

University of Michigan-Ann Arbor Performance Report Card

(a) Enrollment		Fall 2016	Fall 2017	Fall 2018
	Undergraduate	28,983	29,821	30,318
	Graduate	15,735	16,181	16,398
	Total	44,718	46,002	46,716

(b) Student retention rate		Fall 2015 Cohort	Fall 2016 Cohort	Fall 2017 Cohort
	Full-time, first-time freshman	97%	97%	97%

(c) Six-year graduation rates		Fall 2009 Cohort	Fall 2010 Cohort	Fall 2011 Cohort
	Bachelor's degree completers	90%	91%	92%

(d) Pell recipients		FY 2015-16	FY 2016-17	FY 2017-18
	Undergraduate recipients	4,690	4,392	

(d) Pell recipients graduation rate by cohort year		2009-10	2010-11	2011-12
	6-year graduation rate of Pell recipients	84%	85%	

(e) Geographic origination of students		Fall 2016	Fall 2017	Fall 2018
Undergraduate Students	In-state	16,323	16,364	16,524
	Out of state	10,609	11,333	11,578
	International	2,051	2,124	2,216
	Total	28,983	29,821	30,318
Graduate Students	In-state	4,726	4,780	4,911
	Out of state	6,389	6,561	6,793
	International	4,620	4,840	4,694
	Total	15,735	16,181	16,398
All Students	In-state	21,049	21,144	21,435
	Out of state	16,998	17,894	18,371
	International	6,671	6,964	6,910
	Total	44,718	46,002	46,716

(f)(i) Student to faculty ratio		Fall 2015	Fall 2016	Fall 2017
		12 to 1	12 to 1	11 to 1

(f)(ii) Student to total university employee ratio		Fall 2015	Fall 2016	Fall 2017
	Ratio of undergraduates to non-instructional staff (Medical and Non-Medical)	2.0 to 1	2.0 to 1	2.0 to 1
	Full and Part-time Medical and Non-Medical employees (includes faculty)	22,357	23,045	23,456

(g) Teaching Load by Faculty Classification

Tenured and tenure-track faculty in most of the U-M Ann Arbor schools and colleges have a nominal 4-course teaching load. This is in addition to their effort for research, public service, student mentoring, curriculum development, administrative responsibilities and other activities.

Lecturers are unionized and their contract contains the following language related to teaching load:

Article XXVIII Workload

Section A. The Employer and the Union agree that at The University of Michigan the establishment of a universal workload standard for all academic units is a complicated matter, affected by the nature of the academic unit and its programs as well as other factors unique to that appointing academic unit and campus.

Section C. The academic unit may continue and/or establish course credit equivalencies as appropriate.

(h)(i) Graduation rates	Class entering in		
	2009	2010	2011
Percentage graduated after four years	74.7%	76.5%	77.1%
Percentage graduated after six years	90.0%	91.2%	91.6%

(h)(ii) Post-graduation outcomes	Class graduating in		
	2016	2017	2018
Full-time employment	65%	71%	68%
Part-time employment	4%	3%	2%
Further education	23%	20%	25%
Other	8%	6%	7%
<i>Response rate</i>	55%	50%	56%

The career offices within each undergraduate unit across campus survey each graduating class and reports its findings to the Office of Budget and Planning, which compiles the data for this report. Depending on the typical hiring patterns of employers in the field, data collection in some units begin prior to students' graduation, and most units complete their data collection within about nine months after spring commencement exercises.

Percentages represent the fraction of responding graduates who selected the category (not the fraction of the entire graduating class). Full-time employment includes self-employment, entrepreneurial endeavors, military service, and full-time service programs. Part-time employment includes those who are working part-time while seeking full-time jobs as well as those working part-time by choice. "Other" includes graduates who report their primary activity as looking for employment, deciding between offers, traveling, attending to family responsibilities, engaging in volunteer opportunities, and other activities.

