

University of Michigan-Ann Arbor Performance Report Card

(a) Enrollment		Fall 2020	Fall 2021	Fall 2022
	Undergraduate	31,329	32,282	n/a
	Graduate	16,578	17,996	n/a
	Total	47,907	50,278	-
(b) Student retention rate		Fall 2019 Cohort	Fall 2020 Cohort	Fall 2021 Cohort
	Full-time, first-time freshman	96%	97%	n/a
(c) Six-year graduation rates		Fall 2014 Cohort	Fall 2015 Cohort	Fall 2016 Cohort
	Bachelor's degree completers	93%	94%	n/a
(d) Pell recipients		FY 2019-20	FY 2021-22	FY 2022-23
	Undergraduate recipients	5,703	n/a	n/a
(d) Pell recipients graduation rate by cohort year		Fall 2014 Cohort	Fall 2015 Cohort	Fall 2016 Cohort
	6-year graduation rate of Pell recipients	89%	89%	n/a
(e) Geographic origins of students		Fall 2020	Fall 2021	Fall 2022
Undergraduate Students	In-state	16,698	16,762	n/a
	Out of state	12,328	12,762	n/a
	International	2,303	2,758	n/a
	Total	31,329	32,282	-
Graduate Students	In-state	5,168	5,338	n/a
	Out of state	7,094	7,578	n/a
	International	4,316	5,080	n/a
	Total	16,578	17,996	-
All Students	In-state	21,866	22,100	n/a
	Out of state	19,422	20,340	n/a
	International	6,619	7,838	n/a
	Total	47,907	50,278	-
(f)(i) Student to faculty ratio		Fall 2020	Fall 2021	Fall 2022
		11 to 1	12 to 1	n/a
(f)(ii) Student to total university employee ratio		Fall 2020	Fall 2021	Fall 2022
	Ratio of undergraduates to non-instructional staff (Medical and Non-Medical)	2.0 to 1	2.0 to 1	n/a
	Full and Part-time Medical and Non-Medical employees (includes faculty)	23,543	24,417	n/a

(g) Teaching Load by Faculty Classification

Tenured and tenure-track faculty in most of the U-M Ann Arbor schools and colleges have a nominal 4-course teaching load. This is in addition to their effort for research, public service, student mentoring, curriculum development, administrative responsibilities and other activities.

Lecturers are unionized and their contract contains the following language related to teaching load:

Article XXVIII Workload

Section A. The Employer and the Union agree that at The University of Michigan the establishment of a universal workload standard for all academic units is a complicated matter, affected by the nature of the academic unit and its programs as well as other factors unique to that appointing academic unit and campus.

Section C. The academic unit may continue and/or establish course

(h)(i) Graduation rates	Class entering in		
	2014	2015	2016
Percentage graduated after four years	80.9%	80.9%	n/a
Percentage graduated after six years	93.3%	93.7%	n/a

(h)(ii) Post-graduation outcomes	Class graduating in		
	2020	2021	2022
Full-time employment	61%	64%	n/a
Part-time employment	1%	2%	n/a
Further education	27%	25%	n/a
Other	11%	8%	n/a
<i>Response rate</i>	<i>57%</i>	<i>47%</i>	<i>n/a</i>

The career offices within each undergraduate unit across campus survey each graduating class and reports its findings to the Office of Budget and Planning, which compiles the data for this report. Depending on the typical hiring patterns of employers in the field, data collection in some units begins prior to students' graduation, and most units complete their data collection within about nine months after spring commencement exercises.

Percentages represent the fraction of responding graduates who selected the category (not the fraction of the entire graduating class). Full-time employment includes self-employment, entrepreneurial endeavors, military service, and full-time service programs. Part-time employment includes those who are working part-time while seeking full-time jobs as well as those working part-time by choice. "Other" includes graduates who report their primary activity as looking for employment, deciding between offers, traveling, attending to family responsibilities, engaging in volunteer opportunities, and other activities.

