

SERU 2017 Base Survey

Updated 12/22/2016

Q1 Browser Meta Info

Browser (1)

Version (2)

Operating System (3)

Screen Resolution (4)

Flash Version (5)

Java Support (6)

User Agent (7)

REMOVE1 2017 SERU Consent Form

After reading this important information, please select "Agree" at the bottom of this page and then the "Next" button.

[ADD INFORMED CONSENT TEXT HERE]

If you are using a screen reading software (e.g., JAWS), please use table navigation. You are also encouraged to send a reply or call Mark Miazga at 612-624-0675 for confidential assistance. You can contact the primary researcher at the University of Minnesota, Ronald Huesman, at 612-624-4851 or huesm003@umn.edu if you have any questions. If you would like to talk to someone other than the researcher(s), you are encouraged to contact the Research Subjects' Advocate Line, D528 Mayo, 420 Delaware St. Southeast, Minneapolis, Minnesota 55455; 612-625-1650. U of MN IRB [UPDATE DATE HERE].

CONSENT Statement of Consent By selecting "Agree," I am providing my consent to this survey research effort, as described above. I understand and will participate.

- Agree (1)
- Disagree (2)

If Disagree Is Selected, Then Skip To End of Survey

REMOVE2 This year's survey has three parts: I. Your experiences at [University of Michigan] II. Your Background and Personal Characteristics III. A randomly assigned module emphasizing [academic experience, community and

civic engagement, personal development, technology, or items of special interest to the campus] Your questionnaire is not submitted until you press the "Submit" button at the end.

REMOVE3

I. Your experiences at [University of Michigan]

Academic Engagement

Q6 During this academic year, how often have you done each of the following?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Contributed to a class discussion (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Brought up ideas or concepts from different courses during class discussions (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked an insightful question in class (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Found your courses so interesting that you did more work than was required (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicated with the instructor outside of class about issues and concepts derived from a course (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made a class presentation (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had a class in which the professor knew or learned your name (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q7 How frequently have you engaged in these activities so far this academic year?

	Never (1)	One time (2)	Two times (3)	Three or more times (4)
Taken a small research-oriented seminar with faculty (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chosen challenging courses (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked with a faculty member on an activity other than coursework (e.g., student organization, campus committee, cultural activity) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q8 How frequently during this academic year have you done each of the following?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Turned in a course assignment late (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gone to class unprepared (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skipped class (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increased your academic effort due to the high standards of a faculty member (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Substantially revised a paper before submitting it to be graded (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sought academic help from instructor or tutor when needed (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with a group of classmates outside of class (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on class projects with classmates outside of class (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped a classmate better understand the course material when studying together (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

RUCAMOUNTR On average, how much of your assigned course reading have you completed this academic year?

- 0-10% (1)
- 11-20% (2)
- 21-30% (3)
- 31-40% (4)
- 41-50% (5)
- 51-60% (6)
- 61-70% (7)
- 71-80% (8)
- 81-90% (9)
- 91-100% (10)

REMOVE4 Time Allocation

RUCTIMEPAI During this academic year, how many hours do you spend in a typical week (7 days) on the following activities? (Must be numeric, enter 0 for none) Paid employment (including internships) on campus:

RUCTIMEPAI Paid employment (including internships) off campus:

Answer If How many hours do you spend in a typical week (7 days) on the following activities? (Must be numeric, enter 0 for none) Paid employment (including internships) on campus: Text Response Is Greater Than 0 Or How many hours do you spend in a typical week (7 days) on the following activities? (Must be numeric, enter 0 for none) Paid employment (including internships) on campus: Text Response Is Empty Or How many hours do you spend in a typical week (7 days) on the following activities? (Must be numeric, enter 0 for none) Paid employment (including internships) off campus: Text Response Is Greater Than 0 Or How many hours do you spend in a typical week (7 days) on the following activities? (Must be numeric, enter 0 for none) Paid employment (including internships) off campus: Text Response Is Empty

RUCTIMEPAI Of your 0 hours spent working for pay, about how many hours were related to your academic interests? (Must be numeric, enter 0 for none)

Q14 During this academic year, how many hours do you spend in a typical week (7 days) on the following activities?

	0 (1)	1-5 (2)	6-10 (3)	11-15 (4)	16-20 (5)	21-25 (6)	26-30 (7)	More than 30 (8)
Attending classes, discussion sections, or labs (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studying and other academic activities outside of class (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending cultural events, movies, concerts, sports or other entertainment with others (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performing community service or volunteer activities (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in physical exercise, recreational sports, or physically active hobbies (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in spiritual or religious activities (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in student clubs or organizations (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spending time with family (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spending time on entertainment from television, internet, and other media (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

RUCTIMESLE During this academic year, what was the average number of hours per night you slept on weeknights?

- 4 or less (1)
- 5 (2)
- 6 (3)
- 7 (4)
- 8 (5)
- 9 or more (6)

Q17 Have you completed or are you now participating in the following activities at [University of Michigan]?

	Yes, doing now or have done (1)	No (0)
First-year seminar (1)	<input type="radio"/>	<input type="radio"/>
Learning community (taking two or more linked classes with the same cohort of students) (2)	<input type="radio"/>	<input type="radio"/>
Living-learning program(s) (where students with common interests live together and share learning experiences in and out of the classroom) (3)	<input type="radio"/>	<input type="radio"/>
Writing-intensive/enriched course(s) (4)	<input type="radio"/>	<input type="radio"/>
Academic experiences with a diversity (e.g., race, gender, sexual orientation, etc.) focus (5)	<input type="radio"/>	<input type="radio"/>
Capstone or thesis project(s) (6)	<input type="radio"/>	<input type="radio"/>
Academic service learning or community-based learning experience (7)	<input type="radio"/>	<input type="radio"/>
Research or creative project outside of regular course requirements (8)	<input type="radio"/>	<input type="radio"/>
Credit bearing internship, practicum, or field experience (9)	<input type="radio"/>	<input type="radio"/>
Non-credit bearing internship, practicum, or field experience (11)	<input type="radio"/>	<input type="radio"/>
Honors program (10)	<input type="radio"/>	<input type="radio"/>
Leadership program (12)	<input type="radio"/>	<input type="radio"/>
Entrepreneurial program (13)	<input type="radio"/>	<input type="radio"/>
On campus academic experiences with an international/global focus (14)	<input type="radio"/>	<input type="radio"/>
Study abroad—academically-focused time outside of the U.S. in which at least 1 academic credit is accrued (15)	<input type="radio"/>	<input type="radio"/>

Q18 Indicate the following scholarship, research, and creative activities that you are currently doing or have completed as a [University of Michigan] student.

	Yes, doing now or have done (1)	No (0)
A research project or research paper as part of your coursework (1)	<input type="radio"/>	<input type="radio"/>
At least one research methods course (2)	<input type="radio"/>	<input type="radio"/>
At least one independent study course (3)	<input type="radio"/>	<input type="radio"/>
Assist faculty in conducting research (4)	<input type="radio"/>	<input type="radio"/>
A creative project as part of your coursework (e.g., musical or theatrical performance, marketing campaign, curating an art exhibit) (5)	<input type="radio"/>	<input type="radio"/>
Assist faculty with their creative project (6)	<input type="radio"/>	<input type="radio"/>

Answer If Indicate the following scholarship, research, and creative activities that you are currently doing... Assist faculty in conducting research - Yes, doing now or have done Is Selected

RUCRESEARC You indicated that you are assisting or have assisted faculty with research. Which of the following best describes the nature of that assistance?

- As a research participant (4)
- As a research assistant (5)
- Other (6)

Answer If Indicate the following scholarship, research, and creative activities that you are currently doing... Assist faculty in conducting research - Yes, doing now or have done Is Selected

RUCRESEARC Was your assistance with research for

- Course credit (4)
- Pay without course credit (5)
- Volunteer without pay or course credit (6)

Answer If Indicate the following scholarship, research, and creative activities that you are currently doing... Assist faculty with their creative project - Yes, doing now or have done Is Selected

RUCCREATE Was your assistance with the creative project for

- Course credit (4)
- Pay without course credit (5)
- Volunteer without pay or course credit (6)

Q22 This academic year, how often have you done each of the following?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Appreciate the world from someone else's perspective						
In the classroom (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outside the classroom (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interact with someone with views that are different from your own						
In the classroom (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outside the classroom (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discuss and navigate controversial issues						
In the classroom (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outside the classroom (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

REMOVE6 Campus Climate for Diversity and Inclusiveness

Q24 Please indicate how strongly you agree or disagree with the following statements in terms of yourself.

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)
Students of my race/ethnicity are respected on this campus (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students of my socio-economic status are respected on this campus (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students of my gender are respected on this campus (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students of my religious beliefs are respected on this campus (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students of my political beliefs are respected on this campus (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students of my sexual orientation are respected on this campus (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q25 Please indicate how strongly you agree or disagree with the following statements in terms of yourself.

	Not applicable (99)	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)
Students of my immigration background are respected on this campus (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students with a physical, psychological, or learning disability like mine are respected on this campus (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q26 Please select your level of agreement or disagreement with the following statements.

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)
Overall, I feel comfortable with the climate for diversity and inclusiveness at [University of Michigan] (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The (University of Michigan) is a safe and secure campus (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The [University of Michigan] is a welcoming campus (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If EVAL_MAJOR Is Equal to Y

REMOVE7 Evaluation of the Major ALLOWING TWO MAJORS The next section of this questionnaire asks you to evaluate your major based on your experience. Below are listed your major(s) according to campus records. Please select the major that you will evaluate. If you do not want to evaluate the first major listed, then you will need to make another selection or if you have changed majors and would like to evaluate your new major, please select the "Other" option and then choose your new major from the subsequent list. ALLOWING ONE MAJOR The next section of the survey asks you to evaluate your major based on your experience. Below is listed your major according

to campus records. If you do not want to evaluate the major listed, then you will need to make another selection or if you have changed majors and would like to evaluate your new major, please select the "Other" option and then choose your new major from the subsequent list.

Answer If MAJOR_TEXT2 Is Not Empty

REMOVE8 For those with a second major listed below, you will have an opportunity later to evaluate the second major, if you wish.

Answer If EVAL_MAJOR Is Equal to Y

RUCMJR1EVAL

If MAJOR_TEXT1 Is Not Empty

- \${e://Field/MAJOR_TEXT1} (1)

If MAJOR_TEXT2 Is Not Empty

- \${e://Field/MAJOR_TEXT2} (2)
- Other (3)

Answer If The next section of this questionnaire asks you to evaluate your major based on your experience. Below are listed your major(s) according to campus r... Other Is Selected

RUCMJR1EVALOTH Please select your new major from the following list.

[FULL MAJOR LIST HERE]

Answer If EVAL_MAJOR Is Equal to Y

Q31 Were the following factors very important to you in deciding on your major?

	Yes (1)	No (0)
Intellectual curiosity (1)	<input type="radio"/>	<input type="radio"/>
Leads to a high paying job (2)	<input type="radio"/>	<input type="radio"/>
Prepares me for a fulfilling career (3)	<input type="radio"/>	<input type="radio"/>
Parental/family desires (4)	<input type="radio"/>	<input type="radio"/>
Prestige (7)	<input type="radio"/>	<input type="radio"/>
Could not get into my first choice major (8)	<input type="radio"/>	<input type="radio"/>
Prepares me for graduate/professional school (9)	<input type="radio"/>	<input type="radio"/>
Other, please elaborate (11)	<input type="radio"/>	<input type="radio"/>

Q32 Thinking back over your coursework in your major this academic year, how often were you required to do the following?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Recognize or recall specific facts, terms, and concepts (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explain methods, ideas, or concepts and use them to solve problems (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Break down course material into component parts to see the basis for different outcomes and conclusions (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Judge the value of information, ideas, actions, and conclusions based on the soundness of sources, methods, and reasoning (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create or generate new ideas, products, or ways of understanding (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q33 Evaluation of the Educational Experience Thinking back over your coursework this academic year, how often were you required to do the following?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Recognize or recall specific facts, terms, and concepts (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explain methods, ideas, or concepts and use them to solve problems (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Break down course material into component parts to see the basis for different outcomes and conclusions (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Judge the value of information, ideas, actions, and conclusions based on the soundness of sources, methods, and reasoning (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create or generate new ideas, products, or ways of understanding (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If EVAL_MAJOR Is Equal to Y

Q34 Thinking back over your coursework in your major this academic year, how often did you do each of the following?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Used facts and examples to support your viewpoint (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Incorporated ideas or concepts from different courses when completing assignments (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Examined how others gathered and interpreted data and assessed the soundness of their conclusions (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reconsidered your own position on a topic after assessing the arguments of others (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If EVAL_MAJOR Is Equal to N

Q35 Thinking back over all of your coursework this academic year, how often did you do each of the following?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Used facts and examples to support your viewpoint (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Incorporated ideas or concepts from different courses when completing assignments (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Examined how others gathered and interpreted data and assessed the soundness of their conclusions (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reconsidered your own position on a topic after assessing the arguments of others (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If EVAL_MAJOR Is Equal to Y

Q36 Please answer the following questions about your major.

	Yes (1)	No (0)
Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study? (4)	<input type="radio"/>	<input type="radio"/>
Are the program requirements well defined? (5)	<input type="radio"/>	<input type="radio"/>
Are department rules and policies clearly communicated? (6)	<input type="radio"/>	<input type="radio"/>
Is the description of the major in the catalog accurate? (7)	<input type="radio"/>	<input type="radio"/>

Answer If EVAL_MAJOR Is Equal to Y

REMOVE9 Please answer the following questions about your experiences in the major.

Answer If EVAL_MAJOR Is Equal to N

REMOVE10 Please answer the following questions about your educational experience overall.

Q39 How often have you experienced the following?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Open channels of communication between faculty and students regarding student needs, concerns, and suggestions (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students treated equitably and fairly by the faculty (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clear explanation of what constitutes plagiarism (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty providing prompt and useful feedback on student work (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty maintaining respectful interactions in classes (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for active participation in lecture and discussion classes (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
An instructor who increases your enthusiasm for the subject (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q40 How satisfied or dissatisfied are you with each of the following aspects of your educational experience in the major?

	Very dissatisfied (1)	Dissatisfied (2)	Somewhat dissatisfied (3)	Somewhat satisfied (4)	Satisfied (5)	Very satisfied (6)	Not applicable-No courses taken (99)
Variety of courses available in your major (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of lower-division courses in your major (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of upper-division courses in your major (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication between students and the department (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q41 How satisfied or dissatisfied are you with each of the following aspects of your educational experience overall?

	Very dissatisfied (1)	Dissatisfied (2)	Somewhat dissatisfied (3)	Somewhat satisfied (4)	Satisfied (5)	Very satisfied (6)
Academic advising by faculty (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising by school or college staff (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising by departmental staff (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of faculty instruction (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of teaching by graduate students (TAs, AIs) (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses for general education or breadth requirements (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses needed for graduation (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to small classes (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to faculty outside of class (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to get into a major that you want (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for research experience or to produce creative products (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Educational enrichment programs (e.g., service- learning, study abroad, internships) (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of library research resources (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

RUCPROF1RE How many professors do you know well enough to ask for a letter of recommendation in support of an application for a job or for graduate or professional school?

- Zero (0)
- 1 (1)
- 2 (2)
- 3 (3)
- 4 or more (4)

Answer If MAJOR_TEXT2 Is Not Empty And EVAL_MAJOR Is Equal to Y

RUCMJR2EVALCUE Would you like to evaluate another major?

- Yes (1)
- No, skip to next part of questionnaire (0)

If No Is Selected, Then Skip To End of Block

Answer If EVAL_MAJOR Is Equal to Y And Would you like to evaluate another major? Yes Is Selected

RUCMJR2EVAL Please select your second major to evaluate from the following list.

If Evaluation of the Major or Evaluation of the Educational Experience The next section of this questionnaire asks you to evaluate your major based on your experience. Below are l... \${e://Field/MAJOR_TEXT1} Is Not Selected And MAJOR_TEXT1 Is Not Empty

- \${e://Field/MAJOR_TEXT1} (1)

If MAJOR_TEXT2 Is Not Empty

- \${e://Field/MAJOR_TEXT2} (2)
- Other (3)

Answer If Please select your second major to evaluate from the following list. Other Is Selected And Would you like to evaluate another major? Yes Is Selected

RUCMJR2EVALOTH Please select your new major from the following list.

- [FULL MAJOR LIST HERE]

Q46 Were the following factors very important to you in deciding on your major?

	Yes (1)	No (0)
Intellectual curiosity (1)	<input type="radio"/>	<input type="radio"/>
Leads to a high paying job (2)	<input type="radio"/>	<input type="radio"/>
Prepares me for a fulfilling career (3)	<input type="radio"/>	<input type="radio"/>
Parental/family desires (4)	<input type="radio"/>	<input type="radio"/>
Prestige (7)	<input type="radio"/>	<input type="radio"/>
Could not get into my first choice major (8)	<input type="radio"/>	<input type="radio"/>
Prepares me for graduate/professional school (9)	<input type="radio"/>	<input type="radio"/>
Other, please elaborate (11)	<input type="radio"/>	<input type="radio"/>

Answer If Would you like to evaluate another major? Yes Is Selected

Q47 Thinking back over your coursework in your major this academic year, how often were you required to do the following?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Recognize or recall specific facts, terms, and concepts (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explain methods, ideas, or concepts and use them to solve problems (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Break down course material into component parts to see the basis for different outcomes and conclusions (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Judge the value of information, ideas, actions, and conclusions based on the soundness of sources, methods, and reasoning (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create or generate new ideas, products, or ways of understanding (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If Would you like to evaluate another major? Yes Is Selected

Q48 Thinking back over your coursework in your major this academic year, how often did you do each of the following?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Used facts and examples to support your viewpoint (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Incorporated ideas or concepts from different courses when completing assignments (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Examined how others gathered and interpreted data and assessed the soundness of their conclusions (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reconsidered your own position on a topic after assessing the arguments of others (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If Would you like to evaluate another major? Yes Is Selected

Q49 Please answer the following questions about your major.

	Yes (1)	No (0)
Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study? (4)	<input type="radio"/>	<input type="radio"/>
Are the program requirements well defined? (5)	<input type="radio"/>	<input type="radio"/>
Are department rules and policies clearly communicated? (6)	<input type="radio"/>	<input type="radio"/>
Is the description of the major in the catalog accurate? (7)	<input type="radio"/>	<input type="radio"/>

Answer If Would you like to evaluate another major? Yes Is Selected

Q50 Please answer the following questions about your experience in the major. How often have you experienced the following?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Open channels of communication between faculty and students regarding student needs, concerns, and suggestions (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students treated equitably and fairly by the faculty (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clear explanation of what constitutes plagiarism (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty providing prompt and useful feedback on student work (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If Would you like to evaluate another major? Yes Is Selected

Q51 How satisfied or dissatisfied are you with each of the following aspects of your educational experience in the major? Note: Lower-division courses are aimed at first and second year students in your major.

	Very dissatisfied (1)	Dissatisfied (2)	Somewhat dissatisfied (3)	Somewhat satisfied (4)	Satisfied (5)	Very satisfied (6)	Not applicable-No courses taken (99)
Variety of courses available in your major (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of lower-division courses in your major (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of upper-division courses in your major (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication between students and the department (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

REMOVE11 Co-Curricular Experience

RUCCCORG While a student at the [University of Michigan] have you been involved or are you currently involved in a student organization(s)?

- Yes (1)
- No (2)

Answer If Co-curricular While a student at the [University of Michigan] have you been involved or are you currently involved in a student organization(s)? Yes Is Selected

RUCCCORGOF Are you or have you been an officer of a student organization?

- Yes (1)
- No (2)

Answer If Co-curricular While a student at the [University of Michigan] have you been involved or are you currently involved in a student organization(s)? Yes Is Selected

Q55 During the current academic year, how often have you done the following activities in a student club or organization of which you are a member?

	Never (1)	1-2 times (2)	3-5 times (3)	More than 5 times (4)
Chaired a meeting (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planned an event (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promoted or marketed an event (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Led or facilitated a discussion (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recruited new members for the organization/club (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mediated a dispute (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partnered with a community organization or organized community outreach (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developed a budget (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Delegated tasks to others (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If While a student at the [University of Michigan] have you been involved or are you currently involved in...

Yes Is Selected

Q56 Please rate how important your interactions with other students in student clubs and organizations has been to each of the following:

	Of no importance (1)	Somewhat important (2)	Very important (3)	Essential (4)
Becoming more dependable and reliable (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning how to resolve disputes (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing an ability to work with others to accomplish a goal (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing your knowledge of how organizations work (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding how to succeed in competitive situations (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing oral presentation skills (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing networking skills (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing writing skills (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q57 Please rate your level of proficiency in the following areas when you started at this campus and now.

	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Excellent (6)
Analytical and Critical thinking skills						
When you started here (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to be clear and effective when writing						
When you started here (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to read and comprehend academic material						
When you started here (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding your field of study (i.e., college major)						
When you started here (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quantitative (mathematical and statistical) skills						
When you started here (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral communication skills						
When you started here (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q58 Please rate your level of proficiency in the following areas when you started at this campus and now.

	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Excellent (6)
Ability to understand international perspectives (economic, political, social, cultural) (7)						
When you started here (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership Skills						
When you started here (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library and online information research skills (e.g. finding books, articles, evaluating information sources)						
When you started here (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to prepare and make presentations						
When you started here (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to design, conduct and evaluate research						
When you started here (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpersonal and teamwork skills						
When you started here (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

REMOVE13 Satisfaction

Q60 How satisfied or dissatisfied are you with the following aspects of your campus experiences/education?

	Very dissatisfied (1)	Dissatisfied (2)	Somewhat dissatisfied (3)	Somewhat satisfied (4)	Satisfied (5)	Very satisfied (6)
My [University of Michigan] grade point average (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall social experience (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall academic experience (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Value of your education for the price you are paying (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q61 Please select your level of agreement or disagreement with the following statements.

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)
I feel valued as an individual at this campus (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that I belong at [University of Michigan] (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowing what I know now, I would still choose to enroll at [University of Michigan] (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

REMOVE13 Plans and Aspirations

RUCPOSTBAC Which of the following best represents your plans for after graduation? (Select only one)

- Enroll in graduate or professional school (1)
- Work full-time (2)
- Work part-time (3)
- Be self-employed (4)
- Study or work abroad (5)
- Join armed forces (6)
- Paid internship (7)
- Unpaid internship/volunteer (8)
- Take a year off (9)
- Do something else (10)
- I have no idea at this point (11)
- Other (12)

RUCASPIRJO What career do you hope to eventually have after you have completed your education? (Select only one)

- Agriculture, Food, & Natural Resources (1)
- Architecture & Construction (14)
- Arts, Audio/Visual Technology, & Communications (2)
- Business Management & Administration (3)
- Education & Training (4)
- Finance (5)
- Government & Public Administration (6)
- Health Science (7)
- Hospitality & Tourism (8)
- Human Services (9)
- Information Technology (10)
- Law, Public Safety, Corrections, & Security (11)
- Manufacturing (12)
- Marketing, Sales, and Service (13)
- Military Service (15)
- Science, Technology, Engineering, & Mathematics (16)
- Transportation, Distribution, & Logistics (17)
- I have no idea whatsoever (18)
- Other (19)

RUCPOSTBAC What is the highest academic degree or credential that you plan to eventually earn?

- Bachelor's degree (B.A., B.S., etc.) (1)
- Teaching credential (2)
- Business master's (M.B.A.) (3)
- Other professional master's (M.Ed., M.PP., M.PH., M.FA., M.LIS., M.SN., M.SW., M.ARCH., etc.) (4)
- Academic master's (M.A., M.S., etc.) (5)
- Law degree (L.L.B., J.D., etc.) (6)
- Medical doctorate other than M.D. (D.O., D.D.S., D.V.M., etc.) (7)
- Medical doctor (M.D.) (8)
- Doctorate (Ph.D., Ed.D., etc.) (9)
- Multiple doctoral degrees (M.D./Ph.D.) (10)
- I do not know yet (99)
- If other, please elaborate (12) _____

RUCFOURYR2 How important is it to you to graduate within four years after starting college?

- Not that important (1)
- Somewhat important (2)
- Very important (3)
- Essential (4)
- Not applicable (5)

RUCCOMPLET Will you complete a bachelor's degree this spring or summer?

- Probably yes (1)
- Probably no (0)

RUCPAYCNCR How concerned have you been about paying for your undergraduate education up to now?

- Not concerned (1)
- Somewhat concerned (2)
- Concerned (3)
- Very concerned (4)

Answer If Will you complete a bachelor's degree this spring or summer? Probably no Is Selected

RUCPAYCNCR How concerned are you about paying for your undergraduate education next year?

- Not concerned (1)
- Somewhat concerned (2)
- Concerned (3)
- Very concerned (4)

RUCPAYACCU How concerned are you about your accumulated educational debt?

- Not concerned (1)
- Somewhat concerned (2)
- Concerned (3)
- Very concerned (4)

RUCPELL Have you ever received a Pell grant?

- Yes (1)
- No (2)

Q72 How frequently have you engaged in the following behaviors in the past year?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Skipped or cut the size of meals because there wasn't enough money for food (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cut down on personal / recreational spending (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worried about my debt and financial circumstances (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q73 Which of the following have you done this current academic year to meet college expenses?

	Yes, doing now or have done (1)	No (2)
Applied for financial aid, scholarships, and/or grants (1)	<input type="radio"/>	<input type="radio"/>
Asked financial aid office to reevaluate my application (2)	<input type="radio"/>	<input type="radio"/>
Bought fewer books, bought cheaper/used books, read books on reserve (3)	<input type="radio"/>	<input type="radio"/>
Took a leave of absence or a quarter/semester off (4)	<input type="radio"/>	<input type="radio"/>
Took more courses per term (5)	<input type="radio"/>	<input type="radio"/>
Took action to graduate more quickly (6)	<input type="radio"/>	<input type="radio"/>
Did not retake a class to improve grade (7)	<input type="radio"/>	<input type="radio"/>
Took a community college course because it was cheaper (8)	<input type="radio"/>	<input type="radio"/>
Took a job for the first time at college (9)	<input type="radio"/>	<input type="radio"/>
Worked before but increased the number of hours worked (10)	<input type="radio"/>	<input type="radio"/>
Increased the debt I carry on my credit card (11)	<input type="radio"/>	<input type="radio"/>
Increased my annual student loan amount (12)	<input type="radio"/>	<input type="radio"/>
Other, please elaborate: (13)	<input type="radio"/>	<input type="radio"/>

RUCCOSTMAN To what extent do you agree or disagree with this statement: Given the grants and scholarships, if any, that you receive, the total cost of attending the [University of Michigan] is manageable.

- Strongly disagree (1)
- Disagree (2)
- Somewhat disagree (3)
- Somewhat agree (4)
- Agree (5)
- Strongly agree (6)

RUCCOSTTXT Is there anything else that you would like to tell us about the impact of the cost to attend on your educational experience at [University of Michigan]?

REMOVE14 PART II: Your Background and Personal Characteristics

RUCIMMIGRA When did you come to the United States to live?

- I was born in the U.S. (1)
- 2001 or earlier (3)
- 2002 (4)
- 2003 (5)
- 2004 (6)
- 2005 (7)
- 2006 (8)
- 2007 (9)
- 2008 (10)
- 2009 (11)
- 2010 (12)
- 2011 (13)
- 2012 (14)
- 2013 (15)
- 2014 (16)
- 2015
- 2016 or later (17)

RUCAGEENGL When did you learn to speak English?

- English is my native language (1)
- Before I was 6 years old (2)
- When I was 6 to 10 years old (3)
- When I was 11 to 15 years old (4)
- After turning 16 years old (5)

Q78 Please identify, to the best of your knowledge, where the following were born.

	In U.S. (1)	Outside the U.S. (0)	Do not know (99)
My Mother or Parent/Guardian 1 (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My father or Parent/Guardian 2 (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

RUCPARENTED Which of the following best describes the educational experience of your parents?

- Neither parent attended any college (1)
- One or both parents attended some college, but neither has a four-year degree (4)
- One parent has a four-year degree (5)
- Both parents have a four-year degree (6)
- One parent has a graduate or professional degree (7)
- Both parents have a graduate or professional degree (8)

RUCSOCIALC Which of the following best describes your social class when you were growing up?

- Wealthy (5)
- Upper-middle or professional-middle (4)
- Middle-class (3)
- Working-class (2)
- Low-income or poor (1)

RUCRELIGION What is your religious/spiritual preference?

- No preference (3)
- Agnostic
- Atheist (4)
- Buddhist (7)
- Christian, Catholic (2)
- Christian, Evangelical Protestant (e.g., Assemblies of God, Southern Baptist Convention, Lutheran Church--Missouri Synod, Pentecostal) (12)
- Christian, Mainline Protestant (e.g. Episcopal Church, Evangelical Lutheran Church in America, United Methodist Church, Presbyterian Church (USA)) (13)
- Hindu (5)
- Jewish (6)
- Muslim (8)
- Spiritual (no specific religion) (1)
- Other, specify: (11) _____

RUCPHYDIS Do you have any physical disabilities that affect how you access or use campus facilities?

- Yes (1)
- No (0)

RUCLRNDIS Do you have any learning disabilities that affect how you read, study, or do your coursework?

- Yes (1)
- No (0)

RUCPSYDIS Do you have any psychological disabilities that affect how you learn or interact with others on campus?

- Yes (1)
- No (0)

Answer If Do you have any physical disabilities that affect how you access or use campus facilities? Yes Is Selected Or Do you have any psychological disabilities that affect how you learn or interact with others on campus? Yes Is Selected Or Do you have any psychological disabilities that affect how you learn or interact with others on campus? Yes Is Selected

RUCACCOMDI Do you currently receive accommodations from campus due to your disability?

- Yes (1)
- No (2)

Answer If Do you have any physical disabilities that affect how you access or use campus facilities? Yes Is Selected Or Do you have any psychological disabilities that affect how you learn or interact with others on campus? Yes Is Selected Or Do you have any psychological disabilities that affect how you learn or interact with others on campus? Yes Is Selected

RUCDISABIL Is there anything else you would like to tell us about how your disability affects your experiences as a student on this campus?

RUCGENDER What is your current gender identity?

- Male/Man (1)
- Female/Woman (2)
- Trans Male/Trans Man (3)
- Trans Female/Trans Woman (4)
- Genderqueer/Gender Non-Conforming (5)
- Prefer to self-describe (7) _____
- Decline to state (6)

RUCSEX2015 What sex were you assigned at birth, such as on an original birth certificate?

- Male (1)
- Female (2)
- Intersex (4)
- Decline to state (3)

RUCSEXORIENT Do you consider yourself to be:

- Heterosexual or straight (1)
- Gay or lesbian (2)
- Bisexual (3)
- Queer (7)
- Questioning (4)
- Other, please specify (6) _____
- Decline to state (5)

RUCPOLITCORIENT How would you characterize your political orientation?

- Very liberal (1)
- Liberal (2)
- Slightly liberal (3)
- Moderate or middle of the road (4)
- Slightly conservative (5)
- Conservative (6)
- Very conservative (7)
- Other, please elaborate: (8) _____

RUCRESIDNC Where are you living this term?

- Campus residence hall (1)
- Campus owned apartment or house (on- or off-campus) (2)
- Sorority or fraternity (4)
- Co-op student housing (4)
- Off-campus in an apartment (5)
- Off-campus in a house (6)
- No stable residence/Homeless (8)
- Other, please elaborate (7) _____

RUCDISTOC How far do you live from campus?

- On campus or < 1 mile (1)
- 1 mile to 2 miles (2)
- 3 miles to 10 miles (3)
- 11 to 20 miles (4)
- 21 miles or more (5)

RUCLIVEWIT With whom do you live? Please select the option that best describes your living situation this term.

- I live alone (1)
- I share an apartment, house, or residence hall room with at least one other [University of Michigan] student (2)
- I share an apartment or house with peers who are not [University of Michigan] students (3)
- I live with at least one family member (4)
- I am a single parent living with children (5)
- I live with my spouse or domestic partner and children (6)
- I live with my spouse or domestic partner without children (7)
- Other, please elaborate (8) _____

University of Michigan – Wildcard module

UM_WC1 How easy or difficult has each of the following been for you at U-M? (Note: if not important to you, please indicate as such)

	Not important to me (1)	Very difficult (2)	Difficult (3)	Neutral (4)	Easy (5)	Very easy (6)
Finding people on campus who share my background and experiences (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing friendships with other students (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling comfortable in the campus community - feeling as though I belong here (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing effective study habits (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being taken seriously academically - to have professors think I am capable of doing quality work (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling on top of the academics - confident I can do the work required (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in & making	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

contributions to class discussions & projects (7)						
Raising a question in class about something I do not understand (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Approaching instructors for advice and assistance (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding academic help when I need it (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying my academic & intellectual strengths and interests (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessing information about academic opportunities such as study abroad, honors, service learning, research programs, etc. (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting involved in campus programs outside of the classroom (e.g. Student Life programming, Trotter Center, ASB, optiMize) (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding ways	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

to get involved in student clubs & organizations (14)						
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UM_WC2 Indicate your level of agreement with the following statements:

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)
I was prepared academically for the University of Michigan (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am performing up to my academic potential (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel valued as an individual at this institution (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
U-M has a strong commitment to undergraduate education (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
U-M has a strong commitment to diversity (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diversity is important at this institution (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diversity is important to me (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

UM_WC3 Based on your experience and observation, rate the general climate for students at the University of Michigan along the following dimensions. Campus Climate is:

	1 (1)	2 (2)	3 (3)	4 (4)	5 (5)	6 (6)
Friendly : Hostile (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Caring : Impersonal (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respectful : Disrespectful (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Safe: Dangerous (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

UM_WC4 During your time at U-M, have you directly participated in any high-impact engaged learning experiences in the following areas? If so, please indicate where it took place. A single experience may count in more than one area (e.g. research and international) so please select all that apply.

	Yes, for a U-M class or academic program (e.g. credit-based) (1)	Yes, as part of U-M and not for credit (e.g. student org, co-curricular program) (2)	Yes, outside of U-M (e.g. job, personal interest, volunteer) (3)	Not yet, but I plan to (4)	No, and I don't plan to (5)
Research e.g. discovery-based research experience with a faculty or graduate student mentor as part of an effort to explore novel research questions and create new knowledge (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creative Work e.g. the production, curation, or interpretation of a creative work or performance that was shared with an audience beyond that of a typical course (2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
International e.g. an international experience, which could include study abroad as well as project, internship, volunteer work, or other field-based experiences abroad (3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Civic e.g. a civic engagement project, service learning, or	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

UM_WC5 Rate your growth in each area since you first enrolled at U-M.

	Very little or none (1)	Little (2)	Some (3)	Very much (4)
Creativity the ability to understand creative processes and your own capacity to create new works and ideas (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intercultural engagement the ability to understand the role of values and culture in driving decisions, and to develop flexibility in working with others who have different values (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social/civic responsibility and ethical reasoning the ability to understand the human, social, and environmental impacts of actions, and to reason across the perspectives of multiple stakeholders (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaboration, communication, and teamwork the ability to communicate with many audiences; to appreciate and leverage diverse contributions; and to cooperate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<p>with others towards common purposes (4)</p> <p>Self-agency, the ability to innovate and to understand and manage risks the ability to observe the opportunities and capacities of human communities; to understand where new or existing ideas could bring value; and to act effectively to drive positive change (5)</p>	○	○	○	○
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UM_WC6 Briefly describe one engaged learning experience you have had during your time at U-M, and then summarize how it has helped you grow in one or more of the above areas (e.g. creativity, intercultural engagement).

UM_WC7 Have you encountered any of the following barriers to fully participating in any engaged learning experience while at U-M (select all that apply)?

- Not enough space available in program (1)
- Not enough time (competing priorities) (2)
- Did not meet GPA or other academic selectivity requirements (3)
- Could not afford cost of participation (4)
- Conflicted with degree requirements (5)
- Could not find adequate or timely information about the program (6)
- Did not feel welcomed or included (7)
- Other, please explain (8) _____
- None of these barriers (9)

UM_WC8 What would make it possible for you to fully participate in engaged learning experiences?

UM_WC9 How much during the 2016-2017 school year did you worry about the following costs?

	None at all (1)	A little (2)	A moderate amount (3)	A lot (4)	A great deal (5)
Tuition / Fees (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Room and board (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Books and other class materials (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student club / organization dues or fees (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tickets to U- M athletics events (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
U-M apparel (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Off-campus food or entertainment (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parking and/or other car-related costs (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Traveling to and from parent / guardian home (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other costs (please explain) (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

UM_WC10 Please indicate the extent to which you agree or disagree with each of the following statements.

	Strongly disagree (1)	Disagree (2)	Neither agree nor disagree (3)	Agree (4)	Strongly agree (5)
Overall, I feel like I can afford day-to-day costs of living in Ann Arbor. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, I feel like I can afford day-to-day costs of being a U-M student. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

UM_WC11 During the 2016 national election did you vote for President?

- Yes (1)
- No (2)

Display This Question:

If During the 2016 national election did you for President? Yes Is Selected

UM_WC12 Which candidate did you vote for?

- Donald J. Trump - Republican (1)
- Hillary Clinton - Democrat (2)
- Darrell Castle - Constitutional (3)
- Jill Stein - Green (4)
- Gary Johnson - Libertarian (5)
- Decline to state (6)
- Other, please elaborate (7) _____

Display This Question:

If During the 2016 national election did you for President? No Is Selected

UM_WC13 Why did you not vote?

- I was not 18 at the time of the election (1)
- I am not a US citizen (2)
- I was not registered (3)
- I did not know where my polling location was (4)
- The wait at my polling location was too long (5)
- I had a class conflict on election day or an exam/coursework deadline (6)
- I did not know how to get/submit an absentee ballot (7)
- I was registered but not where I go to school (8)
- I was eligible and intended to vote but ran out of time (9)
- I was eligible to vote but chose not to vote (10)

UM_WC14 Please select your level of agreement or disagreement with the following statements.

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)
I feel like I have a good understanding of political issues facing this country (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe I have a role to play in the political process (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I think I am better informed about politics and government than most people (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I consider myself well qualified to participate in the political process (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that my vote makes a difference (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

UM_WC15 Were you registered to vote in Ann Arbor for the 2016 National Election?

- Yes (1)
- No (2)

Condition: No Is Selected. Skip To: Which of the following were the most

UM_WC16 Please select your level of agreement or disagreement with the following statements.

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)
I think U-M makes it easy for students to register to vote (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know who the local (Ann Arbor) elected officials are (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know who the state (MI) elected officials are (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had an understanding of local (Ann Arbor) ballot measures on/before election day (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

UM_WC17 Which of the following were the most important issues for you in the presidential election? [select up to 3]

- Abortion (1)
- Climate change (2)
- Defense/National security (3)
- Education (4)
- Equal rights/pay/opportunity (5)
- Environment (6)
- Federal budget deficit/Balance budget (7)
- Foreign policy/International affairs (8)
- Government regulation (9)
- Healthcare (10)
- Honesty/Integrity (11)
- Jobs (12)
- Medicare/Care for the elderly (13)
- Social security (14)
- The economy (15)
- Taxes (16)

UM_WC18 When thinking back to your decision to attend the University of Michigan, what is one expectation that U-M has met?

UM_WC19 When thinking back to your decision to attend the University of Michigan, what is one expectation that U-M has not met?

UM_WC20 Are you currently responsible for providing care for a child under 18 or an adult who needs assistance?

- Yes (1)
- No (2)

Display This Question:

If Are you currently responsible for providing primary care for a child under 18 or an adult who needs assistance? Yes Is Selected

UM_WC21 This academic year, how often have your childcare responsibilities limited your ability to:

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Schedule required classes (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attend office hours (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in extracurricular activities (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Connect with other students (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meet with campus support staff (e.g. financial aid, academic advisors) (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Complete require assignments (e.g. homework, projects) (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use academic resource centers (e.g. Sweetland Center for Writing, Science Learning Center) (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attend campus-sponsored events (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Go to work / employment (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other, please explain (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Are you currently responsible for providing primary care for a child under 18 or an adult who needs assistance? Yes Is Selected

UM_WC22 During this academic year, how many hours in a typical week (7 days) did you spend providing care for a child under 18 or an adult who needs assistance?

- 0 (1)
- 1-5 (2)
- 6-10 (3)
- 11-15 (4)
- 16-20 (5)
- 21-25 (6)
- 26-30 (7)
- More than 30 (8)

Q153 Browser Meta Info

Browser (1)

Version (2)

Operating System (3)

Screen Resolution (4)

Flash Version (5)

Java Support (6)

User Agent (7)

REMOVE20 Summary Observations Closing Comment

RUCLEARNEX What is one of the most meaningful learning experiences you have had at [University of Michigan]? Please use fewer than [500] characters.

REMOVE21 When you select "Submit" at the bottom of this page, your survey will be securely locked and you will receive no further messages from us about this survey. After locking your response, if you need to change a prior response, please contact the SERU Coordinator, Mark Miazga, at miazg003@umn.edu. Thanks! Your help is much appreciated. Please look for results to be made public in the months ahead.