnicity (one course), and foreign language, and must complete nine semester hours each of humanities, social science, and natural science/mathematics. All students admitted to the college must also meet the quantitative reasoning requirement, designed to ensure that every graduate receives a certain level of proficiency in using and analyzing quantitative information. To graduate, students must complete 120 to 128 semester hours, including 24 to 30 in a major field, with a minimum GPA of 2.0.

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

E. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2010 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	38%	32%
F1	Percent of men who join fraternities	15%	16%
F1	Percent of women who join sororities	22%	20%
F1	Percent who live in college-owned, -operated, or -affiliated housing	96%	37%
F1	Percent who live off campus or commute	4%	63%
F1	Percent of students age 25 and older	0%	1%
F1	Average age of full-time students	18	20
F1	Average age of all students (full- and part-time)	18	20

F2 Activities offered Identify those programs available at your institution.

F2	Campus Ministries	X
F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	International Student Organization	X
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	X
F2	Model UN	X
F2	Music ensembles	X
F2	Musical theater	X
F2	Opera	X
F2	Pep band	X
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	X
F2	Symphony orchestra	X
F2	Television station	X
F2	Yearbook	X

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:	X		
F3	Naval ROTC is offered:	X		
F3	Air Force ROTC is offered:	X		

Common Data Set 2010-11

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	X
F4	Men's dorms	
F4	Women's dorms	X
F4	Apartments for married students	X
F4	Apartments for single students	X
F4	Special housing for disabled students	X
F4	Special housing for international students	
F4	Fraternity/sorority housing	X
F4	Cooperative housing	X
F4	Theme housing	X
F4	Wellness housing	X
F4	Other housing options (specify):	X
	Living-Learning Communities; Substance-free housing	

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator: <http://www.finaid.umich.edu/mcalc/mcalc.asp>

Provide 2011-2012 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2011-2012 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2011-2012 academic year costs of attendance will be available: July, 2011

Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2011-2012 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
G1 PRIVATE INSTITUTIONS Tuition:	n/a	n/a
G1 PUBLIC INSTITUTIONS Tuition: In-district	n/a	n/a
G1 PUBLIC INSTITUTIONS In-state (out-of-district):	\$11,648	\$12,401
G1 PUBLIC INSTITUTIONS Out-of-state:	\$35,812	\$37,076
G1 NONRESIDENT ALIENS Tuition:	same as out-of-state	same as out-of-state
G1 REQUIRED FEES:	\$189	\$189
G1 ROOM AND BOARD: (on-campus)	\$9,192	\$9,192
G1 ROOM ONLY: (on-campus)		
G1 BOARD ONLY: (on-campus meal plan)		

G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

G1 Other:

G2	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition	12	18

Common Data Set 2010-11

G3		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	Varies by lower division (freshman/sophomore) and upper division (junior/senior)	

G4		Yes	No
G4	Do tuition and fees vary by undergraduate instructional program?	X	
G4			
G4	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?	28.7%	

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5	Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$1,048	\$1,048
G5	Room only		
G5	Board only		
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):		
G5	Transportation		
G5	Other expenses	\$2,090	\$2,090

G6 Undergraduate per-credit-hour charges (tuition only)

G6	PRIVATE INSTITUTIONS:	
G6	PUBLIC INSTITUTIONS In-district:	n/a
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	Lower division: \$812 first hour; \$456 subsequent hours. Upper division: \$875 first hour; \$519 subsequent hours. Plus \$95 mandatory fee per semester.
G6	PUBLIC INSTITUTIONS Out-of-state:	Lower division: \$1819 first hour; \$1463 subsequent hours. Upper division: \$1924 first hour, \$1568 subsequent hours. Plus \$95 mandatory fee per semester.
G6	NONRESIDENT ALIENS:	same as out-of-state

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2009-2010 academic year (see the next item below), use the 2009-2010 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)**

H1		2010-2011 estimated	2009-2010 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	X
H3	Institutional methodology (IM)	
H3	Both FM and IM	

H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	Scholarships/Grants		
H1	Federal	\$21,799,725	\$6,345,669
H1	State (i.e., all states, not only the state in which your institution is located)		\$2,536,769
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$62,149,493	\$50,101,198
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college		\$14,986,834
H1	Total Scholarships/Grants	\$83,949,218	\$73,970,470
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$50,068,428	\$52,146,961
H1	Federal Work-Study	\$14,744,154	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$1,250	
H1	Total Self-Help	\$64,813,832	\$52,146,961
H1	Other		
H1	Parent Loans		\$28,519,607
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		
H1	Athletic Awards		\$15,343,857

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2010 cohort)	6,026	25,261	N/A
H2	b) Number of students in line a who applied for need-based financial aid	4,068	16,272	N/A
H2	c) Number of students in line b who were determined to have financial need	2,878	12,061	N/A
H2	d) Number of students in line c who were awarded <u>any</u> financial aid	2,878	12,061	N/A
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	1,876	7,785	N/A
H2	f) Number of students in line d who were awarded any need-based self-help aid	2,878	12,061	N/A
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	1,656	5,880	N/A
H2	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	2,590	10,855	N/A
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	90.0%	90.0%	N/A
H2	j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	10,432	13,269	N/A
H2	k) Average need-based scholarship and grant award of those in line e	10,482	10,783	N/A
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	6,649	5,396	N/A
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	5,825	4,173	N/A

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	2,214	8,300	N/A
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	5,075	6,036	N/A
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	160	546	N/A
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line	26,644	28,102	N/A

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include: * 2010 undergraduate class who graduated between July 1, 2008 and June 30, 2010 who started at your institution as first-time students and received a bachelor's degree between July 1, 2009 and June 30, 2010.

* only loans made to students who borrowed while enrolled at your institution.

* co-signed loans.

Exclude: * those who transferred in.

* money borrowed at other institutions.

H4	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	46%
H4a	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.	45%
H5	Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.	\$27,828
H5a	Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.	\$20,753

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution’s policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	
H6	Institutional non-need-based scholarship or grant aid is available	
H6	Institutional scholarship or grant aid is not available	X

H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	N/A
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H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	N/A
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H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	N/A
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H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution’s own financial aid form	N/A
H7	CSS/Financial Aid PROFILE	N/A
H7	International Student’s Financial Aid Application	N/A
H7	International Student’s Certification of Finances	N/A
H7	Other (specify):	

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	X
H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	X
H8	State aid form	
H8	Noncustodial PROFILE	
H8	Business/Farm Supplement	
H8	Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	April 30
H9	Deadline for filing required financial aid forms:	May 31
H9	No deadline for filing required forms (applications processed on a rolling basis):	

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a)	Students notified on or about (date):		
H10			Yes	No
H10	b)	Students notified on a rolling basis:	X	
H10		If yes, starting date:	March 15	

H11 Indicate reply dates:

H11	Students must reply by (date):	
H11	or within _____ weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	X
H12	Direct Unsubsidized Stafford Loans	X
H12	Direct PLUS Loans	X

H12	Federal Perkins Loans	X
H12	Federal Nursing Loans	X
H12	State Loans	
H12	College/university loans from institutional funds	X
H12	Other (specify): Health Profession Student Loans	X

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	X
H13	Private scholarships	X
H13	College/university scholarship or grant aid from institutional funds	X
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify): ACG, SMART, DC Tag, Byrd, TEACH	X

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	X	X
H14	Alumni affiliation	X	
H14	Art	X	
H14	Athletics	X	
H14	Job skills		
H14	ROTC	X	
H14	Leadership	X	
H14	Minority status		
H14	Music/drama	X	
H14	Religious affiliation	X	
H14	State/district residency	X	

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2010. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:			
		Full-time	Part-time
	(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
	(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
	(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
	(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
	(e) faculty on sabbatical or leave with pay	Include	Exclude
	(f) faculty on leave without pay	Exclude	Exclude
	(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

		Full-Time	Part-Time	Total
II	a) Total number of instructional faculty	2,487	598	3,085
II	b) Total number who are members of minority groups	620	80	700
II	c) Total number who are women	935	304	1,239
II	d) Total number who are men	1,552	294	1,846
II	e) Total number who are nonresident aliens (international)	183	21	204
II	f) Total number with doctorate, or other terminal degree	2,262	443	2,705
II	g) Total number whose highest degree is a master's but not a terminal master's	159	106	265
II	h) Total number whose highest degree is a bachelor's	56	43	99
II	i) Total number whose highest degree is unknown or other (Note: Items f , g , h , and i must sum up to item a .)	10	6	16
II	j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	348	201	549

I2 Student to Faculty Ratio

Report the Fall 2010 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2	Fall 2010 Student to Faculty ratio	15	to	1	(based on	34,980	students
					and	2,271	faculty).

I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2010 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2010. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

I3 Number of Class Sections with Undergraduates Enrolled

I3 Undergraduate Class Size (provide numbers)

I3	CLASS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	SECTIONS	492	1,165	798	288	157	319	245	3,464
I3	CLASS SUB-	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	SECTIONS	232	855	1,279	278	35	40	31	2,750

J. DEGREES CONFERRED**J1 Degrees conferred between July 1, 2009 and June 30, 2010**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/ Certif	Assoc	Bachelor's	CIP 2000 Categories to Include	Count
J1	Agriculture			0.0%	1	0
J1	Natural resources/environmental science			1.3%	3	93
J1	Architecture			1.5%	4	106
J1	Area and ethnic studies			2.4%	5	176
J1	Communication/journalism			2.9%	9	208
J1	Communication technologies			0.0%	10	0
J1	Computer and information sciences			2.1%	11	152
J1	Personal and culinary services			0.0%	12	0
J1	Education			1.4%	13	100
J1	Engineering			15.7%	14	1145
J1	Engineering technologies			0.0%	15	0
J1	Foreign languages and literature			4.5%	16	331
J1	Family and consumer sciences			0.0%	19	0
J1	Law/legal studies			0.0%	22	0
J1	English			4.4%	23	321
J1	Liberal arts/general studies			1.3%	24	94
J1	Library science			0.0%	25	0
J1	Biological/life sciences			7.9%	26	574
J1	Mathematics and statistics			2.3%	27	166
J1	Military science and military technologies			0.0%	28 & 29	0
J1	Interdisciplinary studies			1.1%	30	83
J1	Parks and recreation			2.6%	31	187
J1	Philosophy and religious studies			0.8%	38	61
J1	Theology and religious vocations			0.0%	39	0
J1	Physical sciences			1.5%	40	108
J1	Science technologies			0.0%	41	0
J1	Psychology			10.0%	42	725
J1	Homeland Security, law enforcement, firefighting, and protective services			0.0%	43	0
J1	Public administration and social services			0.8%	44	57
J1	Social sciences			17.8%	45	1296
J1	Construction trades			0.0%	46	0
J1	Mechanic and repair technologies			0.0%	47	0
J1	Precision production			0.0%	48	0
J1	Transportation and materials moving			0.0%	49	0
J1	Visual and performing arts			6.2%	50	452
J1	Health professions and related sciences			3.4%	51	246
J1	Business/marketing			5.4%	52	395
J1	History			2.8%	54	207
J1	Other			0.0%		
J1	TOTAL (should = 100%)	0.00%	0.00%	100.00%		7283